

Yearly Status Report - 2018-2019

Part A		
Data of the Institution		
1. Name of the Institution	VEMURI SUNDARA RAMAIAH GOVERNMENT DEGREE AND P.G COLLEGE	
Name of the head of the Institution	Dr. K. Bhagya Lakshmi	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	08671252451	
Mobile no.	9948121714	
Registered Email	gdcjkc.movva@gmail.com	
Alternate Email	iqac.gdcmovva@gmail.com	
Address	V.S.R. Govt. Degree & P.G. College Movva Post and mandal	
City/Town	Movva	
State/UT	Andhra Pradesh	
Pincode	521135	

2. Institutional Status			
Affiliated / Constituent	Affiliated		
Type of Institution	Co-education		
Location	Rural		
Financial Status	state		
Name of the IQAC co-ordinator/Director	Dr. D. Ch. Appa Rao		
Phone no/Alternate Phone no.	08671252451		
Mobile no.	9533055767		
Registered Email	gdcjkc.movva@gmail.com		
Alternate Email	iqac.gdcmovva@gmail.com		
3. Website Address			
Web-link of the AQAR: (Previous Academic Year)	http://gdcmovva.com/igac.php		
4. Whether Academic Calendar prepared during the year	No		

5. Accrediation Details

Cycle	Grade	CGPA	Year of	Vali	dity
			Accrediation	Period From	Period To
1	В	74.10	2004	03-May-2004	02-May-2009
2	В	2.56	2011	16-Sep-2011	15-Sep-2016
3	A	3.01	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC

09-Nov-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture				
Item /Title of the quality initiative by IQAC Date & Duration Number of participants/ beneficiaries				
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Government	Budget	Commissioner of Collegiate Education	2018 180	918212
<u>View File</u>				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	9
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC encouraged all departments to conduct workshops and seminars and arrange guest lectures. IQAC encouraged all departments to introduce certificate course. IQAC conducts Student Satisfactory survey

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Updation of College Website	Updated
To Conduct Common Mid examinations	Conducted
Establishment of Parents Committee	Established
Establishment of Class representatives	Established
Conduct workshops and seminars	Conducted
Conducting of Remedial classes	Conducted

Watching MANA TV Live classes	Conducted	
No Files Uploaded !!!		
14. Whether AQAR was placed before statutory body ?	No	
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No	
16. Whether institutional data submitted to AISHE:	Yes	
Year of Submission	2019	
Date of Submission	24-Jan-2019	
17. Does the Institution have Management Information System ?	No	

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As our college is affiliated to Krishna University, Machilipatnam, Andhra Pradesh, we are following the curriculum which was prepared by Andhra Pradesh State Council of Higher Education (APSCHE) and Krishna University. We implemented the syllabus informed by the above two authorities accordingly. we conducted two mid examinations and practical and project examinations to students. We prepared and implementing Academic plans monthly and yearly and the same is implemented by all the departments as per the resolutions resolved in the meeting convened under the chairmanship of College Principal in the beginning of the year. The same is supervise by the H.O.D's in their respective departments.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
	No Da	ata Entered/N	ot Applicable	111	

1.2 - Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/N		

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate Diploma Course

No Data Entered/Not Applicable !!!

1.3 - Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization No. of students enrolle Projects / Interns				
BSc	Computer Science 30				
BCom	General				
BA	Political Science	17			
BSc	Mathematics	25			
BSc	Botany	17			
	No file uploaded.				

1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Online student feedback system was developed by this college and kept on computer systems, available to the students. Students give their feedback on their respecting teachers by using the online student feedback system independently. The same is reviewed and analysed by IQAC team of the college under chairmanship of college Principal. It was duly informed to the teachers concerned and advised them to take necessary steps for enhancing their teaching and learning abilities according to the needs and interests of their students.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
ВА	History Economics Political Science	60	22	19
BCom	General	60	40	36
BCom	Computer Applications	60	78	64
BSc	Maths Physics Chemistry	60	22	11
BSc	Maths Physics Computer Science	50	63	45
BSc	Maths Electronics Computer Science	50	39	27
BSc	Botany Biotech Chemistry	30	18	10
MCom	Accounting & Taxation	40	33	33
MSc	Mathematics	30	17	17
		No file uploaded	d.	

2.2 - Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	institution	Number of teachers teaching both UG and PG courses
			courses	courses	
2018	571	92	27	5	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used	
32	32	7	7	6	6	
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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

CCTV					
Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio			

663	32	1:21

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	22	7	4	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies			
No Data Entered/Not Applicable !!!						
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2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination		
BA	HEP	VI	30/03/2019	10/05/2019		
BCom	Gen CA	VI	30/03/2019	10/05/2019		
BSc	All	VI	30/03/2019	10/05/2019		
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college displays all the circulars on notice boards from time to time. The faculty informs and elaborates the syllabus, its objectives and paper patterns to students at the beginning. The faculties provide extra guidelines and counseling to students. Thus, the system provides ways and means to ensure its credibility and reliability. The following are the evaluation processes are also implemented by the college: 1. Seminar: Seminars are conducted for all students at UG PG levels. Students are asked to present seminars in classroom on select and assigned topics related to subject. Presentation skills, subject knowledge, communicative ability, responses given to questions are the criteria to evaluate the class and students. 2. Group Discussion: Students are assigned current issues for group discussion, which is arranged by respective subject teachers in order to evaluate the students. Student's subject knowledge, general awareness, oratory and vocabulary skills, social awareness etc. are evaluated through group discussion and marks are given as per participation and performance. 3. Semester Examination: As per the university guidelines UG, first, second and third year students appear for the semester examinations, and PG, first and second year students appear for the semester examinations. 4. Project-work: Projects of Banking related topics are assigned to students of B.Com. III Year (V and VI semesters), Projects of Web designing, Algebra, Mushroom cultivation related topics are assigned to students of B.Sc. III year (VI Semester), for B.A. III year (VI Semester) students are assigned political science related topics to prepare project report based on field study in the concerned subjects. The external examiners appointed by University evaluate the

projects on the basis of the field work done by the students and active participation for completion of project. 5. Practical Exam: It is mandatory to conduct practical exams for B.Sc. I, II III year. practical exams are conducted in college in accordance with prescribed syllabus at the end of every semester in the respected year. Answer scripts are assessed by external examiner. The results and marks of practical are conveyed to university as per schedule. This practical exam is strictly conducted with adherence of university rules.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a very useful document, which contains the most important dates to guide the teachers and students. Our college academic calendar provide important information about teaching dates, examination dates and extra co-curricular activities, semester based. Before the commencement of every semester respective departments prepare a detailed teaching plan, assignments, seminars, group discussions for the individual teachers and the number of classes allotted to each course. On the basis of this the Time table committee of the college and Students advisory and academic committee prepares a detailed timetable and academic calendar for the entire semester. Finally this is distributed to the departmental faculty through H.O.D. of the respective departments and the students and also made available on college notice board. The effectiveness of the process is maintained through effective monitoring by the Principal/Vice-Principal. The Principal/Vice Principal sees to it that all departments follows academic calendar. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities.

2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Science	BSc	All	74	60	81.08
Commerce	BCom	Gen & CA	66	36	54.55
Arts	BA	HEP	15	14	93.33

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
		agency	sanctioned	during the year

No Data Entered/Not Applicable !!! No file uploaded. 3.2 - Innovation Ecosystem 3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year Title of workshop/seminar Name of the Dept. Date No Data Entered/Not Applicable !!! 3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year Title of the innovation Name of Awardee Awarding Agency Date of award Category No Data Entered/Not Applicable !!! No file uploaded. 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year Incubation Name of the Nature of Start-Date of Name Sponsered By Center Start-up up Commencement No Data Entered/Not Applicable !!! No file uploaded. 3.3 - Research Publications and Awards 3.3.1 – Incentive to the teachers who receive recognition/awards State **National** International No Data Entered/Not Applicable !!! 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center) Name of the Department Number of PhD's Awarded No Data Entered/Not Applicable !!! 3.3.3 - Research Publications in the Journals notified on UGC website during the year Type Department Number of Publication Average Impact Factor (if any) No Data Entered/Not Applicable !!! No file uploaded. 3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year Number of Publication Department Commerce No file uploaded. 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/Indian Citation Index Title of journal Title of the Name of Year of Citation Index Institutional Number of Author publication affiliation as citations Paper mentioned in excluding self the publication citation No Data Entered/Not Applicable !!! No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science) Title of the Name of Title of journal Year of h-index Number of Institutional Paper Author publication citations affiliation as excluding self mentioned in citation the publication No Data Entered/Not Applicable !!! No file uploaded. 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year: International Number of Faculty National State Local 10 53 29 Attended/Semina 8 rs/Workshops No file uploaded.

3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities		
NSS Camp	NSS	25	100		
No file uploaded.					

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity Award/Recognition		Awarding Bodies	Number of students Benefited				
	No Data Entered/Not Applicable !!!						
No file uploaded.							

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites	
Swachh Bharat	NSS	Campus Cleaning	20	100	
AIDS Awareness	NSS	Ralley	31	500	
No file uploaded.					

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration		
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant
		1115111411011/			

industry /research lab with contact details

No Data Entered/Not Applicable !!!

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs	
	No Data Entered/N	ot Applicable !!!		
No file uploaded.				

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11030000	5942212

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added			
Classrooms with Wi-Fi OR LAN	Newly Added			
Classrooms with LCD facilities	Newly Added			
No file uploaded.				

4.2 - Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	1.0	2018

4.2.2 - Library Services

Library Service Type	Exis	ting	Newly	Added	То	tal
Text Books	15921	2906474	250	317947	16171	3224421
Reference Books	1682	186507	0	0	1682	186507
Journals	8	15000	0	0	8	15000
CD & Video	402	0	0	0	402	0
Others(spe cify)	37	35000	0	0	37	35000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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								is developed	content
Dr.	D.	Ch.	Appa	Rao	Live	Lessons	MANA	TV	19/09/2018
	No file uploaded.								

4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	70	2	70	1	0	3	10	100	0
Added	0	0	0	0	0	0	0	0	0
Total	70	2	70	1	0	3	10	100	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility		
Dr. D. Ch. Appa Rao	https://youtu.be/L6bA5tiYbEQ		

4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

- 4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)
 - 1. College has one gymnasium, both students of our college and outside people may utilize the gymnasium. A log book is being maintained for the users, an amount of Rs. 50 is collecting from the users as membership fee, this amount is utilized for maintenance of gymnasium purpose only. 2. College has two computer labs, equipped with 60 computers, a log book is being maintained for the users.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Social Welfare Scholarships	519	2121816
Financial Support from Other Sources			
a) National	0	0	0

b)International	0	0	0		
	No file uploaded.				

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved	
Remedial Coaching	01/09/2018	326	Departments	
Bridge Course	16/07/2018	212	Departments	
Yoga	21/06/2018	336	NSS	
No file uploaded.				

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed	
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

	On campus		Off campus			
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed	
5	185	36		0	0	
	No file uploaded.					

5.2.2 - Student progression to higher education in percentage during the year

	Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
	No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying		
No Data Entered/Not Applicable !!!			

			_		
MO	40.0		1170 /	oaded	
TAC		ᆫ	upi	Jaueu	

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants		
Intramural sports	College	56		
No file uploaded.				

5.3 - Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student	
	No Data Entered/Not Applicable !!!						
	No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council representatives actively participate in various activities. They help in coordinating all the events related to academics and other cocurricular Extra-curricular activities. They do lot of academic administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees):

No Data Entered/Not Applicable !!!

5.4.4 - Meetings/activities organized by Alumni Association:

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Two Teaching Staff and One - Non-Teaching Staff representatives are elected from Teaching and Non-Teaching Staff respectively and they participate in every meeting of management and decisions of the policy are taken by the management, Principal and all staff representatives. In the college there are different Cells and Committees viz. Grievance Redressal Cell, Library Committee, Sports Committee, Discipline and Anti Ragging Committee, Women Empowerment Cell, Placement cell, through which all the administrative and policy regarding students and college are taken.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college follows rules regulations of affiliating university for admissions. Admissions are done purely on merit basis and according to reservation policy of the state govt.
Library, ICT and Physical Infrastructure / Instrumentation	Library is regularly updated and upgraded by adding new Text books, reference books, Research journals, magazines, news papers, e-Journals E-books. It is continued linked with INFLIBNET and an user can access several E-books and E journals with this facility.
Research and Development	As far as the research is concerned there is very less scope because we have only UG/ PG courses in the college and no Ph.D. programmes courses in the college. Still the faculty is very much aware and actively involved in the research work.
Examination and Evaluation	25 of the marks are evaluated by the college as Internal assessment based on attendance, monthly test and assignment rest 75 is evaluated by the university though theory examination
Teaching and Learning	Apart from class room lecture method Group discussions, field studies, seminars are used for teaching. Peer learning is promoted in and outside the class. Study tours are organized for making learning more effective as per requirement.
Curriculum Development	Curriculum is developed by the affiliating University. The members of Staff on various boards send suggestions for improvement.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Yes
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

6.3 - Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
	No Data E	ntered/Not Appli	cable !!!	
<u>View File</u>				

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teac	hing	Non-te	aching
Permanent Full Time		Permanent Full Time	
4	4	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Leaves, pension gratuity, loan etc as per Govt. Rules, opportunities for career development	Leaves, pension, gratuity, loan etc as per Govt. Rule, opportunities for career development	Scholarships, Remedial classes, Welfare schemes implemented by govt and university, free counselling and internet facility, study tours, sport and gymfacilities, subject societies, concessional bus passes, Trust and college cash awards.

6.4 - Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose		
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.4.3 - Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 - Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Inte	rnal
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate Education, A.P., Vijayawada	No	
Administrative	Yes	Commissionerate of Collegiate Education, A.P., Vijayawada	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We do not have Parent-Teacher Association as such but Parents are encouraged for decision making and giving advice and suggestions for college betterment.

6.5.3 – Development programmes for support staff (at least three)

The members of support staff are encouraged to make use of the avenues welfare schemes of govt. and college for their welfare. They are also provided assistance for economic facilities such as pension schemes/loans, different leaves like earned leaves/extra ordinary leaves in accordance with govt/university norms.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants		
			Female	Male	
No Data Entered/Not Applicable !!!					

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 - Inclusion and Situatedness

	Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
L	community							

No Data Entered/Not Applicable !!!

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)			
No Data Entered/Not Applicable !!!					

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants		
No Data Entered/Not Applicable !!!					
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Water harvesting unit waste management - Tree plantation inside around the campus and regular maintenance of beautiful landscape. - Tobacco and smoke free zone. - Best efforts are made to keep the campus plastic, Thermocol Polythene free. - Initiatives like lectures and rallies for environment awareness.

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

1. Hand full of Rice 2. Student Quality Circle

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Free Coaching Classes for PGCET, ICET, Banks coaching, etc.

Provide the weblink of the institution

8. Future Plans of Actions for Next Academic Year

1. Construction of Separate building for Library 2. To start functioning of Womens Hostel 3. To apply for Autonomous status 4. Completion of construction of Indoor sports stadium