

**A PROJECT REPORT
ON
A STEP TOWARDS YOUTH EMPOWERMENT**

**Submitted in fulfillment of requirement for the
community service project**

**Submitted by
M.Naga pavan**

[Regd.No: 2129223050011]

**II Semester
B.SC(MPCS)**



**Under the esteemed guidance of
RAFIAH S B M.Tech, APSET, NET
Lecturer in Computer science
Department of Computer Science**

**VSR GOVERNMENT DEGREE AND PG COLLEGE
(Affiliated To Krishna University)
MOVVA, KRISHNA DISTRICT-521135
BATCH 2021-2024**

Community Service Project Report

Submitted in accordance with the requirement for the degree of
1 B.SC (MPCS)

Name of the College : V.S.R. Government Degree & P.G. College.

Department : Computer Science

Name of the Faculty Guide : RAFIAH SB

Duration of the CSP : From 17-07-2022 to 30-10-2022

Name of the Student : M.NAGA PAVAN

Programme of Study : B.SC (MPCS)

Year of Study : 2021-2022

Register Number : 2129223050015

Date of Submission : 10-03-2023

Student's Declaration

I, Manatada. Nagapavan, a student of V.S.R Government Degree & P.G College As Per CSP Program, Reg. No2129223050011 of the Department of Computer science College do here by declare that I have completed the mandatory community service project from 17-07- 2022 to 30-10-2022 in KUCHIPUDI under the Faculty Guide ship of RAFIAH SB, Department of Computer Science in VSR GDC MOVVA College.

M. Nagapavan
(Signature and Date)

Endorsements

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Faculty Guide
RAFIAH SB

S. B. Rafiah
Head of the Department
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Principal 20/11/23

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I convey my heartfelt thanks to Dr. S. MADHAVI, Principal of V.S.R GOVERNMENT DEGREE P.G. COLLEGE, and MOVVA for giving permission and encouragement towards for the completion of novel work.

We take this opportunity to express our deepest sense of gratitude to our teacher's Vice principal, Sri. K. R Manjula Garu lecture in Chemistry, and other Faculty member of V.S.R GOVERNMENT DEGREE & P.G COLLEGE, MOVVA

We thanking to all my classmates for their constant & support valuable help during our work and also very grateful to our friends who helped us. Finally, we take opportunity to thank one all that directly or indirectly helped us in completing this task.

M. Nagapavan

(Roll No:2129223050011)



CHAPTER 1

Socio Economic Survey

I visited a village called kuchipudi for my socio-economic survey and enquired about 25 families in that village as part of my research. Most inhabitants in the village do agriculture, rod bending and some work on daily wages in different fields for their living. People from different castes co-exist peacefully in that community.

Activity Summary:

1. Socio economic survey
2. Problem Identification
3. "STOP CHILD-MARRIAGES" awareness campaign
4. "JOB OPPURTUNITES" awareness campaign
5. Analysis of the problems identified.
6. Project report preparation.

Objectives

1. To get awareness on child marriages
2. Job opportunities and career options for students
3. Youth involvement in making decisions that will affect the future development
4. Active participation of youth in social activities
5. To learn about the skill development, community engagement, health and lifestyle inclusion of social values and social justice

Outcomes

1. The people in the village are against child marriages and in fact crave to give a bright and enjoyable childhood to their daughters.
2. Students and their parents have a clear vision about their children's career and job opportunities
3. We learnt to talk to people politely
4. We learnt to give ideas to the people to develop their skills
5. Participation in social circles like these threw up valuable insights
6. We learnt how the people around us live, and also knew about their lifestyles, social empowerment and economic status.

CHAPTER-2

ABOUT THE VILLAGE: -

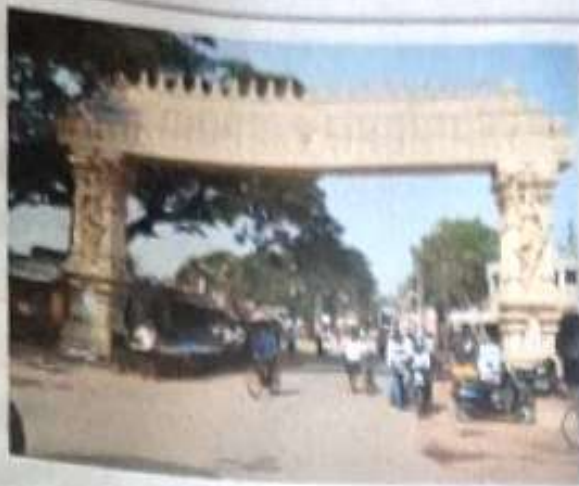
Kuchipudi derives its name from the village of Kuchelapuram, in Andhra Pradesh, India. As a classical form of dance, drama and music Kuchipudi enjoys a unique place among the Indian classical idioms. Kuchipudi grew largely as a product of the Bhakti movement beginning in the seventh century A.D. However, it was in the 14th century that the ascetic Sid Hendra Yogi appeared on the scene and gave Kuchipudi a new definition and direction.

Kuchipudi was originally a male dance tradition. Groups of men traveled from village to village enacting stories from the Hindu mythology. As in Elizabethan theatre men portrayed the roles of women. It was only in last 9 or 10 decades that women were introduced to this art form. Kuchipudi in its present form is the result of the vision of stalwarts like VimpatChinni Satyam and the late Vedantam Laxminarayan aSastry.

Kuchipudi is characterized by fast rhythms and fluid movements, creating a unique blend of control and abandon, strength and delicacy.

Similar to all leading Indian classical dance forms, Kuchipudi too evolved as a religious art rooting back to the age-old Hindu Sanskrit text 'Nitya Shashtra' and connects traditionally with temples, spiritual faiths and travelling bards. This ancient dance form finds place in the 10th century copper inscriptions and in 15th century texts like 'RachapalliKaif at'. Traditionally it is regarded that the sannyasins of Advanta Vedanta sect, Tirtha Narayana Yagi, and his disciple Sid Hendra Yogi initiated, methodized and arranged the present-day version of the dance form in 17th century. Usually, performance repertoire of Kuchipudi that is broadly oriented on Lord Krishna and the tradition of Vaishnavism include an invocation, dharavu – short dance, nritya – pure dance and nritya – expressive dance respectively.

Sri Sid Hendra Yogi Kala Pith am in the village is one of the eight schools under PotiSriramulu Telugu University, renowned for the dance form of Kuchipudi



The Kuchipudi Village located in Movva Mandal, 3941 People are living in this Village, 1865 are males and 2076 are females as per 2011 census, Expected Kuchipudi population 2021/2022 is between 3,862 and 4,414. Literate people are 2939 out of 1453 are male and 1486 are female. People living in Kuchipudi depend on multiple skills, total workers are 1825 out of which men are 1135 and women are 690. Total 91 Cultivators are depended on agriculture farming out of 67 are cultivated by men and 24 are women. 991 people works in agricultural land as a lab our in Kuchipudi, men are 488 and 503 are women. The Population density in this area is 2/Sq Km.

The Total area of Kuchipudi is 257 hectares (2.57 sq km). The non agricultural area in this locality is 36.04 hectares. The barren uncultivable area is 1 hectare. The pasture graze area is 1 hectare. The area used for trees and other miscellaneous plants is 2.83 hectares. The unirrigated land is 33.22 hectares. The canals are covered with 33.22 hectares.

COMMUNITY SERVICE PART

YOUTH EMPOWERMENT

Enter your sub headline here



Youth Empowerment

Positive change in today's society can be achieved through empowering and engaging the Youth in the society. If young people in a given society are not actively involved in important activities in the society they can be destructive and thus negative change in the society.

It is therefore important to empower them by allowing them to participate in the institutions and make decisions that will influence the society positively. This changes the view that young people are problematic to people who can bring about positive change. Youth participatory should be community based and should involve young people in poor and marginalized areas (Flores, 2008).

Youth are the majority of the world's population. In addition, many of them are found in the developing countries and they live in poverty. Due to economic situation in these countries most of the youth are unemployed.

Youth Empowerment

By providing employment for Youth either in formal or informal sector, it will translate into hunger and poverty free society. This can be achieved by engaging and empowering the Youth in the society. Empowering youth engagement in the society is done by various institutions in the society such as government, international government and non-governmental organizations. They do so through programs managed by Youth. They look into the rights of Youth as well as providing council and activism. Creating a favorable environment that provides an opportunity for youth leadership will enable them to develop skills needed for change in the society as well as providing opportunity to providing their services to others. Youth can also be empowered by offering ideas concerning work and education. In addition, the assets that can develop this process are also important.

Governments in many countries today are on the forefront in ensuring youth empowerment. This is by providing policies and programs that encourage youth participation in the society. Moreover, these policies allow the young people to have one strong voice in which they can air out issues affecting them. The governments can also fund projects that allow Youth to actively participate in changing the society. This entails building infrastructures in which Youth can practice participation (Virus and Fletcher, 2006)

Other institutions such as schools can empower Youth by encouraging youth participation in governance of schools. Empowering youth engagement in the society can also be achieved by increasing financial resources hence reducing dependence on others for support. Equality should also be encouraged in education, wages and power. Awareness campaigns, dialogue and seminars are used in encouraging youth participation and engagement in the society (Sazama and Young, 2006).

Here are a few reasons why Youth Empowerment is essential-

- **Poverty eradication:** Youth empowerment can help reduce the rate of poverty to a significant level.

One of the keys to empowering the youth is with skill development. When a youth is equipped with essential skills, he can utilize them to feed, assist others, and even invest for future use, aiding the nation economically. This will in-turn contribute to the increase in employability and add to the GDP of the nation.

- **Good education standard:** Empowerment can help youth to understand the importance of education that leads to social improvement of the country.

When a youth is empowered, he understands the importance of education and helps uplift the sector, integral for a developing nation such as India. Such empowered youth can donate educational facilities to primary, secondary and even to tertiary institutions. Today, India lacks the proper infrastructure for education, which can easily be brought into existence only through empowerment.



Youth Empowerment

- Good governance: With the inculcation of youth empowerment, the youth can reject the status quo and pave a path for a better future.

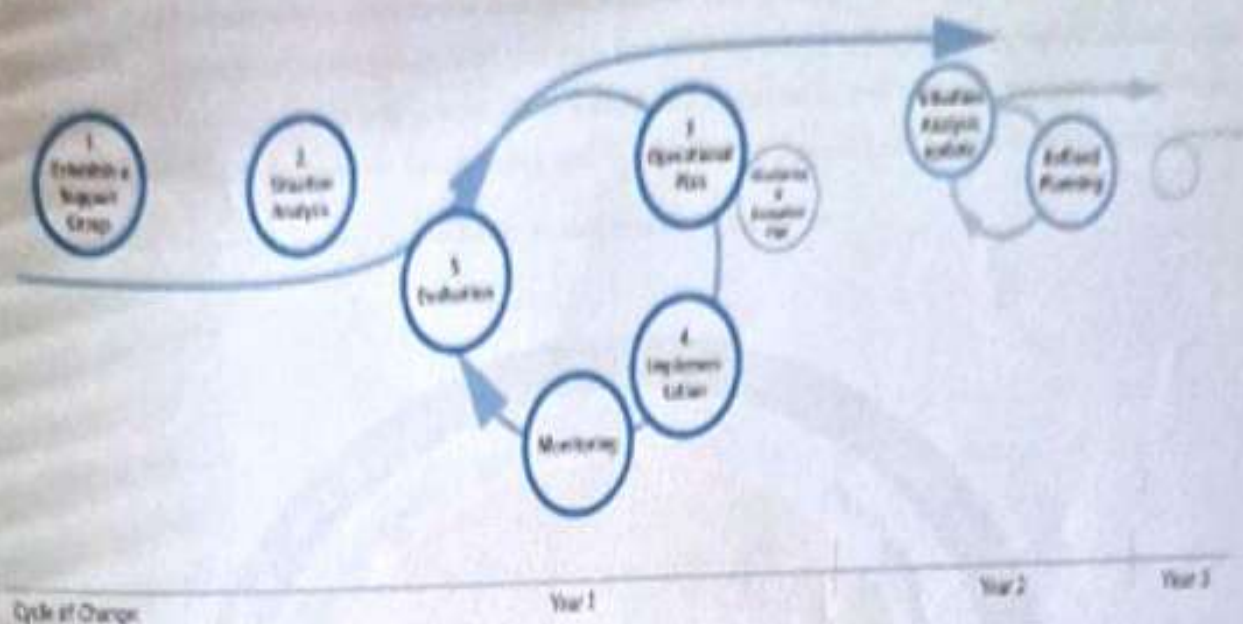
Today, the youth is claiming his right to a decent living by willing to take risks, which helps in the development of leadership skills. Starting from Martin Luther King Jr to Justin Trudeau, visionary leaders are noted to have taken risks from a tender age. In other words, to build a better tomorrow, we need to nurture the saplings of today. Hence, a radical government, which is pro-people, comes from harnessing bright minds capable of taking the nation into a brighter future.

- Crime reduction: Empowerment ensures that youth has the necessary skill to sustain a livelihood, preventing him to adopt the path of crime.

Presently, a lot has been spent in the name of fighting crime without understanding that crime affects the youth in an intrinsic level. It is easy for a young impressionable mind to get waylaid and get entrapped in anti-social activities because he was not empowered morally, academically as well as financially. There are serious social and economic consequences associated with not addressing the youth who is at the risk of negative circumstances – not only for the youth himself and his family, but also for the society at large. Empowerment enables a young mind to differentiate the wrong from the right, denouncing the path of injustice for a respectable living.

In today's day and age, young minds should have access to resources to transform their consciousness through their beliefs, values, and attitudes. Then only can we believe in making our nation "shine", even in times of adversity.

HPP'S CYCLE OF CHANGE



Youth Empowerment Types

Goals of empowerment:-

Youth empowerment programs are aimed at creating healthier and higher qualities of life for underprivileged or at-risk youth.

The five competencies of a healthy youth are:

- (1) Positive sense of self,
- (2) self- control,
- (3) Decision-making skills,
- (4) a moral system of belief,
- And
- (5) Pro-social connectedness.

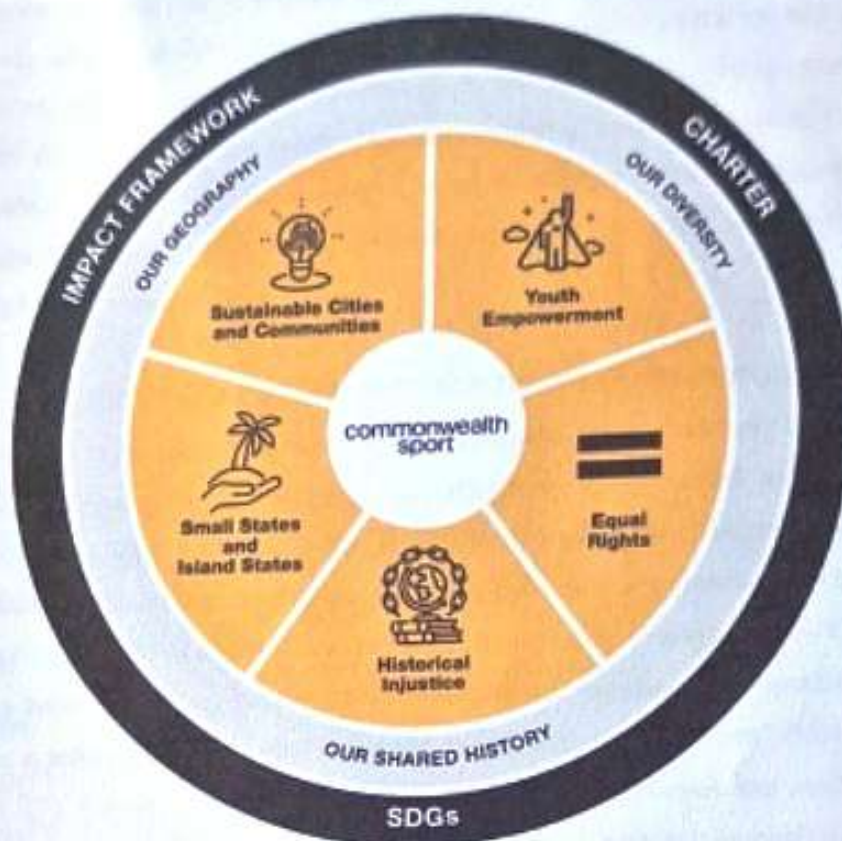
Developmental interventions and programs have to be anchored on these competencies that define positive outcomes of healthy youth.

Measurable empowerment:-

Over the last two decades, quality of life (QOL) has emerged as an important unit of measurement to evaluate the success of empowerment programs. It is used as a goal of programs and as well as an indicator of effectiveness. However, there is no standard definition of QOL. A person's QOL is dependent upon subjective evaluation of the individual aspects of that individual's life

Positive development settings:-

Youth empowerment programs thrive in positive developmental settings. Positive developmental settings promote youth competence, confidence and connections. Two features of the positive developmental youth settings are supportive relationships and support for efficacy and mattering. Supportive relationships are those that are between youth and non-familial adults that foster trust and respect. Support for efficacy and mattering specifically focuses on youth being active, instrumental agents of change in their communities, collective decision-making and adults listen to and respect their voice.



India is a young country with 70 percent of people below the age of 35 years. It is this young population which constitutes, for India, a potential demographic dividend which needs to be properly addressed and harnessed towards positive, constructive and purposeful activities by imparting quality education, greater political participation of youth, gaining access to Information and Communication Technology and urgent attention to improving their quality of life. Unless harnessed and directed the energy of our Youth in constructive channels leading to development and progress, this very energy of the youth can fall prey to several dubious and anti social elements of the society posing danger to the very existence of the civilization thus resulting in crimes, drug addictions and violence which is rapidly increasing in today's time. The creative potential of the younger generation coupled with their zeal, enthusiasm, energy and versatility can work wonders for the country. We need to empower them so that they can make a better

tomorrow. Young people are the backbone on which every successful nation has been built. Unfortunately our country has yet to recognize the treasure they have in their youth and strategize how to tap into this profuse resource. According to a report published by IRIS Knowledge Foundation in collaboration with UN-HABITAT,

India is set to become the youngest country by 2020 with 64 percent of its population in the working age-group. It shows an increase in its working population from 353 million in 2001 to 430 million in 2011. Current predictions suggest a steady increase in the youth population to 464 million by 2021 and finally a decline to 458 million by 2026. The young population could benefit the nation only when they are enabled to acquire skill sets that fit into and contribute to the emerging economy thereby entailing higher economic growth and social development. Lack of access to formal education and vocational training, unable to access Information and Communication technology, increasing youth unemployment, malnutrition, are the main challenges before the empowerment of youth in the today's century. Hence, the present paper aims at identifying the challenges faced by today's youth and suggesting strategies and recommendations for uprooting them and attempts at creating such a nation where women are considered equally respectful and dominant as men.

CONCEPT OF EMPOWERMENT OF YOUTH IN INDIA

Youth empowerment is an attitudinal, structural, and cultural process whereby young people gain the ability, authority, and agency to make decisions and implement change in their own lives and the lives of other people, including youth and adults. The World Bank's publication Empowerment and Poverty: A Sourcebook views Empowerment broadly as increasing poor people's freedom of choice and action to shape their own lives. It implies control over resources and decisions (Narayan 2005). Youth empowerment "is based on the belief that young people are the best resource for promoting development and they are agents of change in meeting their own challenges and solving their own problems" (Ministry of State Youth Affairs, 2007, p. 13). For young people to be empowered, certain processes and mechanisms have to be maintained and implemented. The today's youth feels an urge to speak up, to stand by itself and by their beliefs and ideals. They believe in the Freedom of Speech and Expression and have the courage to stand against all sorts of injustice, inhumanity, social problems, racism, inequality, differentiation in religions, political issues, etc. The Youth, the future leaders of our country want to work hard to make the world a better place tomorrow when it will be passed onto them. They are aggressive yet strong enough to cater to the needs and wants of others.

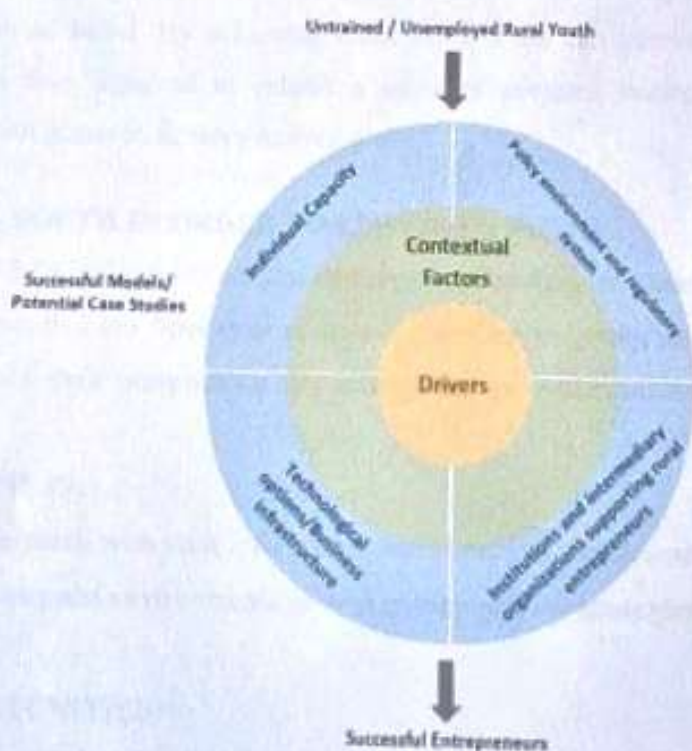
The United Nations Human Settlements Program (UNCHS-Habitat) (2005):

It defines youth empowerment as "the circumstances and factors which enhance the development of citizenship and productiveness among young people as they move into adulthood. It is concerned with the adaptation of government structures and institutions to protect and deliver children's, Youth" and human rights, including the right to participation". The word 'empowerment' means giving power. According to the International Encyclopedia (1999), power means having the capacity and the means to direct one's life towards desired social, political and economic goals or status. Empowerment provides a greater access to

knowledge and resources, more autonomy in decision making, greater ability to plan lives, more control over the circumstances which influence lives, and freedom from customs, beliefs and practices. Teens Empowerment is essential since empowerment leads to competence and competence is linked to self-esteem (Harter, 1993). Teens with increased competency can honestly express their opinions and emotions, receive both formal and informal education and training, develop a voice and are being able to exercise power and take action.

The National Youth Policy, 2014 (NYP-2014):

Seeks to define the Vision of the Government of India for the Youth of the Country and identify the key areas in which action is required, where not enough is being done, to enable youth development and to provide a framework for action for all stakeholders. It provides a holistic Vision for the youth of India which is "to empower the youth of the country to achieve their full potential, and through them enable India to find its rightful place in the community of nations". The key areas are as follows:-Education, Employment and Skill Development, Entrepreneurship, Health and Healthy Lifestyle, Sports, Promotion of Social Values, Community Engagement, Participation in politics and governance, Youth engagement, Inclusion and Biosocial justice. Commonwealth Youth Ministers and Heads of Government are of the view that Young people are empowered when they acknowledge that they have or can create choices in life, are aware of the implications of those choices, make an informed decision freely, and take action based on that decision and accept responsibility for the consequences of those actions.



NEED FOR YOUTH EMPOWERMENT:

We need to empower our youth, which can only be done through quality education so that they will one day become successful leaders in life." Empowering youth is the need of our as 27.5% of the population comprise of the age group of 15-29 years contributing about 34% of India's Gross National Income (GNI). There exists a huge potential to increase the contribution of this class of the nation's citizens by increasing their labor force participation and their productivity. The need for empowering youth arises due to the following reasons:-- To enable youth to acquire such knowledge, skills and techniques which will help them in their personal and social growth as well as foster in them sensitivity towards problems in the society. --To promote national integration and international understanding by developing youth leadership and providing a forum for youth from diverse background. -- To promote regional co-operation and exchange between people of various countries. -- Foster initiatives for unfolding the potential of youth through a constant process of self evaluation and self-exploration. -- Promote research in youth work. -- Training Programs: Conducting training programs for youth across a wide spectrum of developmental activities. The issues mainly dealt are: Leadership & Personality Development, Entrepreneurship Development and Awareness, Training program on NGO Management, Fund Raising, Disaster Management, Water Conservation, Women Empowerment, Communication Skills, Prevention of Drug Abuse and Alcoholism and so on. There are 3C's for empowering the Youth:- Capacity building Capability to be empowered .Competence implying a positive sense of self, self-control, decision-making skills, a moral system of belief. By achieving these 3C's, India can become a superpower nation. An empowered person is thus expected to exhibit a sense of personal control, critical awareness, and willingness to work with others to achieve desired goals.

UNDERSTANDING YOUTH IN ORDER TO EMPOWER THEM:

Today India is called YOUNGISTAN as 21st century is the century of Youth who develop vibrant ideas and have the enthusiasm to learn from their mistakes. Listening to young people's vibrant ideas can both empower youth to voice their perspectives and strengthen our understanding of what youth identify as salient.

CRITICAL AWARENESS:

It implies providing the youth with such information and resources which seems essential for analyzing issues that affect their lives and environments as well as tapping new strategies to act as agents of change for the nation as a whole.

PROVIDING OPPORTUNITIES:

The process of providing youth with platforms for decision-making and encouraging their active and rigorous participation in creating change in our country.

CHALLENGES AND STRATEGIES FOR YOUTH EMPOWERMENT

Educational Attainment Education is milestone of youth empowerment as only the educated youth can play a very dominant role in the economic development of our country as well as in becoming informed citizens, parents, and family members. The growth of youth's education in rural areas is very slow implying that still large women folk of our country are illiterate, the weak, backward and exploited. Therefore "Educating the women" is the most powerful tool of change of position in society bringing reduction in inequalities and functions as a means of improving their status within the family. Our nation today is faced with challenges of increasing educated unemployment; weakening of student motivation; increasing unrest and indiscipline on the campuses; frequent collapse of administration and deterioration of standards. Literacy and educational levels are increasing for Indian youth still there is negligible level of formal vocational training among young people in India as about 89 per cent of young people do not have any kind of vocational training and among the rest about half have received it through hereditary practices. Education implies not only gaining knowledge but also transforming that knowledge into application through vocational training and skill development.

INFORMATION TECHNOLOGY AND YOUTH EMPOWERMENT:

Information and Communication Technology are an important aspect of youth culture offering solutions to the increasing youth participation in our nation thus promoting the social and economic development of India by empowering enthusiastic and energetic Youth. It is comprised of computers, networks, satellite communications, robotics, cable television, electronic mail ("e-mail"), electronic games, and automated office equipments. The use of computers and the Internet can aid youth by supporting communication and access to information, building awareness among the Youth, encourage decision making and dialogue between groups and support disadvantaged people thereby building social capital and capacity building. Status barriers can be reduced, and online communication with disenfranchised groups, such as women, people of color, and those with disabilities, can be promoted as well.

CHALLENGES:

- Lack of access to information technology has remained a major challenge to today's youth. There is therefore an urgent need for programmer to engage the youth and children in creative projects in which they can channel their energies into constructive activities.
- Another challenge relates to our teaching pattern where technology courses are not part of their primary and secondary school curriculum in their early stage of training, and it is at this time that these young people are more likely to take interest in learning new technology. There is therefore the need to empower them through information technology. Young people are often the leading innovators in the use and spread of information technology and they quickly adapt, and are generally hungry for great quantities of information, locally and globally which can be provided through emerging information technologies.

The young people who are born to ITs generation have focused their knowledge, energy and their innovative ideas to make better use of online technology. They are the most important group in the networked society of the information age. They have grown up with IT and with this ability they have developed to become technology experts and entrepreneurs. The consequent empowerment of youth through information technology knowledge and skills will serve as an end to poverty, crime, violence, youth unemployment, etc. Most youth felt that computers increased their efficiency, gave them more control; increased their participation in decision making to support empowerment; increased their social status; made information, people, and materials more accessible; useful for storing their ideas; increased youth participation and empowerment by stronger social networks. Newer technologies such as Web conferencing and instant messaging have this potential and created a permanent record of their work.

SOCIAL EMPOWERMENT OF YOUTH:

Proper nutrition, in the form of a balanced diet rich in nutrients, including iron, is the key to the health of youth. Not only are malnourished youth unlikely to contribute to their full potential to the economic growth of the nation, but their malnourishment can also threaten the health of the next generation. The nutritional status of youth is a matter of prime concern as adolescent females face high rates of iron-deficiency anemia. Another issue of grave concern among youth is substance abuse. Drug use, smoking and irresponsible alcohol consumption are common problems associated with youth. Substance abuse has many negative effects on the health of youth as well as on their educational attainment and productivity -Third National Family Health Survey (NFHS-3). Poor health is often caused by lack of information and lack of health services for the youth and problems resulting from them are sexually transmitted diseases including infection with HIV, early pregnancies, lack of hygiene and sanitation, mental diseases, drug abuse, unwanted risk-taking and destructive activities. The current generation of young people is especially vulnerable to contracting and transmitting of AIDs due to lack of information, peer pressure, inability to calculate risk. With IT, the Youth are empowered to make informed choices, have greater potential and opportunity to reduce the number of new infections.

Marriage and family formation:

Too early an age at marriage can hinder healthy and responsible family life and parenthood. It is recommended that marriage and family formation be initiated after the legal age at marriage, and, preferably, after completion of education and the attainment of economic independence as early marriage not only hinders the completion of education and the acquisition of marketable professional skills, but also pushes women into motherhood at ages when their bodies are not mature enough to safely bear children. Although, in India the legal minimum age at marriage for girls and boys is 18 years and 21 years, respectively, a sizeable proportion of women and men marry at much younger ages.

Young people are the future of any democracy. Today's *Youth* are tomorrow's leaders, and they can already bring new ideas to solving the world's problem at the core of *Youth Empowerment* is the belief that young people are capable of incredible things. When young people have exposure. It allows children and young people to explore, discover and develop their skills and strengths. *Youth Empowerment* is the process of involving the youth and the young population in the decision-making of a community.

- A flow diagram displaying the Youth Development Model (Schwartz and Suyemoto 2013: 348) This model illustrates how the structure of the programme treated youth as solutions and agents of change, and focused on sharing knowledge and skills whilst keeping youth on a fruitful path through civic action (service). This process is closely linked to peacebuilding because positive civic action from positive youth creates positive change.



- By AS Akhyadi - 2021 — this study investigates *youth empowerment* using participatory training methods and adult education strategies through *graphic* design training.
- Youth empowerment is a process where children and young people are encouraged to take charge of **their lives**. They do this by addressing their situation and then take action in order to improve their access to resources and transform their consciousness through their beliefs, values, and attitudes.

- psychological,
- community,
- organizational,
- economic,
- Social and cultural.

- **Empowerment** is the degree of autonomy and self-determination in people and in communities. This enables them to represent their interests in a responsible and self-determined way, acting on their own authority. It is the process of becoming stronger and more confident, especially in controlling one's life and claiming one's right. Empowerment as action refers both to the process of self-empowerment and to professional support of people, which enables them to overcome their sense of powerlessness and lack of influence, and to recognize and use their resources.
- As a term, empowerment originates from American community psychology and is associated with the social scientist Julian Rapp port (1981). However, the roots of empowerment theory extend further into history and are linked to Marxist sociological theory. These sociological ideas have continued to be developed and refined through Neo-Marxist Theory (also known as Critical Theory).
- In social work empowerment forms a practical approach of resource-oriented intervention. In the field of citizenship education and democratic education, empowerment is seen as a tool to increase the responsibility of the citizen. Empowerment is a key concept in the discourse on promoting civic engagement. Empowerment as a concept, which is characterized by a move away from a default oriented towards a more strength-oriented perception, can increasingly be found in management concepts, as well as in the areas ProcessIn management.

In the sphere of management and organizational theory, "empowerment" often refers loosely to processes for giving subordinates (or workers generally) greater discretion and resources: distributing control in order to better serve both customers and the interests of employing organizations. It also giving employees the authority to take initiatives, make their own decisions, find and execute solutions. Data from survey research using confirmatory factor analysis empowerment can be captures through four dimensions, namely meaning, competence, self-determination, and impact; whereas some exploratory factor analysis identifies only three dimensions, namely meaning, competence, and influence (a conflation of self-determination and impact).

One account of the history of workplace empowerment in the United States recalls the clash of management styles in railroad construction in the American West in the mid-19th century, where "traditional" hierarchical East-Coast models of control encountered individualistic pioneer workers, strongly supplemented by methods of efficiency-oriented "worker responsibility" brought to the scene by Chinese laborers. In this case, empowerment at the level of work teams or brigades achieved a notable (but short-lived) demonstrated superiority. See the views of Robert L. Webb.

Since the 1980s and 1990s, empowerment has become a point of interest in management concepts and business administration. In this context, empowerment involves approaches that promise greater participation and integration to the employee in order to cope with their tasks as independently as possible and responsibly can. A strength-based approach known as "empowerment circle" has become an instrument of organizational development. Multidisciplinary empowerment teams aim for the development of quality circles to improve the organizational culture, strengthening the motivation and the skills of employees. The target of subjective job satisfaction of employees is pursued through flat hierarchies, participation in decisions, opening of creative effort, a positive, appreciative team culture, self-evaluation, taking responsibility (for results), more self-determination and constant further learning. The optimal use of existing potential and abilities can supposedly be better reached by satisfied and active workers. Here, knowledge management contributes significantly to implement employee participation as a guiding principle, for example through the creation of communities of practice.

However, it is important to ensure that the individual employee has the skills to meet their allocated responsibilities and that the company's structure sets up the right incentives for employees to reward their taking responsibilities. Otherwise there is a danger of being overwhelmed or even becoming lethargic in management

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decisions, spending of creative effort, a positive, appreciative team culture, self-evaluation, taking responsibility (for results), more self-determination and constant further learning. The optimal use of existing potential and abilities can supposedly be better reached by satisfied and active workers. Here, knowledge management contributes significantly to implement employee participation as a guiding principle, for example through the creation of communities of practice.

However, it is important to ensure that the individual employee has the skills to meet their allocated responsibilities and that the company's structure sets up the right incentives for employees to reward their taking responsibilities. Otherwise there is a danger of being overwhelmed or even becoming lethargic.

Empowerment is the process of obtaining basic opportunities for marginalized people, either directly by these people, or through the help of non-marginalized others who share their own access to these opportunities. It also includes actively thwarting attempts to deny those opportunities. Empowerment also includes encouraging, and developing the skills for, self-sufficiency, with a focus on eliminating the future need for charity or welfare in the individuals of the group. This process can be difficult to start and to implement effectively.

Strategy

One empowerment strategy is to assist marginalized people to create their own nonprofit organization, using the rationale that only the marginalized people, themselves, can know what their own people need most, and that control of the organization by outsiders can actually help to further entrench marginalization. Charitable organizations lead from outside of the community; for example, can disempower the community by entrenching a dependence charity or welfare. A nonprofit organization can target strategies that cause structural changes, reducing the need for ongoing dependence. Red Cross, for example, can focus on improving the health of indigenous people, but does not have authority in its charter to install water-delivery and purification systems, even though the lack of such a system profoundly, directly and negatively impacts health. A nonprofit composed of the indigenous people, however, could ensure their own organization does have such authority and could set their own agendas, make their own plans, seek the needed resources, do as much of the work as they can, and take responsibility – and credit – for the success of their projects (or the consequences, should they fail).

The process of which enables individuals/groups to fully access personal or collective power, authority and influence, and to employ that strength when engaging with other people, institutions or society. In other words, "Empowerment is not giving people power, people already have plenty of power, in the wealth of their knowledge and motivation, to do their jobs magnificently. We define empowerment as letting this power out." It encourages people to gain the skills and knowledge that will allow them to overcome obstacles in life or work environment and ultimately, help them develop within themselves or in the society.

To empower a female "...sounds as though we are dismissing or ignoring males, but the truth is, both genders desperately need to be equally empowered." Empowerment occurs through improvement of conditions, standards, events, and a global perspective of life.

Criticism

Before there can be the finding that a particular group requires empowerment and that therefore their self-esteem needs to be consolidated on the basis of awareness of their strengths, there needs to be a deficit diagnosis usually carried out by experts assessing the problems of this group. The fundamental asymmetry of the relationship between experts and clients is usually not questioned by empowerment processes. It also needs to be regarded critically, in how far the empowerment approach is really applicable to all patients/clients. It is particularly questionable whether [mentally ill] people in acute crisis situations are in a position to make their own decisions. According to Albert Lenz, people behave primarily regressive in acute crisis situations and tend to leave the responsibility to professionals. It must be assumed, therefore, that the implementation of the empowerment concept requires a minimum level of communication and reflectivity of the persons involved

Empowerment in the work for senior citizens in a residential home in Germany

In social work, empowerment offers an approach that allows social workers to increase the capacity for self-help of their clients. For example, this allows clients not to be seen as passive, helpless 'victims' to be rescued but instead as a self-empowered person fighting abuse/ oppression; a fight, in which the social worker takes the position of a facilitator, instead of the position of a 'rescuer'.

Marginalized people who lack self-sufficiency become, at a minimum, dependent on charity, or welfare. They lose their self-confidence because they cannot be fully self-supporting. The opportunities denied them also deprive them of the pride of accomplishment which others, who have those opportunities, can develop for themselves. This in turn can lead to psychological, social and even mental health problems. "Marginalized" here refers to the overt or covert trends within societies whereby those perceived as lacking desirable traits or deviating from the group norms tend to be excluded by wider society and ostracized as undesirables.

In health promotion practice and research

As a concept, and model of practice, empowerment is also used in health promotion research and practice. The key principle is for individuals to gain increased control over factors that influence their health status. To empower individuals and to obtain more equity in health, it is also important to address health-related behaviors.

Studies suggest that health promotion interventions aiming at empowering adolescents should enable active learning activities, use visualizing tools to facilitate self-reflection, and allow the adolescents to influence intervention activities.

In economics

According to Robert Adams, there is a long tradition in the UK and the USA respectively to advance forms of self-help that have developed and contributed to more recent concepts of empowerment. For example, the free enterprise economic theories of Milton Friedman embraced self-help as a respectable contributor to the economy. Both the Republicans in the US and the Conservative government of Margaret Thatcher built on these theories. 'At the same time, the mutual aid aspects of the concept of self-help retained some currency with socialists and democrats.

In economic development, the empowerment approach focuses on mobilizing the self-help efforts of the poor, rather than providing them with social welfare. Economic empowerment is also the empowering of previously disadvantaged sections of the population, for example, in many previously colonized African countries.

Increasingly engaged corporate directors

The World Pensions Council (WPC) has argued that large institutional investors such as pension funds and endowments are exercising a greater influence on the process of adding and replacing corporate directors – as they are themselves steered to do so by their own board members (pension trustees).

This could eventually put more pressure on the CEOs of publicly list companies, as "more than ever before, many [North American], UK and European Union pension trustees speak enthusiastically about flexing their fiduciary muscles for the UN's Sustainable Development Goals", and other ESG-centric investment practices

Legal

Legal empowerment happens when marginalized people or groups use the legal mobilization i.e., law, legal systems and justice mechanisms to improve or transform their social, political or economic situations. Legal empowerment approaches are interested in understanding how they can use the law to advance interests and priorities of the marginalized.

According to 'Open society foundations' (an NGO) "Legal empowerment is about strengthening the capacity of all people to exercise their rights, either as individuals or as members of a community. Legal empowerment is about grass root justice, about ensuring that law is not confined to books or courtrooms, but rather is available and meaningful to ordinary people.

Lorenzo Cotulla in his book 'Legal Empowerment for Local Resource Control' outlines the fact that legal tools for securing local resource rights are enshrined in legal system, does not necessarily mean that local resource users are in position to use them and benefit from them. The state legal system is constrained by a

range of different factors - from lack of resources to cultural issues. Among these factors economic, geographic, linguistic and other constraints on access to courts, lack of legal awareness as well as legal assistance tend to be recurrent problems.

In many contexts, marginalized groups do not trust the legal system owing to the widespread manipulation that it has historically been subjected to by the more powerful. To what extent one knows the law, and make it work for themselves with 'Para legal tools', is legal empowerment; assisted utilizing innovative approaches like legal literacy and awareness training, broadcasting legal information, conducting participatory legal discourses, supporting local resource user in negotiating with other agencies and stake holders and to strategies combining use of legal processes with advocacy along with media engagement, and socio legal mobilization.

Sometimes groups are marginalized by society at large, with governments participating in the process of marginalization. Equal opportunity laws which actively oppose such marginalization, are supposed to allow empowerment to occur. These laws made it illegal to restrict access to schools and public places based on race. They can also be seen as a symptom of minorities' and women's empowerment through lobbying.

In management

In the sphere of management and organizational theory, "empowerment" often refers loosely to processes for giving subordinates (or workers generally) greater discretion and resources: distributing control in order to better serve both customers and the interests of employing organizations. It also giving employees the authority to take initiatives, make their own decisions, find and execute solutions. Data from survey research using confirmatory factor analysis, empowerment can be captures through four dimensions, namely meaning, competence, self-determination, and impact; whereas some exploratory factor analysis identifies only three dimensions, namely meaning, competence, and influence (a conflation of self-determination and impact)

One account of the history of workplace empowerment in the United States recalls the clash of management styles in railroad construction in the American West in the mid-19th century, where "traditional" hierarchical East-Coast models of control encountered individualistic pioneer workers, strongly supplemented by methods of efficiency-oriented "worker responsibility" brought to the scene by Chinese laborers. In this case, empowerment at the level of work teams or brigades achieved a notable (but short-lived) demonstrated superiority. See the views of Robert L. Webb.

Since the 1980s and 1990s, empowerment has become a point of interest in management concepts and business administration. In this context, empowerment involves approaches that promise greater participation and integration to the employee in order to cope with their tasks as independently as possible and responsibly can. A strength-based approach known as "empowerment circle" has become an instrument of organizational development. Multidisciplinary empowerment teams aim for the development of quality circles to improve the organizational culture, strengthening the motivation and the skills of employees. The target of subjective job satisfaction of employees is pursued through flat hierarchies, participation in decisions, opening of creative effort, a positive, appreciative team culture, self-evaluation, taking

responsibility (for results), more self-determination and constant further learning. The optimal use of existing potential and abilities can supposedly be better reached by satisfied and active workers. Here, knowledge management contributes significantly to implement employee participation as a guiding principle, for example through the creation of communities of practice.

However, it is important to ensure that the individual employee has the skills to meet their allocated responsibilities and that the company's structure sets up the right incentives for employees to reward their taking responsibilities. Otherwise there is a danger of being overwhelmed or even becoming lethargic

Learn from girls about their empowerment needs

- *Use success stories: The power & peril of role models
- *Make use of peer-to-peer approaches
- *Empower girls through life skills and SRHR education

Learn from girls about their empowerment needs

It is important to acknowledge that due to the lack of opportunities and the gender discrimination and inequality they face, empowerment interventions alone do not always suffice for girls to make alternative life choices. It can be difficult for girls to make alternative choices as this research example from Niger shows. Furthermore, girls may use their (limited) agency in favor of marriage in contexts where marriage is a way to secure economic security, social belonging, and respect. Check out our five tips for addressing girl's agency in programs and read the full article with tools to understand girls' agency and community control to better design activities that match girls' empowerment needs.

V.S.R. Govt. Degree & PG College, MOVVA
COMMUNITY SERVICE PROJECT
Socio-Economic Survey

Name of the Student
 Group
 Registration Number

: M. Naga Praveen
 : BSc Cmpd
 : 6906

House No.	4-40-1	Habitat		Panchayat	Kuchipudi
Post office	Kuchipudi	Mandal	MOVVA	District	Krishna

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
1.	K. Anjaneyulu	M	47	Degree	Employ Bank
2.	K. Venkateswaramma	F	40	10 th	House wife
3.	K. Purvima Bhavani	M	29	Degree	House wife

2. Social Status details:

(i) Caste: STS/ ST /BC-A-B-C-D-E/ OC (ii) Sub-Caste:

(iii) Religion: Hindu.

3. Economic Status details:

- (i) Type of House Building: ☒ Hut/Semi Pucca/ ☐ Pucca /☐ Apartment/Bungalow
- (ii) Nature of House building: ☒ Own/ ☐ Rented
- (iii) Drinking Water facility: ☒ Well/Bore well/☒ Govt. Tap connection /☐ Common tap
- (iv) Availability of Agricultural Land: Yes/No
- (v) Extent of Agricultural land: NO Acres
- (vi) Names of crops: Paddy/ Sugarcane/Groundnuts/Vegetables/ Any other NO
- (vii) Cattle: NO Cows NO Ox NO Buffaloes NO Sheep/Goats
- (viii) Do you have own toilet: Yes/No
- (ix) Type of Cooking fuel used: LPG/Kerosene/Electricity/Wood/others specify Cylinder
- (x) Is any family member part of DWACRA group: Yes/ No
- (xi) Do you have Ration Card: Yes/No
- (xii) Do you have vehicle: ☒ Two wheeler/☐ Auto / ☐ Car/Any other vehicle
- (xiii) What are the monthly earnings of your family Rs. 9,000/-

4. Health Details:

(i) Diseases in family:

(ii) Source of treatment (Govt. Hospital/Private Hospital /Traditional Medicine)

(iii) Any PM Person in family (Yes/ No)

S.No.	Name of the person	Gender	Age	Nature of Disability

(iv) Do you have Govt. Aarogya Card (Yes/No)

5. Other Details:

(i) Do You have TV: Yes/No

(ii) Do you have Mobil: Yes/No

(iii) Do you have Laptop: Yes/No

(iv) Is internet available at home: Yes/No

6. Name of the Govt. Schemes received:

Jagananna Vidhya Deevana Yes/No

Jagananna Vasathi Deevana Yes/No

Rajitha Bhavana Yes/No

Any other scheme: No

Any other scheme: No

7. Any three problems faced in the village:

(i)

(ii)

(iii)

Place:

Date:

N. Nagapavan
Signature of the Student

Signature of the Mentor

V.S.R. Govt. Degree & PG College, MOVVA

COMMUNITY SERVICE PROJECT

Socio-Economic Survey

Name of the Student

M. Naga Prasad

Group

BSC (Hons)

Registration Number

6906

House No.	4-80-1	Suburb		Panchayat	Kuchipudi
Post office	Kuchipudi	Mandal	MOVVA	District	Krishna

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
1.	K. Siva Nageswari	M	37	ITI	Electrical work
2.	K. Naga Lakshmi	F	33	Inter	House wife
3.	K. Lakshmi Sankar	M	12	7th	Studying
4.	K. Jayanth Sairam	M	10	6th	Studying

2. Social Status details:

(i) Caste: O.C. SC/ ST /BC-A-B-C-D-E/ O.C. (ii) Sub-Caste: Kapu

(iii) Religion: Hindu

3. Economic Status details:

(i) Type of House Building: Hut/ Semi Pucca/ Pucca/ Apartment/ Bungalow

(ii) Nature of House building: Own/ Rented

(iii) Drinking Water facility: Well/Bore well/Govt. Tap connection/ Common tap

(iv) Availability of Agricultural Land: Yes/No

(v) Extent of Agricultural land: NO Acres

(vi) Names of crops: Paddy/ Sugarcane/ Groundnuts/ Vegetables/ Any other NO

(vii) Cattle: NO Cows NO Ox NO Buffaloes NO Sheep/Goats

(viii) Do you have own toilet: Yes/No

(ix) Type of Cooking fuel used: LPG/ Kerosene/ Electricity/ Wood/ others specify Cylinder

(x) Is any family member part of DWACRA group: Yes/ No

(xi) Do you have Ration Card: Yes/No

(xii) Do you have vehicle: Two wheeler/ Auto/ Car/ Any other vehicle

(xiii) What are the monthly earnings of your family Rs. 7,000/-

4. Health Details:

(i) Diseases in family:

(ii) Source of treatment: Govt. Hospital/Private Hospital /Traditional Medicine

(iii) Any Pw Person in family: Yes/ No

S.No.	Name of the person	Gender	Age	Nature of Disability

(iv) Do you have Govt. Aarogyasri Card: Yes/No

5. Other Details:

(i) Do you have TV: Yes/No

(ii) Do you have Mobile:

(iii) Do you have Laptop:

(iv) Is internet available at home: Yes/No

6. Name of the Govt. Schemes received:

Jagananna Vidhya Deevana

Jagananna Vasathi Deevana

Raithu Bharosa

Any other scheme: No

Any other scheme: No

7. Any three problems faced in the village:

(i)

(ii)

(iii)

Place:

Date:

M. Nagarajan
Signature of the Student

Signature of the Mentor

V.S.R. Govt. Degree & PG College, MOWA

COMMUNITY SERVICE PROJECT

Socio-Economic Survey

Name of the Student

Group

Registration Number

1 M. Naga Pravan.
2 B. [unclear]
3 6906

House No.	4-4-12-2	Habitat		Panchayat	Kochipudi
Post office	Kochipudi	Mandal	MOWA	District	Krishna

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
1	N. Venkateswara	M	40	Degree	Private Job
2	N. Renuka	F	38	10th	House wife
3	N. Indumathi	F	22	PG	Studying
4	N. Lavithikya	M	20	Degree	Studying

2. Social Status details:

(i) Caste: ST SC/ ST /BC-A-B-C-D-E/ OC (ii) Sub-Caste:

(iii) Religion: Hindu.

3. Economic Status details:

- (i) Type of House Building: Hut/ Semi Pucca/ Pucca/ Apartment/ Bungalow
- (ii) Nature of House building: Own/ Rented
- (iii) Drinking Water facility: Well/Bore-well/Govt. Tap connection /Common tap
- (iv) Availability of Agricultural Land: Yes/No
- (v) Extent of Agricultural land: NO Acres
- (vi) Names of crops: Paddy/ Sugarcane/ Groundnuts/ Vegetables/ Any other NO
- (vii) Cattle: NO Cows NO Ox NO Buffaloes NO Sheep/Goats
- (viii) Do you have own toilet: Yes/No
- (ix) Type of Cooking fuel used: LPG/Kerosene/Electricity/Wood/others specify Cylinder
- (x) Is any family member part of DWACRA group: Yes/ No
- (xi) Do you have Ration Card: Yes/No
- (xii) Do you have vehicle: Two wheeler/ Auto / Car/ Any other vehicle
- (xiii) What are the monthly earnings of your family Rs. 5,000/-

4. Health Details:

(i) Diseases in Family:

(ii) Source of treatment: Govt. Hospital/Private Hospital /Traditional Medicine

(iii) Any PM Persons in Family: Yes/No

S.No.	Name of the person	Gender	Age	Nature of Disability

(iv) Do you have Govt. Ration Card: Yes/No

5. Other Details:

(i) Do you have TV: Yes/No

(ii) Do you have Mobile: Yes/No

(iii) Do you have Laptop: Yes/No

(iv) Is internet available at home: Yes/No

6. Name of the Govt. Schemes received:

Jagananna Vidhyadevata

Yes/No

Jagananna Vesathi Devata

Yes/No

Ruthu Bhara

Yes/No

Any other scheme: _____

Any other scheme: _____

7. Any three problems faced in the village:

(i)

(ii)

(iii)

Place:

Date:

M. Nagayana
Signature of the Student

N. Renuka
Signature of the Mentor

V.S.R. Govt. Degree & PG College, MDVA

COMMUNITY SERVICE PROJECT

Socio-Economic Survey

Name of the Student

M. Naga prasan

Group

B.Sc (Hons)

Registration Number

6906

House No.	1-185	Habitat		Panchayat	Kuchipudi
Post office	Kuchipudi	Mandal	Maddur	District	Krishna

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
	P. Lakshmi Narayana	M	60	5 th	Farmer
	P. Dhulakshmi	F	57	3 rd	Housewife
	P. Lakshma prasad	M	37	—	Farmer
	P. Bhargavi	F	30	10 th	Teacher
	P. Divya	F	29	Degree	Student

2. Social Status details:

(i) Caste: BC/BSC/ST/BC-A-B-C-D-E/OC (ii) Sub-Caste: Kummaravelu

(iii) Religion: Hindu

3. Economic Status details:

- (i) Type of House Building: Hut/Semi Pucca/ Pucca /Apartment/Bungalow
- (ii) Nature of House building: Own/ Rented
- (iii) Drinking Water facility: Well/Bore well/Govt. Tap connection /Common tap
- (iv) Availability of Agricultural Land: Yes/No
- (v) Extent of Agricultural land: 40 cent Acres
- (vi) Names of crops: Paddy/ Sugarcane/Groundnuts/Vegetables/ Any other paddy
- (vii) Cattle: NO Cows NO Ox NO Buffaloes NO Sheep/Goats
- (viii) Do you have own toilet: Yes/No
- (ix) Type of Cooking fuel used: LPG/Kerosene/Electricity/Wood/others specify Cylinder
- (x) Is any family member part of DVIACPA group: Yes/ No
- (xi) Do you have Ration Card: Yes/No
- (xii) Do you have vehicle: Two wheeler/Auto / Car/Any other vehicle
- (xiii) What are the monthly earnings of your family Rs. 6,000/-

4. Health Details:

- (i) Diseases in Family:
 (ii) Source of treatment: Govt. Hospital/Private Hospital /Traditional Medicine
 (iii) Any PM Persons in Family: Yes/No

S.No.	Name of the person	Gender	Age	Nature of Disability

(iv) Do you have Govt. Aranyasri Card: Yes/No

5. Other Details:

- (i) Do You have TV: Yes/No
 (ii) Do you have Mobile: Yes/No
 (iii) Do you have Laptop: Yes/No
 (iv) Is internet available at home: Yes/No

6. Name of the Govt. Schemes received:

Jagananna Vidhya Deevana Yes/No
 Jagananna Vasathi Deevana Yes/No
 Railhu Bharaa Yes/No

Any other scheme: _____
 Any other scheme: _____

7. Any three problems faced in the village:

- (i)
 (ii)
 (iii)

Place:

Date:

H. Nagarajan
 Signature of the Student

పెదవెంకటేశ్వరరావు
 Signature of the Mentor

V.S.R. Govt. Degree & PG College, MOWA
COMMUNITY SERVICE PROJECT
Socio-Economic Survey

Name of the Student
 Group
 Registration Number

M. Abiga parva
 Bsc (Impes)
 6906

House No.	1-181	Habitat		Panchayat	Kuchipudi
Post office	Kuchipudi	Mandal	Mowka	District	Krishna

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
1	Sh. Babu	M	43	9th	Carpenter
2	Sh. Gausiya begum	F	38	8th	House wife
3	Sh. gale shaida	M	17	Inter	Student
	Sh.				

2. Social Status details:

(i) Caste: BCE SC/ ST /BC-A-B-C-D-E/ OC (ii) Sub-Caste: Shaif

(iii) Religion: Muslim.

3. Economic Status details:

- (i) Type of House Building: Hut/Semi Pucca/ Pucca /Apartment/Bungalow
- (ii) Nature of House building: Own/ Rented
- (iii) Drinking Water facility: Well/Bore-well/Govt. Tap connection /Common tap
- (iv) Availability of Agricultural Land: Yes/No
- (v) Extent of Agricultural land: NO Acres
- (vi) Names of crops: Paddy/ Sugarcane/Groundnuts/Vegetables/ Any other NO
- (vii) Cattle: NO Cows NO Ox NO Buffaloes NO Sheep/Goats
- (viii) Do you have own toilet: Yes/No
- (ix) Type of Cooking fuel used: LPG/Kerosene/Electricity/Wood/others specify Cylinder
- (x) Is any family member part of DWACRA group: Yes/ No
- (xi) Do you have Ration Card: Yes/No
- (xii) Do you have vehicle: Two wheeler/Auto / Car/Any other vehicle
- (xiii) What are the monthly earnings of your family Rs. 4,000/-

4. Health Details:

(i) Diseases in Family:

(ii) Source of treatment: Govt. Hospital/Private Hospital/Traditional Medicine

(iii) Any Pw Person in Family: Yes/No

S.No.	Name of the person	Gender	Age	Nature of Disability

(iv) Do you have Govt. Aarogya Card: Yes/No

5. Other Details:

(i) Do You have TV: Yes/No

(ii) Do you have Mobile: Yes/No

(iii) Do you have Laptop: Yes/No

(iv) Is internet available at home: Yes/No

6. Name of the Govt. Schemes received:

Jagananna Vidhye Deevena Yes/No

Jagananna Vasathi Deevena Yes/No

Raithu Bhanna Yes/No

Any other scheme: Amma Vadi

Any other scheme: _____

7. Any three problems faced in the village:

(i)

(ii)

(iii)

Place:

Date:

M. Nagarajan
Signature of the Student

Signature of the Mentor

डॉ. तन्मय शर्मा

V.S.R. Govt. Degree & PG College, MOVVA

COMMUNITY SERVICE PROJECT

Socio-Economic Survey

Name of the Student

: M. pavani Naga pavan.

Group

: Bsc (mpu)

Registration Number

: 6906

House No.		Habitat		Panchayat	Kuchipudi
Post office	Kuchipudi	Mandal	Movva	District	Krishna

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
1	D. Venkateswara rao	40	M	5 th	Farmer
2	D. Sri lakshmi	33	F	10 th	House wife
3	D. Harsha vardhan	9	M	3 rd	Student
4	D. Sambasiranga	11	F	6 th	Student

2. Social Status details:

(i) Caste: SC/ ST /BC-A-B-C-D-E/ OC (ii) Sub-Caste: Kapulu

(iii) Religion: Hindu.

3. Economic Status details:

(i) Type of House Building: Hut/Semi Pucca/ Pucca /Apartment/Bungalow

(ii) Nature of House building: Own/ Rented

(iii) Drinking Water facility: Well/Bore-well/Govt. Tap connection /Common tap

(iv) Availability of Agricultural Land: Yes/No

(v) Extent of Agricultural land: No Acres

(vi) Names of crops: Paddy/ Sugarcane/Groundnuts/Vegetables/ Any other No

(vii) Cattle: No Cows No Ox No Buffaloes No Sheep/Goats

(viii) Do you have own toilet: Yes/No

(ix) Type of Cooking fuel used: LPG/Kerosene/Electricity/Wood/others specify LPG cylinder

(x) Is any family member part of DWACRA group: Yes/ No

(xi) Do you have Ration Card: Yes/No

(xii) Do you have vehicle: Two wheeler/Auto / Car/Any other vehicle

(xiii) What are the monthly earnings of your family Rs. 5,000/-

4. Health Details:

(i) Diseases in family:

(ii) Source of treatment: Govt. Hospital/Private Hospital/Traditional Medicine

(iii) Any ill persons in family: Yes/No

S.No.	Name of the person	Gender	Age	Nature of Illness

(iv) Do you have Govt. Ration Card: Yes/No

5. Other Details:

(i) Do you have TV: Yes/No

(ii) Do you have Mobile: Yes/No

(iii) Do you have Laptop: Yes/No

(iv) Is internet available at home: Yes/No

6. Name of the Govt. Schemes received:

Jagananna Vidutha Deevana Yes/No

Jagananna Vidutha Deevana Yes/No

Ruthu Bharosa Yes/No

Any other scheme: Amma Vrudhi

Any other scheme: _____

7. Any three problems faced in the village:

(i)

(ii)

(iii)

Place:

Date:

M. L. Gopalan
Signature of the Student

Signature of the Mentor

D. Subalakshmi

V.S.R. Govt. Degree & PG College, MOVVA
COMMUNITY SERVICE PROJECT
Socio-Economic Survey

Name of the Student : M. Naga praveen
 Group : Bse (1st year)
 Registration Number : 6906

House No.	<u>1-106</u>	Habitat	<u>Movva</u>	Panchayat	<u>Kuchipudi</u>
Post office	<u>Kuchipudi</u>	Mandal	<u>Movva</u>	District	<u>Nellore</u>

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
	<u>Ch. porachandrase</u>	<u>M</u>	<u>70</u>	<u>Pandistrining SSSLC + Vidwan</u>	<u>telugu pundit Rikari</u>

2. Social Status details:

(i) Caste: OC SC/ ST /BC-A-B-C-D-E/ OC (ii) Sub-Caste: Brahmin

(iii) Religion: Hindu

3. Economic Status details:

- (i) Type of House Building: Hut/Semi Pucca/ Pucca /Apartment/Bungalow
- (ii) Nature of House building: Own/ Rented
- (iii) Drinking Water facility: Well/Bore-well/Govt. Tap connection /Common tap Yes
- (iv) Availability of Agricultural Land: Yes/No
- (v) Extent of Agricultural land: No Acres
- (vi) Names of crops: Paddy/ Sugarcane/Groundnuts/Vegetables/ Any other No
- (vii) Cattle: No Cows No Ox No Buffaloes No Sheep/Goats
- (viii) Do you have own toilet: Yes/No
- (ix) Type of Cooking fuel used: LPG/Kerosene/Electricity/Wood/others specify Cylinder
- (x) Is any family member part of DWACRA group: Yes/ No
- (xi) Do you have Ration Card: Yes/No
- (xii) Do you have vehicle: Two wheeler/Auto / Car/Any other vehicle
- (xiii) What are the monthly earnings of your family Rs. 10,000/-

4. Health Details:

- (i) Diseases in family:
 (ii) Source of treatment (Govt. Hospital/Private Hospital /Traditional Medicine)
 (iii) Any PM Persons in Family :Yes/ No

S.No.	Name of the person	Gender	Age	Nature of Disability

- (iv) Do you have Govt. Aarogyaari Card :Yes/No

5. Other Details:

- (i) Do You have TV: Yes/No ✓
 (ii) Do you have Mobile: Yes /No ✓
 (iii) Do you have Laptop: Yes/No ✓
 (iv) Is internet available at home: Yes/No

6. Name of the Govt. Schemes received:

- Jagananna Vidhya Deevana Yes/No ✓
 Jagananna Vasathi Deevana Yes/No ✓
 Railthu Bharosa Yes/No ✓

Any other scheme: No

Any other scheme: No

7. Any three problems faced in the village:

- (i)
 (ii)
 (iii)

Place:

Date:

[Signature]
 Signature of the Student

[Signature]
 Signature of the Mentor

V.S.R. Govt. Degree & PG College, MOVVA

COMMUNITY SERVICE PROJECT

Socio-Economic Survey

Name of the Student : M. Naga pavan
Group : 13sc Comp4
Registration Number : 6906

House No.	4-80/5	Habitat		Panchayat	Kuchipudi
Post office	Kuchipudi	Mandal	MOVVA	District	Krishna

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
1.	M. Baba Krishna	M	50	Degree	Business
2.	M. Dhara Lakshmi	F	40	8th	House wife
3.	M. Tyathasa saibhavi	F	24	B.tech	Job
4.	M. Venkataiah Sai	M	22	B.tech	Job

2. Social Status details:

(i) Caste: BC SC/ ST /BC-A-B-C-D-E/ OC (ii) Sub-Caste: padmasali

(iii) Religion: Hindu

3. Economic Status details:

- (i) Type of House Building: Hut/Semi Pucca/ Pucca /Apartment/Bungalow
- (ii) Nature of House building: Own/ Rented
- (iii) Drinking Water facility: Well/Bore well/Govt. Tap connection /Common tap
- (iv) Availability of Agricultural Land :Yes/No
- (v) Extent of Agricultural land: 2 Acres
- (vi) Names of crops :Paddy/ Sugarcane/Groundnuts/Vegetables/ Any other paddy
- (vii) Cattle: NO Cows NO Ox NO Buffaloes NO Sheep/Goats
- (viii) Do you have own toilet: Yes/No
- (ix) Type of Cooking fuel used :LPG/Kerosene/Electricity/Wood/others specify Cylinder
- (x) Is any family member part of DWACRA group :Yes/ No
- (xi) Do you have Ration Card :Yes/No
- (xii) Do you have vehicle :Two wheeler/Auto / Car/Any other vehicle
- (xiii) What are the monthly earnings of your family Rs. 9,000/-

4. Health Details:

(i) Diseases in family:

(ii) Source of treatment :Govt. Hospital/Private Hospital /Traditional Medicine

(iii) Any Pw Person in family :Yes/ No

S.No.	Name of the person	Gender	Age	Nature of Disability

(iv) Do you have Govt.Aarogyasri Card :Yes/No

5. Other Details:

(i) Do You have TV: Yes/No

(ii) Do you have Mobile: Yes/No

(iii) Do you have Laptop: Yes/No

(iv) Is internet available at home: Yes/No

6. Name of the Govt.Schemes received:

Jagananna Vidhya Deevana Yes/No

Jagananna Vasathi Deevana Yes/No

Raitthu Bharosa Yes/No

Any other scheme: No

Any other scheme: No

7. Any three problems faced in the village:

(i)

(ii)

(iii)

Place:

Date:

Signature of the student

Signature of the Mentor

V.S.R. Govt. Degree & PG College, MOVVA
COMMUNITY SERVICE PROJECT
Socio-Economic Survey

Name of the Student
 Group
 Registration Number

: M. Naga pavan.
 : Bsc (Hons)
 : 6706

House No.	4-46	Habitat		Panchayat	Kuchipudi
Post office	Kuchipudi	Mandal	MOVVA	District	Krishna

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
1.	K. Anjamma	F	45	-	House wife
2.	K. Jayu Ram	M	30	-	working
3.	K. Naga lakshmi	F	27	10th	House wife
4.	K. sudhi Sri	F	7	1st	Studying
5.	K. Hema Sri	F	2		

2. Social Status details:

(i) Caste: SC/ ST /BC-A-B-C-D-E/ OC (ii) Sub-Caste: Mab

(iii) Religion: Hindu

3. Economic Status details:

- (i) Type of House Building: Hut/Semi Pucca/ Pucca /Apartment/Bungalow
- (ii) Nature of House building: Own/ Rented
- (iii) Drinking Water facility: Well/Bore well/Govt. Tap connection /Common tap
- (iv) Availability of Agricultural Land: Yes/No
- (v) Extent of Agricultural land: 110 Acres
- (vi) Names of crops: Paddy/ Sugarcane/Groundnuts/Vegetables/ Any other No
- (vii) Cattle: No Cows No Ox No Buffaloes No Sheep/Goats
- (viii) Do you have own toilet: Yes/No
- (ix) Type of Cooking fuel used: LPG/Kerosene/Electricity/Wood/others specify Cylinder
- (x) Is any family member part of DWACRA group: Yes/ No
- (xi) Do you have Ration Card: Yes/No
- (xii) Do you have vehicle: Two wheeler/Auto / Car/Any other vehicle
- (xiii) What are the monthly earnings of your family Rs. 7,000/-

4. Health Details:

(i) Diseases in family:

(ii) Source of treatment: Govt. Hospital/Private Hospital /Traditional Medicine

(iii) Any PM Person in Family: Yes/No

S.No.	Name of the person	Gender	Age	Nature of Disability

(iv) Do you have Govt. Ration Card: Yes/No

5. Other Details:

(i) Do you have TV: Yes/No

(ii) Do you have Mobile: Yes/No

(iii) Do you have Laptop: Yes/No

(iv) Is internet available at home: Yes/No

6. Name of the Govt. Schemes received:

Jagananna Vidhyadevika Yes/No

Jagananna Vasathi Devika Yes/No

Raitu Bharosa Yes/No

Any other scheme: No

Any other scheme: No

7. Any three problems faced in the village:

(i)

(ii)

(iii)

Place:

Date:

M. Nagarajan...
Signature of the Student

Signature of the Mentor

V.S.R. Govt. Degree & PG College, MOWA

COMMUNITY SERVICE PROJECT

Socio-Economic Survey

Name of the Student
Group

Registration Number

: M. Naga pavan.
: Bsc (Nips)
: 6906

House No.	H-90	Habitat		Panchayat	Kuchipudi
Post office	Kuchipudi	Mandal	Mowla	District	Eluru

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
1.	A. Sai babu	M	63	-	Tailor
2.	A. Vijaya lakshmi	F	59	-	House wife
3.	A. Siva Kumari	F	49	9 th	Studying

2. Social Status details:

(i) Caste: OC SC/ ST /BC-A-B-C-D-E/ OC (ii) Sub-Caste: Kapu

(iii) Religion:

3. Economic Status details:

(i) Type of House Building: Hut/Semi Pucca/ Pucca /Apartment/Bungalow

(ii) Nature of House building: Own/ Rented

(iii) Drinking Water facility: Well/Bore well/Govt. Tap connection /Common tap

(iv) Availability of Agricultural Land: Yes/No

(v) Extent of Agricultural land: No Acres

(vi) Names of crops: Paddy/ Sugarcane/Groundnuts/Vegetables/ Any other NO

(vii) Cattle: NO Cows NO Ox NO Buffaloes NO Sheep/Goats

(viii) Do you have own toilet: Yes/No

(ix) Type of Cooking fuel used: LPG/Kerosene/Electricity/Wood/others specify Cylinder

(x) Is any family member part of SWACRA group: Yes/ No

(xi) Do you have Ration Card: Yes/No

(xii) Do you have vehicle: Two wheeler/ Auto / Car/Any other vehicle

(xiii) What are the monthly earnings of your family Rs. 9,000/-

4. Health Details:

(i) Diseases in Family:

(ii) Source of treatment: Govt. Hospital/Private Hospital / Traditional Medicine

(iii) Any ill Persons in Family (Yes/No)

S.No.	Name of the person	Gender	Age	Nature of Disability

(iv) Do you have Govt. Aarogyasri Card (Yes/No) ☒

5. Other Details:

(i) Do You have TV: Yes/No ☒

(ii) Do you have Mobile: Yes/No ☒

(iii) Do you have Laptop: Yes/No ☒

(iv) Is internet available at home: Yes/No ☒

6. Name of the Govt. Schemes received:

Jagananna Vidutha Deevana Yes/No

Jagananna Vasathi Deevana Yes/No

Ruthu Bharosa Yes/No

Any other scheme: Jagananna Kapu Bastham

Any other scheme: _____

7. Any three problems faced in the village:

(i)

(ii)

(iii)

Place:

Date:

P. Nagapalan
Signature of the Student

Signature of the Mentor

V.S.R. Govt. Degree & PG College, MOVVA.
COMMUNITY SERVICE PROJECT
Socio-Economic Survey

Name of the Student : M. Naga pavan
 Group : BSc (H) P
 Registration Number : 6906

House No.	4-113	Habitat		Panchayat	Kuchipudi
Post office	Kuchipudi	Mandal	MOVVA	District	Krishna

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
	M. Kasi Annapurna	F	70	5 th	House wife.

2. Social Status details:

(i) Caste: De SC/ ST /BC-A-B-C-D-E/ DE (ii) Sub-Caste: padmasatilu

(iii) Religion: Hindu.

3. Economic Status details:

- (i) Type of House Building: Hut/Semi Pucca/ Pucca /Apartment/Bungalow
- (ii) Nature of House building: Own/ Rented
- (iii) Drinking Water facility: Well/Bore-well/Govt. Tap connection /Common tap
- (iv) Availability of Agricultural Land: Yes/No
- (v) Extent of Agricultural land: No Acres
- (vi) Names of crops: Paddy/ Sugarcane/Groundnuts/Vegetables/ Any other No
- (vii) Cattle: No Cows No Ox No Buffaloes No Sheep/Goats
- (viii) Do you have own toilet: Yes/No
- (ix) Type of Cooking fuel used: LPG/Kerosene/Electricity/Wood/others specify Cylinder
- (x) Is any family member part of DWACRA group: Yes/ No
- (xi) Do you have Ration Card: Yes/No
- (xii) Do you have vehicle: Two wheeler/Auto / Car/Any other vehicle No
- (xiii) What are the monthly earnings of your family Rs. 1 per day

4. Health Details:

(i) Diseases in Family:

(ii) Source of Treatment: Govt. Hospital/Private Hospital /Traditional Medicine

(iii) Any PM Persons in Family: Yes/No

S.No.	Name of the person	Gender	Age	Nature of Disability

(iv) Do you have Govt. Ration Card: Yes/No

5. Other Details:

(i) Do You have TV: Yes/No

(ii) Do you have Mobile: Yes/No

(iii) Do you have Laptop: Yes/No

(iv) Is internet available at home: Yes/No

6. Name of the Govt. Schemes received:

Jagananna Vidhya Deevana Yes/No

Jagananna Vasathi Deevana Yes/No

Railhu Bharena Yes/No

Any other scheme: No

Any other scheme: No

7. Any three problems faced in the village:

(i)

(ii)

(iii)

Place:

Date:

[Signature]
Signature of the Student

[Signature]
Signature of the Mentor

V.S.R. Govt. Degree & PG College, MOVVA
COMMUNITY SERVICE PROJECT
Socio-Economic Survey

Name of the Student
 Group
 Registration Number

M. Nagesh prasad
 DCE (Economics)
 6726

House No.	5-1	Habitat		Panchayat	Kuchipudi
Post office	Kuchipudi	Pincode	15050	District	Mavusa

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
1	P. Venkatarayana	F	45	-	House wife

2. Social Status details:

(i) Caste: SC / ST / BC-A-B-C-D-E / OC (ii) Sub-Caste: Mavusa

(iii) Religion: Hindu

3. Economic Status details:

(i) Type of House Building: Hut / Semi Pucca / Pucca / Apartment / Bungalow

(ii) Nature of House building: Own / Rented

(iii) Drinking Water facility: Well / Bore-well / Govt. Tap connection / Common tap

(iv) Availability of Agricultural Land: Yes / No

(v) Extent of Agricultural land: No Acres

(vi) Names of crops: Paddy / Sugarcane / Groundnuts / Vegetables / Any other NO

(vii) Cattle: NO Cows NO Ox NO Buffaloes NO Sheep/Goats

(viii) Do you have own toilet: Yes / No

(ix) Type of Cooking fuel used: LPG / Kerosene / Electricity / Wood / others specify Cylinder

(x) Is any family member part of DWACRA group: Yes / No

(xi) Do you have Ration Card: Yes / No

(xii) Do you have vehicle: Two wheeler / Auto / Car / Any other vehicle NO

(xiii) What are the monthly earnings of your family Rs. 1,500/-

4. Health Details:

(i) Diseases in Family:

(ii) Source of treatment: Govt. Hospital/Private Hospital/Traditional Medicine

(iii) Any PM Persons in Family: Yes/No

S.No.	Name of the person	Gender	Age	Nature of Disability

(iv) Do you have Govt. Aarogya Card: Yes/No

5. Other Details:

(i) Do You have TV: Yes/No

(ii) Do you have Mobile: Yes/No

(iii) Do you have Laptop: Yes/No

(iv) Is internet available at home: Yes/No

6. Name of the Govt. Schemes received:

Jagananna Vidhya Deevana Yes/No

Jagananna Vasathi Deevana Yes/No

Raithu Bharosa Yes/No

Any other scheme: No

Any other scheme: No

7. Any three problems faced in the village:

(i)

(ii)

(iii)

Place:

Date:

M. Nagaraj
Signature of the Student

Signature of the Mentor

V.S.R. Govt. Degree & PG College, MOVVA
COMMUNITY SERVICE PROJECT
Socio-Economic Survey

Name of the Student : M. Abiga pavu
 Group : Bsc (mpw)
 Registration Number : 6906

House No.	<u>5-4</u>	Habitat		Panchayat	<u>Kuchipudi</u>
Post office	<u>Kuchipudi</u>	Mandal	<u>MOVVA</u>	District	<u>Krishna</u>

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
1.	<u>T. Lakshmi</u>	<u>F</u>	<u>41</u>	<u>-</u>	<u>House wife</u>

2. Social Status details:

(i) Caste: SC ST /BC-A-B-C-D-E/ OC (ii) Sub-Caste: Mala

(iii) Religion: Hindu

3. Economic Status details:

- (i) Type of House Building: Hut/Semi Pucca/ Pucca /Apartment/Bungalow
 (ii) Nature of House building: Own/ Rented
 (iii) Drinking Water facility: Well/Bore-well/Govt. Tap connection /Common tap
 (iv) Availability of Agricultural Land: Yes/No
 (v) Extent of Agricultural land: NO Acres
 (vi) Names of crops: Paddy/ Sugarcane/Groundnuts/Vegetables/ Any other No
 (vii) Cattle: NO Cows No Ox NO Buffaloes NO Sheep/Goats
 (viii) Do you have own toilet: Yes/No
 (ix) Type of Cooking fuel used: LPG/Kerosene/Electricity/Wood/others specify Cylinder
 (x) Is any family member part of DWACRA group: Yes/ No
 (xi) Do you have Ration Card: Yes/No
 (xii) Do you have vehicle: Two wheeler/Auto / Car/Any other vehicle No
 (xiii) What are the monthly earnings of your family Rs. 1,000/-

4. Health Details:

(i) Diseases in Family:

(ii) Source of treatment: Govt. Hospital/Private Hospital /Traditional Medicine

(iii) Any ill persons in Family: Yes/No

S.No.	Name of the person	Gender	Age	Nature of Illness

(iv) Do you have Govt./Anganwadi Card: Yes/No

5. Other Details:

(i) Do You have TV: Yes/No

(ii) Do you have Mobile: Yes/No

(iii) Do you have Laptop: Yes/No

(iv) Is internet available at home: Yes/No

6. Name of the Govt. Schemes received:

Jagananna Vidutha Deevana Yes/No

Jagananna Vasathi Deevana Yes/No

Rajthu Bhosna Yes/No

Any other scheme: No

Any other scheme: No

7. Any three problems faced in the village:

(i)

(ii)

(iii)

Place:

Date:

[Signature]
Signature of the Student

Signature of the Mentor

V.S.R. Govt. Degree & PG College, MOVVA
COMMUNITY SERVICE PROJECT
Socio-Economic Survey

Name of the Student
 Group
 Registration Number

: M. Naga pavan
 : Bc (Npy)
 : 6906

House No.	5-79	Habitat		Panchayat	Keshipudi
Post office	Keshipudi	Mandal	Movva	District	Krishna

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
1	P. Bullima	F	65	—	Housewife

2. Social Status details:

(i) Caste: SC / ST / BC-A-B-C-D-E / OC (ii) Sub-Caste: Mala

(iii) Religion: Hindu

3. Economic Status details:

- (i) Type of House Building: Hut/Semi Pucca/ Pucca /Apartment/Bungalow
- (ii) Nature of House building: Own/ Rented
- (iii) Drinking Water facility: Well/Bore-well/Govt. Tap connection /Common tap
- (iv) Availability of Agricultural Land :Yes/No
- (v) Extent of Agricultural land: NO Acres
- (vi) Names of crops :Paddy/ Sugarcane/Groundnuts/Vegetables/ Any other NO
- (vii) Cattle: NO Cows NO Ox 2 Buffaloes NO Sheep/Goats
- (viii) Do you have own toilet: Yes/No
- (ix) Type of Cooking fuel used :LPG/Kerosene/Electricity/Wood/others specify Cylinder
- (x) Is any family member part of DWACRA group :Yes/ No
- (xi) Do you have Ration Card :Yes/No
- (xii) Do you have vehicle :Two wheeler/Auto / Car/Any other vehicle NO
- (xiii) What are the monthly earnings of your family Rs. 2000/-

4. Health Details:

- (i) Diseases in family:
 (ii) Source of treatment :Govt. Hospital/Private Hospital /Traditional Medicine
 (iii) Any Pw Persons in family :Yes/ No

S.No.	Name of the person	Gender	Age	Nature of Disability

- (iv) Do you have Govt. Arogyasri Card :Yes/No

5. Other Details:

- (i) Do You have TV: Yes/No
 (ii) Do you have Mobile: Yes/No
 (iii) Do you have Laptop: Yes/No
 (iv) Is internet available at home: Yes/No

6. Name of the Govt. Schemes received:

- Jagananna Vidhya Deevana Yes/No
 Jagananna Vasathi Deevana Yes/No
 Railthu Bharosa Yes/No

Any other scheme: NO

Any other scheme: NO

7. Any three problems faced in the village:

- (i)
 (ii)
 (iii)

Place:

Date:

M. Nagarajan
 Signature of the Student

Signature of the Mentor

V.S.R. Govt. Degree & PG College, MOVVA
COMMUNITY SERVICE PROJECT
Socio-Economic Survey

Name of the Student : M. Naga prava
 Group : Bsc (Hons)
 Registration Number : 6906

House No.	<u>5-80</u>	Habitat		Panchayat	<u>Kuchipudi</u>
Post office	<u>Kuchipudi</u>	Mandal	<u>MOVVA</u>	District	<u>Prakasham</u>

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
1.	<u>K. Kanaka durgarao</u>	<u>M</u>	<u>36</u>	<u>10th</u>	<u>Farmer</u>
2.	<u>K. Uma Rani</u>	<u>F</u>	<u>30</u>	<u>Degree</u>	<u>Job [Anganwadi Server]</u>
3.	<u>K. Govardhan Rao</u>	<u>M</u>	<u>40</u>	<u>7th</u>	<u>Farmer</u>

2. Social Status details:

(i) Caste: SC SC/ ST /BC-A-B-C-D-E/ OC (ii) Sub-Caste: Mala

(iii) Religion: Hindu

3. Economic Status details:

(i) Type of House Building: ☒ Hut/ ☒ Semi Pucca/ ☐ Pucca /Apartment/Bungalow

(ii) Nature of House building: ☒ Own/ ☐ Rented

(iii) Drinking Water facility: ☒ Well/Bore-well/ ☐ Govt. Tap connection /Common tap

(iv) Availability of Agricultural Land :Yes/No

(v) Extent of Agricultural land: NO Acres

(vi) Names of crops :Paddy/ Sugarcane/Groundnuts/Vegetables/ Any other NO

(vii) Cattle: NO Cows NO Ox NO Buffaloes NO Sheep/Goats

(viii) Do you have own toilet: ☒ Yes/ ☐ No

(ix) Type of Cooking fuel used :LPG/Kerosene/Electricity/Wood/others specify Cylinder

(x) Is any family member part of DWACRA group :Yes/ No

(xi) Do you have Ration Card :Yes/No

(xii) Do you have vehicle :Two wheeler/Auto / Car/Any other vehicle

(xiii) What are the monthly earnings of your family Rs. 6,000/-

4. Health Details:

(i) Diseases in Family:

(ii) Source of treatment: Self, Hospital, District Hospital, Private Medicine

(iii) Any ill Persons in Family (Yes/No)

S.No.	Name of the person	Gender	Age	Nature of Illness

(iv) Do you have Govt. Ration Card (Yes/No) ☒

5. Other Details:

(i) Do you have TV: Yes/No ☒

(ii) Do you have Mobile: Yes/No ☒

(iii) Do you have Laptop: Yes/No ☒

(iv) Is Internet available at home: Yes/No ☒

6. Name of the Govt. Schemes received:

Jagananna Vidhyas Deevena Yes/No ☒

Jagananna Vasathi Deevena Yes/No ☒

Railhu Bharosa Yes/No ☒

Any other scheme: NO

Any other scheme: NO

7. Any three problems faced in the village:

(i)

(ii)

(iii)

Place:

Date:

M. Nagaraj
Signature of the Student

Signature of the Mentor

V.S.R. Govt. Degree & PG College, MOVVA

COMMUNITY SERVICE PROJECT

Socio-Economic Survey

Name of the Student
Group
Registration Number

M. Naga prava
B. C. (K. P. G.)
6906

House No.	5-35	Habitat		Parishat	Kuchipudi
Post office	Kuchipudi	Mandal	Movva	District	K. R. M.

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
1.	D. Kiran	M	35	-	Peonies
2.	D. Jhansi Devi	F	28	Inter	House wife.
3.	D. Anush	M	10	3rd	Studying
4.	D. Aki	M	8	1st	Studying

2. Social Status details:

(i) Caste: SC/ST/BC-A-B-C-D-E/OL (ii) Sub-Caste: Mala (iii) Religion: Hindu

3. Economic Status details:

- (i) Type of House Building: ☒ Hut/Semi Pucca/ ☒ Pucca / ☐ Apartment/Bungalow
- (ii) Nature of House building: ☒ Own/ ☐ Rented
- (iii) Drinking Water facility: ☒ Well/Bore well/☐ Govt. Tap connection / ☐ Common tap
- (iv) Availability of Agricultural Land: ☐ Yes/☒ No
- (v) Extent of Agricultural land: NO Acres
- (vi) Names of crops: Paddy/ Sugarcane/Groundnuts/Vegetables/ Any other NO
- (vii) Cattle: NO Cows NO Ox NO Buffaloes NO Sheep/Goats
- (viii) Do you have own toilet: ☒ Yes/☐ No
- (ix) Type of Cooking fuel used: LPG/Kerosene/Electricity/Wood/others specify Cylinder
- (x) Is any family member part of DWACRA group: ☒ Yes/ ☐ No
- (xi) Do you have Ration Card: ☒ Yes/☐ No
- (xii) Do you have vehicle: Two wheeler/Auto / Car/Any other vehicle NO
- (xiii) What are the monthly earnings of your family Rs. 3,000/-

4. Health details:

(i) Diseases in Family:

(ii) Source of treatment Govt. Hospital/Private Hospital /Traditional Medicine

(iii) Any PM Person in Family (Yes/No)

S.No.	Name of the person	Gender	Age	Nature of Disability

(iv) Do you have Govt. Aarogya (Card) (Yes/No) ☒

5. Other Details:

(i) Do You have TV: Yes/No ☒

(ii) Do you have Mobile: Yes/No ☒

(iii) Do you have Laptop: Yes/No ☒

(iv) Is internet available at home: Yes/No ☒

6. Name of the Govt. Schemes received:

Jagananna Vidhya Deevena ☒ Yes/No

Jagananna Vasathi Deevena ☒ Yes/No

Raitu Bharosa ☒ Yes/No

Any other scheme: Amma Vodi

Any other scheme: No

7. Any three problems faced in the village:

(i)

(ii)

(iii)

Place:

Date:

M. Nagarajan
Signature of the Student

Signature of the Mentor

U.S.R. Govt. Degree & PG College, MOVA
COMMUNITY SERVICE PROJECT
Socio-Economic Survey

Name of the Student
 Date
 Registration Number

1. M. Anjan prasad
 2. B. C. Dharma
 3. 6706

House No.	5-28	Village		Panchayat	Kanchipuri
Post Office	Kanchipuri	Block	MOVA	District	Kanchipuri

1. Family Details:

S.N.	Name of the Respondent	Gender	Age	Education	Profession
1.	K. Venu Kumar	F	52	Inter	Angamali Teacher
2.	K. Kanti	F	29	Matric	Job
3.	K. Jhansi	F	26	B.Sc. nite	Nurse
4.	K. Pooja	F	24	Matric	Studying

2. Social Status details:

(i) Caste: SC / ST / BC / O / E / OC (ii) Sub-Caste: Mala

(iii) Religion: Hindu.

3. Economic Status details:

(i) Type of House Building: Hut / Semi Pucca / Pucca / Apartment / Bungalow

(ii) Nature of House Building: Own / Rented

(iii) Drinking Water facility: Well / Bore well / Govt. Tap connection / Common tap

(iv) Availability of Agricultural Land: Yes/No

(v) Extent of Agricultural land: No Acres

(vi) Names of crops: Paddy / Sugarcane / Groundnuts / Vegetables / Any other No

(vii) Cattle: No Cows No Ox No Buffaloes No Sheep/Goats

(viii) Do you have own toilet: Yes/No

(ix) Type of Cooking fuel used: LPG / Kerosene / Electricity / Wood / others specify Cylinder

(x) Is any family member part of UNACPA group: Yes/ No

(xi) Do you have Ration Card: Yes/No

(xii) Do you have vehicle: Two wheeler / Auto / Car / Any other vehicle No

(xiii) What are the monthly earnings of your family Rs. 7,000/-

4. Health Details:

(i) Diseases in Family:

(ii) Source of treatment (Govt. Hospital/Private Hospital /Traditional Medicine)

(iii) Any Pw Persons in Family (Yes/ No)

S.No.	Name of the person	Gender	Age	Nature of Disability

(iv) Do you have Govt./Aarogyashri Card (Yes/No) ☒

5. Other Details:

(i) Do You have TV: Yes/No ☒

(ii) Do you have Mobile: Yes/No ☒

(iii) Do you have Laptop: Yes/No ☒

(iv) Is internet available at home: Yes/No ☒

6. Name of the Govt. Schemes received:

Jagananna Vidhyadevata Yes/No ☒

Jagananna Vasishthi Devata Yes/No ☒

Raithu Bharosa Yes/No ☒

Any other scheme: NO

Any other scheme: NO

7. Any three problems faced in the village:

(i)

(ii)

(iii)

Place:

Date:

M. Nagapau...
Signature of the Student

Signature of the Mentor

V.S.R. Govt. Degree & PG College, MOVVA

COMMUNITY SERVICE PROJECT

Socio-Economic Survey

Name of the Student

: M. Naga pavan.

Group

: Dec (April)

Registration Number

: 6906

House No.	5-37	Habitat		Panchayat	Kuchipudi
Post office	Kuchipudi	Mandal	MOVVA	District	Krishna

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
1.	S. Venkateswara	M	38	5th	Primer
2.	S. Sathya Rani	F	35	10th	Housewife
3.	S. Alakaramma	F	69	-	
4.	S. Bhavani	F	7	9th	Studying
5.	S. Chaitanya	M	5	Nursery	Studying

2. Social Status details:

(i) Caste: SC / ST / BC-A-B-C-D-E / OC (ii) Sub-Caste: Mala

(iii) Religion: Hindu.

3. Economic Status details:

(i) Type of House Building: Hut / Semi Pucca / Pucca / Apartment / Bungalow

(ii) Nature of House building: Own / Rented

(iii) Drinking Water facility: Well / Bore-well / Govt. Tap connection / Common tap

(iv) Availability of Agricultural Land: Yes / No

(v) Extent of Agricultural land: NO Acres

(vi) Names of crops: Paddy / Sugarcane / Groundnuts / Vegetables / Any other NO

(vii) Cattle: NO Cows NO Ox NO Buffaloes NO Sheep / Goats

(viii) Do you have own toilet: Yes / No

(ix) Type of Cooking fuel used: LPG / Kerosene / Electricity / Wood / others specify Cylinder

(x) Is any family member part of DWACRA group: Yes / No

(xi) Do you have Ration Card: Yes / No

(xii) Do you have vehicle: Two wheeler / Auto / Car / Any other vehicle

(xiii) What are the monthly earnings of your family Rs. 5,000/-

4. Health Details:

(i) Diseases in Family:

(ii) Source of treatment: Govt. Hospital/Private Hospital /Traditional Medicine

(iii) Any Pw Persons in family: Yes/ No

S.No.	Name of the person	Gender	Age	Nature of Disability

(iv) Do you have Govt. Aarogya Card: Yes/No

5. Other Details:

(i) Do You have TV: Yes/No

(ii) Do you have Mobile: Yes /No

(iii) Do you have Laptop: Yes/No

(iv) Is internet available at home: Yes/No

6. Name of the Govt. Schemes received:

Jagananna Vidhya Deevena Yes/No

Jagananna Vasathi Deevena Yes/No

Raithu Bharena Yes/No

Any other scheme: Anna Kadi

Any other scheme: _____

7. Any three problems faced in the village:

(i)

(ii)

(iii)

Place:

Date:

H. Nagarajan
Signature of the Student

Signature of the Mentor

V.S.R. Govt. Degree & PG College, MOWA
COMMUNITY SERVICE PROJECT
 Socio-Economic Survey

Name of the Student
 Group
 Registration Number

M. Anaga person
 B.S. (Dharm)
 6706

House No.	5-17	Habitat		Postcode	515004
Post office	Kuchipudi	Mandal	Mowla	District	Krishna

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
1.	K. Babu Rao	M	70	-	Farmer
2.	K. Saralawathi	F	63	5th	House wife

2. Social Status details:

(i) Caste: SC/ST/BC-A-B-C-D-E/OC (ii) Sub-Caste: Mala

(iii) Religion: Hindu

3. Economic Status details:

- (i) Type of House Building: ☒ Hut/☐ Semi Pucca/☐ Pucca/☐ Apartment/Bungalow
- (ii) Nature of House building: ☒ Own/☐ Rented
- (iii) Drinking Water facility: ☒ Well/☐ Bore-well/☐ Govt. Tap connection/☐ Common tap
- (iv) Availability of Agricultural Land: ☒ Yes/☐ No
- (v) Extent of Agricultural land: No Acres
- (vi) Names of crops: ☒ Paddy/☐ Sugarcane/☐ Groundnuts/☐ Vegetables/☐ Any other NO
- (vii) Cattle: NO Cows NO Ox NO Buffaloes 2 Sheep/Goats 1
- (viii) Do you have own toilet: ☒ Yes/☐ No
- (ix) Type of Cooking fuel used: ☐ LPG/☐ Kerosene/☐ Electricity/☐ Wood/others specify Cylinder
- (x) Is any family member part of DWACRA group: ☒ Yes/☐ No
- (xi) Do you have Ration Card: ☒ Yes/☐ No
- (xii) Do you have vehicle: ☐ Two wheeler/☐ Auto/☐ Car/☐ Any other vehicle
- (xiii) What are the monthly earnings of your family Rs. 3,000/-

4. Health Details:

(i) Diseases in Family:

(ii) Source of treatment: Govt. Hospital/Private Hospital /Traditional Medicine

(iii) Any fit Person in Family (Yes/ No)

S.No.	Name of the person	Gender	Age	Nature of Disability

(iv) Do you have Govt. Aarogya Sri Card: Yes/No

5. Other Details:

(i) Do You have TV: Yes/No

(ii) Do you have Mobile:

Yes/No

(iii) Do you have Laptop:

Yes/No

(iv) Is internet available at home: Yes/No

6. Name of the Govt. Schemes received:

Jagananna Vidhya Deevana

Yes/No

Jagananna Vasathi Deevana

Yes/No

Railthu Bharosa

Yes/No

Any other scheme: NO

Any other scheme: NO

7. Any three problems faced in the village:

(i)

(ii)

(iii)

Place:

Date:

M. Nagapawan
Signature of the Student

Signature of the Mentor

V.S.R. Govt. Degree & PG College, MOVVA

COMMUNITY SERVICE PROJECT

Socio-Economic Survey

Name of the Student

M. Naga Praveen

Group

B.Sc. (Agri.)

Registration Number

0708

House No.	4-88	Habitat		Parbhani District	Kuchipudi
Post office	Kuchipudi	Mandal	MOVVA		Krishna

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
1	V. Govind	M	50		Farmer
2	V. Durga	F	45	7 th	House wife
3	V. Nagal Ravisankar	M	13	7 th	Studying
4					
5					
6					

2. Social Status details:

(i) Caste: BC-A/ ST /BC-A-B-C-D-E/ DC (ii) Sub-Caste: Pallekarlu

(iii) Religion: Hindu

3. Economic Status details:

(i) Type of House Building: Hut/ Semi Pucca/ Pucca/ Apartment/ Bungalow

(ii) Nature of House building: Own/ Rented

(iii) Drinking Water facility: Well/Bore-well/ Govt. Tap connection/ Common tap

(iv) Availability of Agricultural Land: Yes/ No

(v) Extent of Agricultural land: NO Acres

(vi) Names of crops: Paddy/ Sugarcane/ Groundnuts/ Vegetables/ Any other NO

(vii) Cattle: NO Cows NO Ox NO Buffaloes NO Sheep/ Goats

(viii) Do you have own toilet: Yes/ No

(ix) Type of Cooking fuel used: LPG/ Kerosene/ Electricity/ Wood/ others specify Cylinder

(x) Is any family member part of DWACRA group: Yes/ No

(xi) Do you have Ration Card: Yes/ No

(xii) Do you have vehicle: Two wheeler/ Auto/ Car/ Any other vehicle NO

(xiii) What are the monthly earnings of your family Rs. 3,000/-

4. Health Details:

(i) Diseases in Family:

(ii) Source of treatment: Govt. Hospital/Private Hospital /Traditional Medicine

(iii) Any PM Person in Family: Yes/No

S.No.	Name of the person	Gender	Age	Nature of Disability

(iv) Do you have Govt. Aarogyasri Card: Yes/No

5. Other Details:

(i) Do You have TV: Yes/No

(ii) Do you have Mobile: Yes/No

(iii) Do you have Laptop: Yes/No

(iv) Is internet available at home: Yes/No

6. Name of the Govt. Schemes received:

Jagananna Vidhye Deevena Yes/No

Jagananna Vasathi Deevena Yes/No

Raithu Bhareesa Yes/No

Any other scheme: No

Any other scheme: No

7. Any three problems faced in the village:

(i)

(ii)

(iii)

Place:

Date:

Signature of the Student

Signature of the Mentor

V.S.R. Govt. Degree & PG College, MOVVA

COMMUNITY SERVICE PROJECT

Socio-Economic Survey

Name of the Student

: M. Naga pavan.

Group

: Bsc [Mpa]

Registration Number

: 6906

House No.	5-89	Habitat		Panchayat	Kuchipudi
Post office	Kuchipudi	Mandal	MOVVA	District	Krishna

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
1.	V. Venkateswar Rao	M	60	10 th	Farmer
2.	V. Naga mani	F	50	5 th	House wife.
3.	V. Vasavi	F	19		

2. Social Status details:

(i) Caste: SC / ST / BC-A-B-C-D-E / OC (ii) Sub-Caste: Mala

(iii) Religion: Hindu.

3. Economic Status details:

(i) Type of House Building: Hut / Semi Pucca / Pucca / Apartment / Bungalow

(ii) Nature of House building: Own / Rented

(iii) Drinking Water facility: Well / Bore-well / Govt. Tap connection / Common tap

(iv) Availability of Agricultural Land: Yes / No

(v) Extent of Agricultural land: NO Acres

(vi) Names of crops: Paddy / Sugarcane / Groundnuts / Vegetables / Any other NO

(vii) Cattle: NO Cows NO Ox 3 Buffaloes NO Sheep/Goats

(viii) Do you have own toilet: Yes / No

(ix) Type of Cooking fuel used: LPG / Kerosene / Electricity / Wood / others specify Cylinder

(x) Is any family member part of DWACRA group: Yes / No

(xi) Do you have Ration Card: Yes / No

(xii) Do you have vehicle: Two wheeler / Auto / Car / Any other vehicle

(xiii) What are the monthly earnings of your family Rs. 3,600/-

4. Health Details:

(i) Diseases in Family:

(ii) Source of treatment: Govt. Hospital/Private Hospital /Traditional Medicine

(iii) Any PM Person in Family (Yes/No)

S.No.	Name of the person	Gender	Age	Nature of Disability

(iv) Do you have Govt. Aarogyaari Card (Yes/No)

5. Other Details:

(i) Do You have TV: Yes/No

(ii) Do you have Mobile: Yes/No

(iii) Do you have Laptop: Yes/No

(iv) Is Internet available at home: Yes/No

6. Name of the Govt. Schemes received:

Jagananna Vidhya Deevena Yes/No

Jagananna Vasathi Deevena Yes/No

Railhu Bharena Yes/No

Any other scheme: No

Any other scheme: NO

7. Any three problems faced in the village:

(i)

(ii)

(iii)

Place:

Date:

M. Nagappa
Signature of the Student

Signature of the Mentor

V.S.R. Govt. Degree & PG College, MOWA
COMMUNITY SERVICE PROJECT
Socio-Economic Survey

Name of the Student : M. Abiga pavan
 Group : Bsc (H) Pw
 Registration Number : 6906

House No.	5-2	Habitat		Panchayat	Kuchipudi
Post office	Kuchipudi	Mandal	Mowva	District	Mowva

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
1.	M. Nancha yea	M	42	-	Farmer
2.	M. Sri Devi	F	37	-	House wife
3.	M. Sai Durga Rao	M	21	Degree	Studying
4.	M. Siva Bhavani	F	19	Degree	Studying

2. Social Status details:

(i) Caste: SC ST / BC-A-B-C-D-E/ OC (ii) Sub-Caste: Maka

(iii) Religion: Hindu

3. Economic Status details:

- (i) Type of House Building: Hut/Semi Pucca/ Pucca /Apartment/Bungalow
- (ii) Nature of House building: Own/ Rented
- (iii) Drinking Water facility: Well/Bore-well/Govt. Tap connection /Common tap
- (iv) Availability of Agricultural Land: Yes/No
- (v) Extent of Agricultural land: NO Acres
- (vi) Names of crops: Paddy/ Sugarcane/Groundnuts/Vegetables/ Any other NO
- (vii) Cattle: NO Cows NO Ox NO Buffaloes 3 Sheep/Goats
- (viii) Do you have own toilet: Yes/No
- (ix) Type of Cooking fuel used: LPG/Kerosene/Electricity/Wood/others specify Cylinder
- (x) Is any family member part of DWACRA group: Yes/ No
- (xi) Do you have Ration Card: Yes/No
- (xii) Do you have vehicle: Two wheeler/Auto / Car/Any other vehicle
- (xiii) What are the monthly earnings of your family Rs. 6,000/-

4. Health Details:

(i) Diseases in Family:

(ii) Source of treatment: Govt. Hospital/Private Hospital /Traditional Medicine

(iii) Any PM Persons in Family: Yes/No

S.No.	Name of the person	Gender	Age	Nature of Disability

(iv) Do you have Govt. Aarogyasri Card: Yes/No

5. Other Details:

(i) Do You have TV: Yes/No

(ii) Do you have Mobile:

(iii) Do you have Laptop:

(iv) Is internet available at home: Yes/No

6. Name of the Govt. Schemes received:

Jagananna Vidhya Deevana

Jagananna Vasathi Deevana

Railthu Bharosa

Any other scheme: No

Any other scheme: No

7. Any three problems faced in the village:

(i)

(ii)

(iii)

Place:

Date:

M. Nagaraj
Signature of the Student

Signature of the Mentor

V.S.R. Govt. Degree & PG College, MOVVA
COMMUNITY SERVICE PROJECT
Socio-Economic Survey

Name of the Student : M. Purna Nagar param
 Group : DSC (MPC)
 Registration Number : 6706

House No.	5-23	Habitat		Panchayat	Kuchipudi
Post office	Kuchipudi	Mandal	MOVVA	District	Krishna

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
1.	M. Gopichand	M	45	10 th	Farmer
2.	M. Nagar Lakshmi	F	33	-	House wife
3.	M. Venkat Chandra	M	22	Degree	Studying
4.	M. Vinay Babu	M	19	Inter Btech	Studying

2. Social Status details:

(i) Caste: SC / ST / BC-A-B-C-D-E / OC (ii) Sub-Caste: Malu

(iii) Religion: Hindu

3. Economic Status details:

(i) Type of House Building: Hut / Semi Pucca / Pucca / Apartment / Bungalow

(ii) Nature of House building: Own / Rented

(iii) Drinking Water facility: Well / Bore well / Govt. Tap connection / Common tap

(iv) Availability of Agricultural Land: Yes / No

(v) Extent of Agricultural land: NO Acres

(vi) Names of crops: Paddy / Sugarcane / Groundnuts / Vegetables / Any other NO

(vii) Cattle: NO Cows NO Ox NO Buffaloes NO Sheep / Goats

(viii) Do you have own toilet: Yes / No

(ix) Type of Cooking fuel used: LPG / Kerosene / Electricity / Wood / others specify Cylinder

(x) Is any family member part of DWACRA group: Yes / No

(xi) Do you have Ration Card: Yes / No

(xii) Do you have vehicle: Two wheeler / Auto / Car / Any other vehicle NO

(xiii) What are the monthly earnings of your family Rs. 5,000/-

4. Health Details:

(i) Diseases in Family:

(ii) Source of treatment: Govt. Hospital/Private Hospital /Traditional Medicine

(iii) Any ill Person in family: Yes/ No

S.No.	Name of the person	Gender	Age	Nature of Disability

(iv) Do you have Govt. Aarogyaari Card: Yes/No

5. Other Details:

(i) Do You have TV: Yes/No

(ii) Do you have Mobile: Yes/No

(iii) Do you have Laptop: Yes/No

(iv) Is internet available at home: Yes/No

6. Name of the Govt. Schemes received:

Jagananna Vidhya Deevena Yes/No

Jagananna Vasathi Deevena Yes/No

Raitu Bharosa Yes/No

Any other scheme: No

Any other scheme: NO

7. Any three problems faced in the village:

(i)

(ii)

(iii)

Place:

Date:

M. Nagaraj
Signature of the Student

Signature of the Mentor

V.S.R. Govt. Degree & PG College, MOVVA
COMMUNITY SERVICE PROJECT
Socio-Economic Survey

Name of the Student
 Group
 Registration Number

: M. Nagarajan
 : B.Sc. English
 : 6906

House No.	6-88	Habitat		Panchayat	
Post office		Mandal		District	

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
1.	M. parvathi	M	47	-	Former
2.	M. venkat Nagulu	F	45	7th	House wife
3.	M. Siva Ram Krishna	M	27	Inter	Job
4.	M. Hari Krishna	M	25	10th	Former

2. Social Status details:

(i) Caste: SC / ST / BC-A-B-C-D-E / OC (ii) Sub-caste: Mala

(iii) Religion: Hindu.

3. Economic Status details:

- (i) Type of House Building: Hut / Semi Pucca / Pucca / Apartment / Bungalow
- (ii) Nature of House building: Own / Rented
- (iii) Drinking Water facility: Well / Bore well / Govt. Tap connection / Common tap
- (iv) Availability of Agricultural Land: Yes / No
- (v) Extent of Agricultural land: 3.5 Acres
- (vi) Names of crops: Paddy / Sugarcane / Groundnuts / Vegetables / Any other NO
- (vii) Cattle: NO Cows NO Ox NO Buffaloes NO Sheep / Goats
- (viii) Do you have own toilet: Yes / No
- (ix) Type of Cooking fuel used: LPG / Kerosene / Electricity / Wood / others specify Cylinder
- (x) Is any family member part of DWACRA group: Yes / No
- (xi) Do you have Ration Card: Yes / No
- (xii) Do you have vehicle: Two wheeler / Auto / Car / Any other vehicle
- (xiii) What are the monthly earnings of your family Rs. 3,000/-

4. Health Details:

(i) Diseases in Family:

(ii) Source of treatment: Govt. Hospital/Private Hospital /Traditional Medicine

(iii) Any PM Persons in Family: Yes/No

S.No.	Name of the person	Gender	Age	Nature of Disability

(iv) Do you have Govt. Aarogyasri Card: Yes/No

5. Other Details:

(i) Do You have TV: Yes/No

(ii) Do you have Mobile: Yes/No

(iii) Do you have Laptop: Yes/No

(iv) Is internet available at home: Yes/No

6. Name of the Govt. Schemes received:

Jagananna Vidhyutha Deevana Yes/No

Jagananna Vasathi Deevana Yes/No

Railhu Bharsa Yes/No

Any other scheme: No

Any other scheme: No

7. Any three problems faced in the village:

(i)

(ii)

(iii)

Place:

Date:

H. Nagaraj
Signature of the Student

Signature of the Mentor

V.S.R. Govt. Degree & PG College, MOVVA
COMMUNITY SERVICE PROJECT
Socio-Economic Survey

Name of the Student : M. Nagarajan
 Group : Bsc (Mphils)
 Registration Number : 6906

House No.	S-8	Habitat		Panchayat	Kuchipudi
Post office	Kuchipudi	Mandal	MOVVA	District	Krishna

1. Family Details:

S.No	Name of the Respondent	Gender	Age	Education	Profession
1.	V. Venkata Ravi Babu	M	43	7 th	Farmer
2.	V. Kusuma Kumari	F	35	10 th	House wife
3.	V. Upendra Kumar	M	20	Degree	Studying
4.	V. Pravalika	F	18	Degree	Studying

2. Social Status details:

(i) Caste: SC / SC / ST / BC-A-B-C-D-E / OC (ii) Sub-Caste: Malu

(iii) Religion: Hindu

3. Economic Status details:

(i) Type of House Building: Shut / Semi Pucca / Pucca / Apartment / Bungalow

(ii) Nature of House building: Own / Rented

(iii) Drinking Water facility: Well/Bore-well / Govt. Tap connection / Common tap

(iv) Availability of Agricultural Land: Yes / No

(v) Extent of Agricultural land: NO Acres

(vi) Names of crops: Paddy / Sugarcane / Groundnuts / Vegetables / Any other NO

(vii) Cattle: NO Cows NO Ox NO Buffaloes 2 Sheep/Goats

(viii) Do you have own toilet: Yes / No

(ix) Type of Cooking fuel used: LPG / Kerosene / Electricity / Wood / others specify Cylinder

(x) Is any family member part of DWACRA group: Yes / No

(xi) Do you have Ration Card: Yes / No

(xii) Do you have vehicle: Two wheeler / Auto / Car / Any other vehicle NO

(xiii) What are the monthly earnings of your family Rs. 6,000/-

4. Health Details:

(i) Diseases in family:

(ii) Source of treatment (Govt. Hospital/Private Hospital /Traditional Medicine)

(iii) Any PM Person in family :Yes/ No

S.No.	Name of the person	Gender	Age	Nature of Disability

(iv) Do you have Govt. Aarogya Card :Yes/No

5. Other Details:

(i) Do You have TV: Yes/No

(ii) Do you have Mobile: Yes /No

(iii) Do you have Laptop: Yes/No

(iv) Is internet available at home: Yes/No

6. Name of the Govt. Schemes received:

Jagananna Vidhya Deevana Yes/No

Jagananna Vasathi Deevana Yes/No

Railhu Bharaa Yes/No

Any other scheme: NO

Any other scheme: NO

7. Any three problems faced in the village:

(i)

(ii)

(iii)

Place:

Date:

Signature of the Student

Signature of the Mentor

ABSTRACT OF SOCIO ECONOMIC SURVEY

- ◆ Location of Survey : Kuchipudi Village
- ◆ Total Nooffamilies surveyed : 25

1) Socialstatusoffamilies' details:

- Cast : SC:15,ST: 04 ,BC-A: 01 ,BC-B:01 ,BC-C:00 ,BC-D:01 ,OC:04 ,B-BC:02
- Religion : Hindus:25,Muslims : 00 ,Christians :00
- NumberofMales: 44 Females:35
- Numberof Literates:62
- Numberof Illiterates:15
- Number of Graduates:03
- NumberofJobholders: 09
- NumberofPH people: 00

2) Economicstatusofthehouseholds:-

- Categoryof houses:-Huts: 00 semi pucca: 21 pucca:04 others: 00
- Owned houses:23 Rented :02
- Drinkingwaterfacility :16

3) Wells: NO 2) Bore-wells: 16 3) Govt.tap connections: 09

- No of house hold possessing own Agriculture land:02
- Total no. of live stock in the habitat:-0
- Type of cooking fuel used :-LPG: 25 ,WOOD:00
- Two Wheeler Vehicles : 18Three/Four Wheeler Vehicles : 01
- No. of house hold have own toilets :25
- No. of ration cards :23
- Road connectivity to the village : Kuchipudi
- Bus facility available :Yes

4) Healthdetailsofsample household:-

- Commonhealthproblemsinthevillage : B.P
- Governmenthospital : 00
- Privatehospital :08

5) **Other details:-**

- No. of houses have TV : 24
- No. of houses have mobile : 24

6) **Name of the Govt. Schemes received**

Jagananna Vidhya Deevena	: 04
Jagananna Vasathi Deevena	: 01
Rythm Barossa	: 00
Others	: 00

7) **Major problems being faced in the village:**

- 1) DRINAGE PROBLEMS
- 2) STREET LIGHT PROBLEMS
- 3) ROAD PROBLEMS
- 4) DUMPING YARD PROBLEMS

CHAPTER - 4

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK

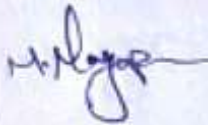
Name of the Student: M. Naga pavan

Group: Bsc [Mpes]

HT No: 2129223050011

AREA OF THE CSP CONDUCTED: kuchipudi.

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
1)	17/7/24	SOCIO ECONOMIC SURVEY IN KUCHIPUDI	3 hrs		

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK

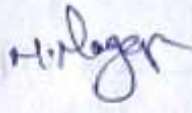
Name of the Student: M. Naga Pavan.

Group: BSC EMPED

HT No: 212922 3050011

AREA OF THE CSP CONDUCTED: Kuchipudi.

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
2)	24/7/22	SOCIO ECONOMIC SURVEY IN KUCHIPUDI	2hrs		

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK

Name of the Student: M. Naga Pavan

Group: Bsc Cmped.

HT No: 2129323050011

AREA OF THE CSP CONDUCTED: Kuchipudi.

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
3)	31/7/22	SOCIO ECONOMIC SURVEY IN KUCHIPUDI	2 hrs	M. Naga Pavan	

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK

Name of the Student: M. Naga Pavan

Group: Bsc [MPA]

HT No: 2129923050011

AREA OF THE CSP CONDUCTED: kuchipudi.

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
4)	7/08/21	SOCIO ECONOMIC SURVEY IN KUCHIPUDI	2hrs	M. Naga Pavan	

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK

Name of the Student: M. Naga Pavan

Group: BSc [MPCO]

HT No: 2129223050011 Kuchipudi.

AREA OF THE CSP CONDUCTED:

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
5)	13/8/22	SOCIO ECONOMIC SURVEY IN KUCHIPUDI	2 hrs.	M. Naga Pavan	

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA

COMMUNITY SERVICE PROJECT

LOG BOOK

Name of the Student: M. Naga Pavan

Group: Bsc [Mpa]

HT No: 2129223050011

AREA OF THE CSP CONDUCTED: kuchipudi.

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
6)	19/8/22	SOCIO ECONOMIC SURVEY IN KUCHIPUDI	2 hrs	M. Naga Pavan	

Signature of the Mentor

THE GOVERNMENT DEGREE & PG COLLEGE, MEDAK
COMMUNITY SERVICE PROJECT
LOG BOOK

Name of the Student: M. Naga Parani

Group: BSc (MPC)

HT No: 2124203050011

AREA OF THE CSP CONDUCTED: Kuchipudi.

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
7)	20/8/22	SOCIO ECONOMIC SURVEY IN KUCHIPUDI	2 hrs	<u>M. Naga Parani</u>	

Signature of the Mentor

WEEKLY REPORT

WEEK (From Dt. 19/8/22 to Dt. 20/8/22)

Objective of the Activity Done:

Detailed Report:

We approached M.P.D.O Office for permission to carry out Community Service project. We were directed to Sachivalayam and met the Staff of Sachivalayam along with our project guide they allocated one Volunteer to our group. Volunteer helped us in doing Socio Economic Survey in Kuchipudi.

We Surved for 15 hrs during the first week for project. Majority of houses are rented and were using water facility from panchayat taps. Few people also depended on bore - wells.

On the whole 15 hrs were spent for the Survey.

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK

Name of the Student: M. Naga Pavan

Group: Bsc [Mpes]

HT No: 212922 305 0011

AREA OF THE CSP CONDUCTED: Kuchipudi.

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
8)	7/9/22	Socio ECONOMIC SURVEY IN KUCHIPUDI	2hrs	M. Naga Pavan	

Signature of the Mentor

YSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK

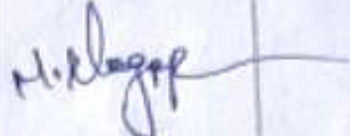
Name of the Student: M. Abiga Purna

Group: BSc DMpaD

HT No: 2189223050011

AREA OF THE CSP CONDUCTED: Kuchipudi

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
9)	8/9/14	SOCIO ECONOMIC SURVEY IN KUCHIPUDI	2hrs		

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK

Name of the Student: M. Naga Pavan.

Group: BSc (MPC)

HT No: 210928 3050011

AREA OF THE CSP CONDUCTED: Kuchipudi.

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
10)	9/9/21	Socio ECONOMIC SURVEY IN KUCHIPUDI	2 hrs	M. Naga Pavan	

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK

Name of the Student: M. Naga Pavan

Group: BSc [Mpes]

HT No: 2120993050011

AREA OF THE CSP CONDUCTED: Kuchipudi.

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
11)	10/9/22	SOCIO ECONOMIC SURVEY IN KUCHIPUDI	2 hrs	<u>M. Naga Pavan</u>	

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK

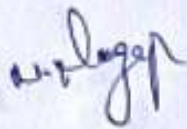
Name of the Student: M. Naga Pavan

Group: Bsc Cmpd

HT No: 212922305001

AREA OF THE CSP CONDUCTED: kuchipudi

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
12)	12/9/22	SOCIO ECONOMIC SURVEY IN KUCHIPUDI	2 hrs		

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT

LOG BOOK

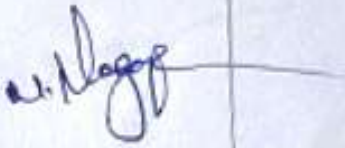
Name of the Student: M. Naga pavan

Group: Bsc [Mpes]

HT No: 2129223050011

AREA OF THE CSP CONDUCTED: kuchipudi.

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
13)	13/9/22	SOCIO ECONOMIC SURVEY IN KUCHIPUDI	2 hrs		

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA

COMMUNITY SERVICE PROJECT

LOG BOOK

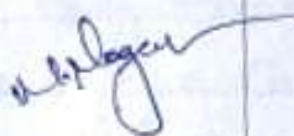
Name of the Student: M. Naga Pavan

Group: Bsc [MPes]

HT No: 2129223050011

AREA OF THE CSP CONDUCTED: Kuchipudi.

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
14)	14/9/22	SOCIO ECONOMIC SURVEY IN KUCHIPUDI	2 hrs		

Signature of the Mentor

WEEKLY REPORT

WEEK (From Dt ... To Dt ... 14/9/21)

Objective of the Activity Done:

Detailed Report:

We Survey 15 more houses in Kuchipudi and identify the few houses were made up of Concrete and few are huts. Majority of the houses are rented and water facility for these houses is from the Community Municipality.

It is identified that the drainage system is not upto the mark. The roads are not comfortable for the daily travels. We found many dumping yards in the Community. The cleanliness of the Community is very poorly maintained. we found the majority of people are based on agriculture. Few of the people are availing benefits from the government we have successfully completed 15 more houses of Socio Economic Survey in Kuchipudi.

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK


Name of the Student: M. Naga Anu

Group: Bsc Empu

HT No: 2129323050011

AREA OF THE CSP CONDUCTED: Euchipudi

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
15)	15/9/20	Community Awareness programme Conducted on "Stop child marriages"	4hrs.		

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT

LOG BOOK

Name of the Student: **M. Naga Pavan**

Group: **Bsc [Mpa]**

HT No: **2129923050011**

AREA OF THE CSP CONDUCTED: **Kuchipudi.**

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
16)	16/9/24	Job opportunity awareness programme at inter College	6hrs.	<i>M. Naga Pavan</i>	

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK

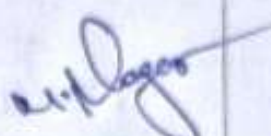
Name of the Student: M. Naga pavan

Group: Bsc Cmpes

HT No: 212923050011

AREA OF THE CSP CONDUCTED: Kucupudi.

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
1A)	17/9/24	Job opportunity awareness programme at inter college	4hrs.		

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA

COMMUNITY SERVICE PROJECT

LOG BOOK


Name of the Student: M. Naga Dhan

Group: BSC [Mpa]

HT No: 2129223050011

AREA OF THE CSP CONDUCTED: Kuchipudi.

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
18)	19/7/21	Job Opportunity awareness programme at inter college	4hrs.		

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK

Name of the Student: M. Naga pavan

Group: BSC (MPED).

HT No: 212990 3050011

AREA OF THE CSP CONDUCTED: Kuchipudi.

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
19)	20/9/20	Door to Door Campaign on Stop Child marriages	3hrs.	M. Naga pavan	

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK


Name of the Student: M. Naga Isha Var.

Group: Bsc [Mpes]

HT No: 2129223050011

AREA OF THE CSP CONDUCTED: Kuchipudi.

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
20)	24/9/22	Door to Door Campaign on Stop Child marriages	2 hrs.		

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK

Name of the Student: M. Naga Pavan

Group: BS C(MPWS)

HT No: 2129223050011

AREA OF THE CSP CONDUCTED: Kuchipudi

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
21)	26/9/21	Door to Door Campaign on Stop Child marriages	2 hrs.	<u>M. Naga Pavan</u>	

Signature of the Mentor

WEEKLY REPORT

WEEK ³ (From Dt. 15 to Dt. 26-9-22)

Objective of the Activity Done:


Detailed Report: 15/9/22

We went to Sachivalayam to express our interest of conducting -Awamen Campaign program on "Stop child marriages" and "Early marriages". we gathered on the women from the kuchiipudi and created awamen among them by showing brochures and explaining them about the advantages and disadvantages. Many women participated and responded positively and actively in the program.

20, 24, 26/9/22 On this days we conducted "Door to Door Campaign" on "Stop Child marriages". We have allocated 23 hours programme for this week.

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK

Name of the Student: M. Naga Pavan
Group: BSc (MPed)
HT No: 2024023050011
AREA OF THE CSP CONDUCTED: Kuchipudi
Nature of Activity (Survey/Awareness programme/Others):


S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
22)	27/7/21	Door to Door Campaign on Stop Child marriage	2 hrs.		

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK

Name of the Student: M. Naga Pavan
Group: Bsc Cmpes
HT No: 2129223050011
AREA OF THE CSP CONDUCTED: Kuchipudi.

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
23)	28/9/2021	Door to door Campaign On Stop Child marriages	2 hrs.		

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK

Name of the Student: M. Naga Pavan

Group: BSc (Mpc)

HT No: 2129223050011

AREA OF THE CSP CONDUCTED: kuchipudi.

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
24)	29/9/21	Door to Door Campaign on stop child marriages	2 hrs.	M. Naga Pavan	

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MUVVA
COMMUNITY SERVICE PROJECT

LOG BOOK

Name of the Student: M. Naga pava

Group: BSC (HPU)

HT No: 210922305001

AREA OF THE CSP CONDUCTED: Kuchipudi

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
25)	30/9/22	Door to Door Campaign on stop child marriages	3hrs.	M. Naga pava	

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK


Name of the Student: M. Naga Pawan

Group: Bsc E Mpu

HT No: 2129003050011

AREA OF THE CSP CONDUCTED: Kuchipudi

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
26)	10/10/21	Door to Door Campaign On Stop child marriages	2 hrs.		

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, SHIVVA
COMMUNITY SERVICE PROJECT

LOG BOOK

Name of the Student: M. Naga Pavan

Group: Bac Empu

HT No: 90903050011

AREA OF THE CSP CONDUCTED: Kuchipudi

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
29)	11/10/23	Door to Door Campaign on Stop child marriages	2 hrs.	<u>M. Naga Pavan</u>	

Signature of the Mentor

VSR GOVERNMENT HIGHER & PG COLLEGE, SIDDHAPUR
COMMUNITY SERVICE PROJECT
LOG BOOK


Name of the Student: M. Naga Pavan

Group: BSc Cmped

HT No: 212422 3050011

AREA OF THE CSP CONDUCTED: Kuchipudi

Nature of Activity (Survey/Awareness programme/Other):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
28)	12/14/21	Door to door Campaign on Stop Child marriages	2 hrs.		

Signature of the Mentor

WEEKLY REPORT

WEEK ⁴ (From Dt. 29/9/21 to Dt. 12/10/21)

Objective of the Activity Done:

Detailed Report:

We went to Sachivalayam to express our interest of conducting Awareness Campaign programme on "Job opportunities" we gathered on the Students at inter Colleges and Community. Created Awareness among them by showing brochures and explaining them about the advantages of Job opportunities. Many students participated and responded positively and actively in the programme.

We have allocated 16hrs programmes for this week.

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK

Name of the Student: M. Naga Pavan

Group: Bsc Cmpu

HT No: 2129223050011

AREA OF THE CSP CONDUCTED: Kochipudi

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
29)	13/10/21	Door to Door Campaign on stop child marriage	2 hrs.	M. Naga Pavan	

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK

Name of the Student: M. Naga Pavan

Group: BSc (Cmpu)

HT No: 2122003050011

AREA OF THE CSP CONDUCTED: Kuchipudi

Nature of Activity (Survey/Awareness programme/Other):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
30)	14/10/20	Door to Door Campaign on stop child marriages	2 hrs	M. Naga Pavan	

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, SIOVA
COMMUNITY SERVICE PROJECT
LOG BOOK

Name of the Student: M. Naga Pavan

Group: BSc Cmpd

HT No: 2109003050011

AREA OF THE CSP CONDUCTED: Kuchipudi.

Nature of Activity (Survey/Awareness programme/Other):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
31)	15/10/21	Protect report on Job opportunities and Stop child marriages	2 hrs.	M. Naga Pavan	

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK

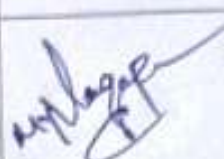
Name of the Student: M. Naga Dhanu

Group: Bsc (mped)

HT No: 2189223050011

AREA OF THE CSP CONDUCTED: Kuchipudi

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
32)	12/10/22	Project Report on Job Oppor-unities and stop child marriages	2 hrs.		

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA

COMMUNITY SERVICE PROJECT

LOG BOOK

Name of the Student: M. Naga pavan.

Group: BSCC MPCJ

HT No: 2129223050011

AREA OF THE CSP CONDUCTED: kuchipudi

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
33)	18/10/21	Project Report on Job Opportunities and stop child marriages	2hrs.	M. Naga pavan	

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK


Name of the Student: M. Naga Pavan

Group: BSC[mpes]

HT No: 2129223050011

AREA OF THE CSP CONDUCTED: Kuchipudi.

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
34)	19/10/22	Project Report on Job opportunities and Stop child marriages	2 hrs.		

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK

Name of the Student: M. Naga Pavan
Group: BSC(MPCS)
HT No: 2129293050011 Kuchipudi
AREA OF THE CSP CONDUCTED:
Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
35)	24/12/21	Project report on Job opportunities and Stop child marriages	3 hrs.	M. Naga Pavan	

Signature of the Mentor

WEEKLY REPORT

WEEK ⁵ (From Dt 13 to Dt 20-10-22)

Objective of the Activity Done:

Detailed Report:

We have gathered all the work done and prepared report.

We also prepared abstract of Socio Economic Survey which was 'done in the first two weeks of the project.

We allocated 15hrs in this week for report preparation. We noted down

Several on-site observations during the survey.

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA

COMMUNITY SERVICE PROJECT

LOG BOOK


Name of the Student: M. Naga pavan

Group: Bsc (Mpc)

HT No: 210900 3050011

AREA OF THE CSP CONDUCTED: Kuchipudi

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
36)	21/10/21	Project Report on Job opportunities and Stop child marriages	2 hrs.		

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK


Name of the Student: M. Naga Pavan

Group: Bsc [Mpc]

HT No: 212992305 0011

AREA OF THE CSP CONDUCTED: Kuchipudi

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
37)	22/10/22	Project report on Job oppor- tunities and Stop child marriages	2 hrs.		

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOYVA

COMMUNITY SERVICE PROJECT

LOG BOOK

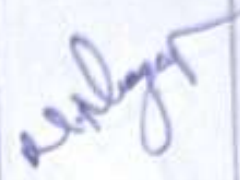
Name of the Student: M. Naga Pavan

Group: BSc Empu

HT No: 2109203050011

AREA OF THE CSP CONDUCTED: Kuchipudi

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
38)	24/10/21	Project Report on Job opportunities and Stop child marriages	2hrs.		

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK

Name of the Student: M. Naga Pavan

Group: Bsc CMpo

HT No: 2129223050011

AREA OF THE CSP CONDUCTED: kuchiipudi

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
391	27/10/21	Project Report On Job Opportunities and Stop child marriages	2 hrs.	M. Naga Pavan	

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOYVA

COMMUNITY SERVICE PROJECT

LOG BOOK


Name of the Student: M. Naga Pavan

Group: Bsc Bmpcs

HT No: 2129223050011

AREA OF THE CSP CONDUCTED: Kuchipudi

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
40)	28/10 22	Project Report On Job opportunities and Stop Child marriages	2 hrs.		

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK

Name of the Student: M. Naga pavan

Group: Bsc [Mpcu]

HT No: 2129223050011

AREA OF THE CSP CONDUCTED: Kuchipudi

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
41)	29/9/22	Learn programme for prevention of child marriages	4hrs.	M. Naga pavan	

Signature of the Mentor

VSR GOVERNMENT DEGREE & PG COLLEGE, MOVVA
COMMUNITY SERVICE PROJECT
LOG BOOK


Name of the Student: M. Naga Pavan

Group: BSc [Mpes]

HT No: 2129223050011

AREA OF THE CSP CONDUCTED: Kuchipudi

Nature of Activity (Survey/Awareness programme/Others):

S.No	Date	Onsite Observations	No of hours spent in the village/ward	Signature of the Student	Remarks
42)	31/12/20	project report on Job Opportunities and Stop child marriages	4hrs.		

Signature of the Mentor

WEEKLY REPORT

WEEK ⁶ (From Dt. 21 to Dt. 31 - 10-21)

Objective of the Activity Done:

Detailed Report:

All the individual reports are Consolidated and abstract, is prepared.

Two Community awareness Campaign well Conducted during the project.

on awareness Campaign on Stop Child marriages and prevent early marriages and other Campaign on Job opportunities was Conducted. well women and target audience for the Second Campaign were Shiksha. The Students of Kechipudi were addressed and created awareness on job opportunities Report preparation is done for 18 hours.

CHAPTER 5: OUTCOMES DESCRIPTION

Details of the Socio-Economic Survey of the Village/Habitation.

Attach the questionnaire prepared for the survey.

Details of the Socio-Economic Survey of the Village/Habitation: Kuchipudi

We did socio-economic survey in Kuchipudi and visited 25 houses, interacted with those people and enquired their details about their professions and problems.

- In that village, they are involved in different types of professions like mechanics, workers, farmers, painters, hotel managers and daily laborers.
- People here belong to different castes and all of them are living in one area. In Kuchipudi village, Agraharam people are following their tradition.
- In Kuchipudi Agraharam people face some problems like lower salaries because of their caste and they can't receive any schemes from government.
- We initiated some programs like awareness of evils of child marriages besides creating awareness of job opportunities.

Objectives:

- To tell about youth empowerment.
- To bring awareness on evils of child marriages.
- To explain clearly about job opportunities and career options for students.
- To enlighten youth that their decisions lead to youth development.
- To tell the importance of active participation of youth in social activities
- To tell about the importance of skill development to youth

Problems identified and analysis of problems:

The social and economic conditions of the community have been identified in the major part of the community. They were physically handicapped, widows, and also mentally ill people among the sample size. Almost the whole community is below the poverty line and the economic condition is very poor. This apart, the issues related to drainages, dumping yards, roads, streetlights, early and child marriages, lack of proper guidance to youth also linger.

Problems Identified in Community:

- ❖ Drainage Problem
- ❖ Street Light Problems
- ❖ Road Problems
- ❖ Dumping Yard Problems

Short-term and long-term action plan for possible solutions for the problems identified and that could be recommended to the concerned authorities for implementation.

Short term plan:

1. Plan to conduct awareness programmer on child marriage.
2. Plan to conduct awareness programmer on job opportunities.

Long term plan:

1. Conduct literacy camps to illiterate adults from college students.
2. Regular conditions of counseling enumerating the evils of child marriages.
3. Empower girls with information, skills and support network.
- 4 Educate and rally parents and community members around these suggested points

Description of the Community awareness programmers conducted wart the problems and their outcomes.

- Students got clarity about their careers.
- Students learnt how to talk and interact with people.
- Youth learnt the importance of skill development.
- Youth tried to participate in social activities.
- Youth learnt value of time and future.

CHAPTER 6

RECOMMENDATIONS AND CONCLUSIONS OF THE PROJECT

Recommendation:

Learn from girls about their empowerment needs

- *Use success stories: The power & peril of role models
- *Make use of peer-to-peer approaches
- *Empower girls through life skills and SRHR education

Learn from girls about their empowerment needs

It is important to acknowledge that due to the lack of opportunities and the gender discrimination and inequality they face, empowerment interventions alone do not always suffice for girls to make alternative life choices. It can be difficult for girls to make alternative choices as this research example from Niger shows. Furthermore, girls may use their (limited) agency in favor of marriage in contexts where marriage is a way to secure economic security, social belonging, and respect. Check out our five tips for addressing girl's agency in programs and read the full article with tools to understand girls' agency and community control to better design activities that match girls' empowerment needs.

Conclusions:

The programming across the Youth Empowerment Program is built on an "asset model," which reversed the normal decline of youth assets during adolescence as all YEP grantees who measured youth assets reported stabilization of asset levels, and each showed one or more assets which improved significantly over baseline levels.

Based on preliminary data, the stabilization of, or actual increase in, minority youth assets in YEP grantee programs correlates with more positive health outcomes, like reduced levels of teen pregnancy, STD's, violence, and substance abuse, along with better academic and wellness outcomes. These improved assets and health outcomes have been reported across the country by multiple YEP grantees, contributing to cumulative YEP data sets. Better youth asset profiles in YEP participants are an underlying foundation for better health choices.

The use of an asset model supplements and enhances direct disease prevention and health promotion curricula for specific health issues.

Asset models appeared highly effective in changing drug, alcohol, and tobacco use in minority youth. Swarthmore's Blueprints Program tested the effects of an asset model alone.

While providing no direct prevention programming in substance abuse, Swarthmore YEP students reduced these risky behaviors through asset-building alone.

- Provide economic support and incentives to girls and their families. Educate and rally parents and community members. Enhance girls' access to a high-quality education. Encourage supportive laws and policies.
- Empower girls with information, skills and support networks.
- Provide economic support and incentives to girls and their families.
- Educate and rally parents and community members.
- Enhance girls' access to a high-quality education.
- Encourage supportive laws and policies
- We're explain how many job opportunities in society

Student Self-Evaluation for the Community Service Project

Student Name: **M. Naga Jovan**

Registration No: **2139223050011**

Period of CSP: From: **17/7/21** To: **20/10/21**

Date of Evaluation:

Name of the Person in-charge: **RAFIH SG**

Address with mobile number: **MOVVA**

Please rate your performance in the following areas:

Rating Scale: 1 is lowest and 5 is highest rank

1) Oral communication	1	2	3	4	5
2) Written communication	1	2	3	4	5
3) Proactiveness	1	2	3	4	5
4) Interaction ability with community	1	2	3	4	5
5) Positive Attitude	1	2	3	4	5
6) Self-confidence	1	2	3	4	5
7) Ability to learn	1	2	3	4	5
8) Work Plan and organization	1	2	3	4	5
9) Professionalism	1	2	3	4	5
10) Creativity	1	2	3	4	5
11) Quality of work done	1	2	3	4	5
12) Time Management	1	2	3	4	5
13) Understanding the Community	1	2	3	4	5
14) Achievement of Desired Outcomes	1	2	3	4	5
15) OVERALL PERFORMANCE	1	2	3	4	5

Date:

M. Naga Jovan
Signature of the Student

Evaluation by the Person in-charge in the Community/Habitation

Student Name: **M. Naga pavan**

Registration No:

Period of CSP: From: **17/11/22** To: **30/10/22**

Date of Evaluation:

Name of the Person in-charge: **RAFIK S13**

Address with mobile number: **MOVVA**

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation RatingScale: 1 is lowest and 5 is highestrank

1) Oral communication	1	2	3	4	5
2) Written communication	1	2	3	4	5
3) Proactiveness	1	2	3	4	5
4) Interaction ability withcommunity	1	2	3	4	5
5) PositiveAttitude	1	2	3	4	5
6) Self-confidence	1	2	3	4	5
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14) Achievement of Desired Outcomes	1	2	3	4	5
15) OVERALL PERFORMANCE	1	2	3	4	5

Date:

Signature of the Supervisor

PHOTOS AND VIDEO LINKS

