YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**VEMURI SUNDARA RAMAIAH GOVERNMENT DEGREE and PG COLLEGE**
• Name of the Head of the institution	**Dr.K.BHAGYA LAKSHMI**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**08671252451**
• Mobile No:	**9948121714**
• Registered e-mail	**gdcjkc.movva@gmail.com**
• Alternate e-mail	**iqac.gdcmovva@gmail.com**
• Address	**V.S.R.GOVERNMENT DEGREE & PG COLLEGE, MOVVA POST & MANDAL KRISHNA DIST.**
• City/Town	**KRISHNA DISTRICT**
• State/UT	**ANDHRA PRADESH**
• Pin Code	**521135**
2.Institutional status	

• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**KRISHNA UNIVERSITY**
• Name of the IQAC Coordinator	**Dr.D.Ch.Apparao**
• Phone No.	**08671252451**
• Alternate phone No.	**08671252451**
• Mobile	**9533055767**
• IQAC e-mail address	**iqac.gdcmovva@gmail.com**
• Alternate e-mail address	**dchapparao@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**http://gdcmovva.ac.in/pdfs/AQAR%202019-2020.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**http://gdcmovva.ac.in/academic_calender.html**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**74.10**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.56**	**2011**	**16/09/2011**	**15/09/2016**
Cycle 3	**A**	**3.01**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**09/11/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	nil	nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Submission of College data to All India Survey of Higher Education institutions 2.Participation in national institutional ranking frame work 3.Organising webinars and workshops to the faculty 4.To conduct a workshop on NAAC revised framework

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Autonomy applied	Applied online in the portal

Capacity building activities	Organised seminars/workshops/webinars
Central Library Block	Library building is constructed
New classrooms	Applied to the Government for construction of 6 class rooms
UG Programmes	Introduced 2 UG programmes- 1.B.Sc (Maths, Physics, Web Enabled Technologies) 2.B.Sc.(Botany, Zoology, Chemistry)

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic cell	21/02/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	27/02/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	13

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	340

File Description	Documents
Data Template	[View File](#)

2.2	340

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	144

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	40

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	29

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	17
4.2 Total expenditure excluding salary during the year (INR in lakhs)	0.64776
4.3 Total number of computers on campus for academic purposes	50

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and doc

The institution ensures effective curriculum delivery throughout a we

The college regards effectual delivery of curriculum as the most cruc
approved by the University through its Boards of Studies. Some of fac

Colleges.

The college ensures effective curriculum delivery through systematic

Academic calendar:

- The college follows the Academic calendar issued by the Universit
  executes it meticulously.

- The Heads of Departments conduct the meetings to allocate workloa
  and to reconsider the completed syllabus.

- The Principal supervises the effective execution of the Calendar
  necessary, informal discussions with faculty.

Time- Table Committee:

- The college constitutes the Time Table committee.
- The Time Table is prepared by respective departments.
- The Time Tables are displayed on the Notice Board and also upload

The syllabus link of University is also provided to students.

- Teaching Plan and Teaching Diary is maintained by the faculty.
- Annual CurriculumPlan is prepared by every faculty member at the
- Periodic assessment of curriculum delivery is conducted by IQAC t
- The faculty engages extra periods and practicals as and when nece

Laboratories:

- There is optimum utilization of well-equipped laboratories for cu
- The students maintain the practical records and the results are c

Teaching Aids:

- The faculty uses charts, maps, models and specimens along with sm
- Methods like seminar, group discussion, quiz, case study for effe
- Study materials, notes and question banks are provided in the cla
- Educational field visits, industrial visits, tours are organized.
- Group projects are consigned to teach them to develop team spirit
- ICT based materials are uploaded on the apcce website. website li
  nw_college=1Iw5Vsk0pre/2mEMXF1zg/X6SXpQxs0YgtZQ+iuuJoA=
- Guest lectures, Expert lectures are provided by departments.
- Internet, Computer, LCD projectors and other Audio-visual aids ar

Teacher support:

- The college encourages the faculty to take part in Orientation an

- The college encourages the faculty to attend the meetings of BOS

- The college takes initiative and encourages staff to attend works
  method of imparting curriculum effectively.

- The Choice Based Credit System (CBCS) is implemented for enabling

- This system(CBCS) is introduced from the year 2015-16 .

New recruits are given orientation regarding teaching.

File Description	Documents
Upload relevant supporting document	
Link for Additional information	

1.1.2 - The institution adheres to the academic calendar including for the conduct of Contin

An academic calendar is prepared by the concerned official at the beg
consisting of various curricular, extra and co-curricular activities.
notice boards and is communicated to students through emails. It is u
university.

All the classes and examinations are planned as per the calendar, thu
Internal Evaluation with Academic Calendar

1. Classes and Lab time-table – Time table Coordinator of each depart
affiliating university for the number of credit hours for each subjec
Time-table is uploaded on the college portal (ERP) and displayed on n

2. Course files and Lecture Plan- After the allocation of subjects to
detailed teaching plan. It also contains the assignments to be upload
file is duly approved by the Head of the department.

3. Internal Examinations- The dates of IE-I, IE-II and University Exa
calendar. Detailed Examination schedule is announced in advance by De
sheets are checked within three days after the commencement of each e
practical exams are conducted by respective departments before/after

4. Question Paper Setting- The question paper of internal exams is pr
department.

5. Exam sheets evaluation- The answer sheets are cross checked in eac

6. Assignments and Quiz - In addition to the tests and assignments,qu
teacher conducts regular class tests consisting of MCQs on the relate
forms.

7. University Exams- The tentative dates for university exams are inc
schedule is also displayed on students' notice boards.

8. Student feedback – At the end of academic session students submit
maintaining complete anonymity.

9. Amendments- In case of unseen conditions, academic calendar is mod

File Description	Documents
Upload relevant supporting documents	
Link for Additional information	

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description
Details of participation of teachers in various bodies/activities provided as a response to the me
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective cou

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description
Any additional information
Minutes of relevant Academic Council/ BOS meetings
Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requir

0

File Description
Any additional information
Brochure or any other document relating to Add on /Certificate programs
List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

00

File Description
Any additional information
Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum

Co-curricular and Extracurricular Activities:These activities of the
professional ethics, gender, human values, environment and sustainabi
syllabus and college has to follow it. But within these limitations c
taken are -

1. Gender sensitisation programs: These are conducted for women and g
committee for Women Anti harassment and internal complaint committee
Women's Day etc. The N.S.S. unit of our college has been very proacti
college premises but also in adopted villages also. Major gender issu
Writing competitions,and etc.

2. Environment and Sustainability: N.S.S. promotes environmental prot
programs. Every year, N.S.S. unit undertakes a host of activities in
N.S.S. organizes various environment related programs including tree
of soak pits, eradication of Gajar grass, plastic free drive, Poster
quiz, poster competitionsand invited talks are organized to create aw
sustainability. Different activities have been initiated by the colle
places of Temple, Bus station, railway station and other Public space
watering plants, Celebration of various days like World Environment I
Swachch Bharat Summer Internship (SBSI) Abhiyan and Tree plantation p

3. Human Values and Professional Ethics: To create scientific approac
essay, etc. are conducted by NSS and other NGO or, govt. bodies. The
values through extra-curricular activities also. Programs performed u
department help to inculcate human values among students. Guest lectu
National festivals like Independence Day and Republic Day serve as a
social activities have been initiated by the college like 'Health and
awareness programs, Voter's awareness program, Road safety Campaign,

File Description
Any additional information
Upload the list and description of courses which address the Professional Ethics, Gender, Human

1.3.2 - Number of courses that include experiential learning through project work/field

7

File Description
Any additional information
Programme / Curriculum/ Syllabus of the courses
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
MoU's with relevant organizations for these courses, if any
Number of courses that include experiential learning through project work/field work/internshi

1.3.3 - Number of students undertaking project work/field work/ internships

31

File Description
Any additional information
List of programmes and number of students undertaking project work/field work/ /internships (

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B

File Description
URL for stakeholder feedback report
Action taken report of the Institution on feedback report as stated in the minutes of the Govern
Any additional information(Upload)

1.4.2 - Feedback process of the Institution may be classified as follows   C

File Description	Documents
Upload any additional information	
URL for feedback report	**https://g**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

570

File Description
Any additional information
Institutional data in prescribed format

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the ye

309

File Description
Any additional information
Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Prog

The departments use monitoring and mentoring to keep track of slow le
are encouraged to mentor weak students and help them with explanation
and additional teaching is taken up if required.

Tutoring by peers, senior students, and mentors is offered. Corrected
and discussed to enable students recognize their problematic areas an
accessible to students personally, over phone, mail, and social apps.

Advanced learners are encouraged to study Recommended Readings listed
Companies and Industries to hold their placement drive atCollege leve
interviews. Training and Placement Cell also provides training in int
English, Personality Development programs are organised to enhance en

Online resources are made available to strengthen the knowledge-base.
conferences and workshops to gain knowledge.

File Description
Link for additional Information
Upload any additional information

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Nu
705	4(

File Description
Any additional information

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and pr

VSR Government Degree College believes in the adoption of student-cen
participative learning and problem solving methodology. Role Plays, 1
conducted to students as a part of Co-curricular activities.Specifica
work, Field Visit, Industrial visit & Guest lectures.

The student-centric methodology include:

1. Experiential Learning:

a. Project work

For Real time exposure students are encouraged to participate at vari

b. Field Visits

Faculty identify and propose academically significant Field visits ar

c. Industrial Visits

Departments Plan and Organise the industrial visits for students to p

d. Guest Lecture

Guest lecture by eminent experts from industry and academics are orga
experiential learning.

2.Participative Learning

Teachers adopt role play method especially in teaching English to sup

As per the instructions of CCE-AP ,we are also availing the facilitie

All the faculty are registered in LMS and prepared PPTs and uploaded

File Description

Upload any additional information

Link for additional information

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descrip

Today, it is essential for the students to learn and master the lates
consequence, teachers are combining technology with traditional mode
uses Information and Communication Technology (ICT) in education to s
following tools are being used by the faculty:

1.Desktop and Laptops- Arranged at Computer Lab and Departments.

2.Printers- Installed at Computer Labs,Office, JKC Lab and in Departm

3.Digital class rooms - 3,Virtual class room - 1 and LCD Projectors -

4.Online Classes through Zoom, Google Meet, Teachmint , Google Classr

5.MOOC Platform (NPTEL)

6 INFLIBNET

a. PowerPoint presentations- Faculties are encouraged to use power-pc
projectors. They are also equipped with NDL,online search engines anc

b.Virtual Class room is digitally equipped where guest lectures, expe
students.

c. Online quiz- Faculties prepare online quiz for students after the

d. Video Conferencing- Students are counseled with the help of Zoom /

e. Video lectures - Recording of video lectures is made available to

f. Workshops- Teachers use various ICT tools for conducting workshops

As per the instructions of CCE-AP ,we are also availing the facilitie

All the faculty are registered in LMS and prepared PPTs and uploaded

File Description	Documents
Upload any additional information	
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	!

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the l

2.3.3.1 - Number of mentors

20

File Description
Upload, number of students enrolled and full time teachers on roll.
Circulars pertaining to assigning mentors to mentees

mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description
Full time teachers and sanctioned posts for year (Data Template)
Any additional information
List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality

9

File Description
Any additional information
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. /
Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institut

2.4.3.1 - Total experience of full-time teachers

05

File Description
Any additional information
List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency an

The college has transparent and robust evaluation process in terms of
evaluation, the system of internal assessment is communicated with th
faculty and directs them to ensure effective implementation of the ev
course are assessed periodically through various evaluation processes
Discussion, InternalTests, Assignments Submission, Field Visit / Fiel
conducted regularly as per the schedule given in academic calendar. T
and communicated to the students. Personal guidance is given to the p
seminars in the classroom as a part of curriculum.Topics are given by
presentation. For transparent and robust internal assessment the foll
  Question Paper Setting.   Conduct of Examination   Result display
internal assessment helps the teachers to evaluate the students regul
towards learning and attending the classes has been increased. It has
various co-curricular and extra-curricular activities for their overa
conducted as a part of internal evaluation improves the communication
interviews. In this way the mechanism of internal assessment in our i

File Description
Any additional information
Link for additional information

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time

The institute has devised an efficient mechanism to deal with examina
college follows strictly the guidelines and rules issued by the affil
examinations.

At Institute level: At Institute level, an internal examination commi
teaching and non-teaching staff as members, is constituted to handle
distributes evaluated answer scripts to students, and any clarificati
concerned teacher. Parents are informed about their ward's performanc
mentor, and remedial classes are conducted for students who have fail
remain absent for internal exams due to genuine reason. Within a time
University web portal.

At University level: If students have grievances related to evaluatio
university. Students can bring their grievances by applying for Re-Ev

Re-Evaluation: Students can apply for re-evaluation of their answer s
discrepancy in their results. The results of re-evaluation will be ar

File Description
Any additional information
Link for additional information

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of th

The college has clearly stated learning outcomes of the Programs and
to communicate the learning outcomes to the teachers and students. Ha
departments for ready reference to the teachers and students. The imp
teachers in every IQAC meeting and Staff meeting. The students are al
teachers.

File Description
Upload any additional information
Paste link for Additional information
Upload COs for all courses (exemplars from Glossary)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the instit

Attainment of Course Outcomes: In the Outcome Based Education (OBE),

The process for finding the attainment of Course outcomes uses variou
Direct methods and indirect methods.

Direct methods display the student's knowledge and skills from their
tests, assignments, semester examinations, seminars, laboratory assig
sampling of what students know and/or can do and provide strong evide

University also measure the attainment of CO, PO andPSO. The Institut
University. This type of evaluation includes Semester-wise internal a

Indirect methods like student feedback is collected.

File Description
Upload any additional information
Paste link for Additional information

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination dur

144

File Description
Upload list of Programmes and number of students passed and appeared in the final year exami Template)
Upload any additional information
Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution
weblink)

https://gdcmovva.ac.in/NAAC/SSS-Report(1)-2020-2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research p

3.1.1.1 - Total Grants from Government and non-governmental agencies for research pro

NIL

File Description
Any additional information
e-copies of the grant award letters for sponsored research projects /endowments
List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of departments having Research projects funded by government and no

3.1.2.1 - Number of departments having Research projects funded by government and n

00

File Description
List of research projects and funding details (Data Template)
Any additional information

| Supporting document from Funding Agency |
| Paste link to funding agency website |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

03

| File Description |
| Report of the event |
| Any additional information |
| List of workshops/seminars during last 5 years (Data Template) |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the

00

| File Description |
| Any additional information |
| List of research papers by title, author, department, name and year of publication (Data Templa |

3.2.2 - Number of books and chapters in edited volumes/books published and papers pul year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and pap

1

| File Description |
| Any additional information |
| List books and chapters edited volumes/ books published (Data Template) |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing stude year

The college has a remarkable track record of extension activities in tests, Awareness rally on Corona epidemic, Gender sensitization progr health and hygiene among students and in the neighbourhood community. Manam,Swatch bharat etc. It also celebrates important days like Consu conducted programs like Clean and Green, Republic DayParade, Cadre Ca

The Women Empowerment Cell works to promote gender sensitivity in the students to understand women's sense of self worth, their ability to social change for themselves and others.

All the above Extension Activities developedsocial consciousness of t among the people. They created an awareness of social realities to ha

creative and constructive social action.

File Description	Documents
Paste link for additional information	**https://gd**
Upload any additional information	

3.3.2 - Number of awards and recognitions received for extension activities from govern

3.3.2.1 - Total number of awards and recognition received for extension activities from

00

File Description
Any additional information
Number of awards for extension activities in last 5 year(Data Template)
e-copy of the award letters

3.3.3 - Number of extension and outreach programs conducted by the institution throug Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with in Cross/ YRC etc., during the year

14

File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the

3.3.4 - Number of students participating in extension activities at 3.3.3. above during th

3.3.4.1 - Total number of Students participating in extension activities conducted in coll NSS/ NCC/ Red Cross/ YRC etc., during the year

580

File Description
Report of the event
Any additional information
Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student year

00

File Description
e-copies of linkage related Document

| Details of linkages with institutions/industries for internship (Data Template) |
| Any additional information |

3.4.2 - Number of functional MoUs with national and international institutions, universit

3.4.2.1 - Number of functional MoUs with Institutions of national, international importar

| 02 |

| File Description |
| e-Copies of the MoUs with institution./ industry/corporate houses |
| Any additional information |
| Details of functional MoUs with institutions of national, international importance, other universi |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learn

- **The college has 17 classrooms, 8 laboratories in total for Chemis and Computer Science(2) subjects. JKClab is available for Final y**
- **All departments have separate staff rooms andtheir own department**
- **The institute has an academic library, the library is available t INFLIBNET facility available in the library helps the students to**
- **The college has a Botanical garden with medicinal plants.**
- **MANA TV is used for audio-visual educational programmes.**
- **7 ICT enabled classrooms are available for e-learning.**

File Description	Documents
Upload any additional information	
Paste link for additional information	**https://g**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, c

This institution has 2 acres of play ground with 400 meters of track. Indoor stadium is under construction. Gymnasium is being utilized by available in the college.

File Description	Documents
Upload any additional information	
Paste link for additional information	**https://g**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

| 07 |

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

| 07 |

| File Description |
| Upload any additional information |

Paste link for additional information

Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (IN

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

Rs 0.28250 lakhs

File Description
Upload any additional information
Upload audited utilization statements
Upload Details of budget allocation, excluding salary during the year (Data Template)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library, in today's context is a modern Learning Resource Centre
journey of knowledge acquisition and intellectual enrichment.The libr
that is so essential to function successfully in today's information
equip students with lifelong learning skills, and develop in them cre
live as ideal and responsible citizens.

Library Automation refers to the use of computer to keep track of all
It is a user friendly system. It is created to ensure the proper mana

In library automation we can store all information related to book nu
makes issue and returning process easy. All records are saved automat
any book.

Our college academic library is fully automated using ILMS software S

File Description	Documents
Upload any additional information	
Paste link for Additional Information	**http://gdcmovva.ac.in/NAA**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Templ

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journa

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/

0.05 lakhs

File Description

Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the

4.2.4 - Number per day usage of library by teachers and students (foot falls and login da

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description
Any additional information
Details of library usage by teachers and students

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Ours is a wifi-enabled campus with a band-width of 100mbps. There are computers for Staff usage. There are 3 Digital classrooms and 1 Virtu annual maintenance.

File Description	Documents
Upload any additional information	
Paste link for additional information	**https://**

4.3.2 - Number of Computers

70

File Description
Upload any additional information
Student – computer ratio

4.3.3 - Bandwidth of internet connection in the Institution | A

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic s

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and lakhs)

0.64776 lakhs

File Description
Upload any additional information
Audited statements of accounts.

Details about assigned budget and expenditure on physical facilities and academic support facili

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, classrooms etc.

1. **The College has 8 Laboratories for Botany, Bio-technology, Chemis**
2. **The College has a Library with one Stock room and one Reading roc seperate Log books are maintained for both.**
3. **College has one Gymnasium. Staff and students of our college util**
4. **There are total 70 computer systems available in the college. 50**
5. **There are 17 classrooms in the college in which 7 of them are ICT**

File Description	Documents
Upload any additional information	
Paste link for additional information	**https://g**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Gov

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the G

627

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the in

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by

0

File Description
Upload any additional information
Number of students benefited by scholarships and free ships institution / non- government agen

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B**

File Description	D
Link to institutional website	
Any additional information	
Details of capability building and skills enhancement initiatives (Data Template)	

5.1.4 - Number of students benefitted by guidance for competitive examinations and ca

133

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and ⟨

133

File Description
Any additional information
Number of students benefited by guidance for competitive examinations and career counseling

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C

File Description
Minutes of the meetings of student redressal committee, prevention of sexual harassment comm
Upload any additional information
Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description
Self-attested list of students placed
Upload any additional information

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description
Upload supporting data for student/alumni
Any additional information
Details of student progression to higher education

5.2.3 - Number of students qualifying in state/national/ international level examinations government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinatio government examinations) during the year

0

File Description
Upload supporting data for the same
Any additional information

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activiti should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activi should be counted as one) during the year.

0

File Description
e-copies of award letters and certificates
Any additional information
Number of awards/medals for outstanding performance in sports/cultural activities at university Template)

5.3.2 - Institution facilitates students' representation and engagement in various administra representation on various bodies as per established processes and norms)

The Students' Union is an active and constructive body in the College organize a spectrum of activities. Class representatives are nominate every important academic and administrative body of the college. The college development activities including planning and implementation. as:

1.Games and Sports committee 2. College Planning and Development Comm Service (NSS) 5. Grievance Redressal Cell 6. Anti-Ragging & Disciplin Club (RRC) 9. Cultural and Literary Committee 10. College Magazine Co

File Description	Documents
Paste link for additional information	**https://gdcmovva.ac.in/NAAC/5.3**
Upload any additional information	

5.3.3 - Number of sports and cultural events/competitions in which students of the Instit institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Ins

03

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participa

institutions (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the develop

There is no registered Alumni association. We are planning to registe

File Description
Paste link for additional information
Upload any additional information

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description
Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and miss

VISION:To strive our level best to provide equitable quality educatio
privileged sections of the society in particular and to produce intel
for the nation.

MISSION: To develop the college into an opportunity hub by providing
that are suitable for the present needs of the society. To nurture th
values, service and social responsibility through curricular, co-curr

THE GOVERNANCE OF THE INSTITUTION : It is the only Government Degree
the first generation rural students. Since the day of inception, thre
village, the college is committed to serve the educational needs of r
villagers, which understood the value of education and donated their
value education to the students. The college has its own goodwill and
District. Continuing the tradition of value based and success oriente
teaching, so as to suit the times and needs of the day, the college i

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.1.2 - The effective leadership is visible in various institutional practices such as decentrali

Decentralisation in VSR Government Degree & PG College, Movva, is a s
level. In all the academic and administrative affairs of the institut
IQAC, Statutory and Non Statutory Committees constituted with staff a
the college.They meet regularly under the chairmanship of the Princip
faculty member Dr. S.Jaganmohan Rao was nominated as Vice Principal o
table fixation, preparation of college academic plan, workload of the
such as Affiliation fee payment, Board of studies meetings, permissio
supervision of co-ordinator Dr.D. Ch.Appa Rao, along with other membe
students. In the college there are different Cells and Committees viz

Committee, Discipline and Anti Ragging Committee, Women Empowerment C
policy matters related to staff, students and college are discussed,

File Description	Documents
Paste link for additional information	**https://gdcmovva.ac.in/NAAC/6.1.2**
Upload any additional information	

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Quality improvement strategies adopted by the institution:

1. Admission of Students: The college follows rules & regulations of
   UG admissions through OAMDC (Online Admissions Module for Degree
   and according to the reservation policy of the State Government.
2. Library, ICT and Physical Infrastructure / Instrumentation: Libra
   with INFLIBNET and all the faculty and students are given access
3. Research and Development: As far as the research is concerned the
   the college. Still the faculty is very much aware and actively in
4. Examination and Evaluation: 25 marks are evaluated by the college
   assignment for both theory and practical. The remaining 75 marks
   the end of each Semester.
5. Teaching and Learning: Apart from class room Lecture method,group
   used for teaching. Digital and Virtual classrooms are utilised re
   promoted in and outside the class. Study tours are organized for
6. Curriculum Development:CBCS Curriculum developed by APSCHE w.e.f
   university syllabus is followed for UG second year and third year

File Description	Documents
Strategic Plan and deployment documents on the website	
Paste link for additional information	**https://gdcmovv**
Upload any additional information	

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from p

The functioning of the institutional bodies is effective,efficient ar
the Principal of the college as its Chairperson.The Principal is the
administrative, academic and financial matters. The Vice-Principal ar
academics and administration related tasks respectively. Various Comm
staff execute policies.

Staff Council Functions:

- Guides the College towards the achievement of the pre-determined
- Formulates, amends and approves rules and policies of the institu
- Sends proposals for new programs to the affiliated university.
- Provides sanctions for recruitment of temporary staff.
- Approves additions/maintenance of infrastructure and other amenit
- Review the academic performance of the institution.
- All other functions which are in the interest of development of t

College Planning and Development Council (CPDC):

Functions: Prepares comprehensive development plan of the college. Re financing courses. Encourages academic collaborations, use of ICT in among staff and students. Plans and discusses annual budgets and fina Governing Body. Introduces welfare measures for students and employee on the Annual Quality Assurance Report of the college.

Internal Quality Assurance Cell (IQAC):

Functions: Institutionalization of quality for conscious and consiste and procedures for ensuring timely, effective and progressive perform pedagogical methods of teaching, learning and evaluation. Disseminate Organization of seminars, workshops on quality themes. Prepare perspe Report of the institution. To conduct internal audit and recommend co college for assessment and accreditation by external agencies.

Regulations and Service Rules: The service rules, procedures, recruit the rules and regulations of Government of Andhra Pradesh and Protoco of Collegiate Education.

Grievance Redressal Mechanism: Grievances Committee headed by the Vic and non teaching staff. The committee in co-ordination with the Princ policies etc.Student grievances are conveyed through Class Representa intervention of the Grievance Committee in an appropriate manner.

File Description	Documents
Paste link for additional information	
Link to Organogram of the Institution webpage	**l**
Upload any additional information	

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A

File Description
ERP (Enterprise Resource Planning)Document
Screen shots of user interfaces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc (Data Temp

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College is a Government funded educational institution undertaken measures for employees are applicable for teaching and non-teaching s

Andhra Pradesh Government Life Insurance (APGLI): This is a social se mandatory for all. The department is under the administrative control president of the managing committee.

Group Insurance Scheme: This is a group life insurance protection cov all government employees in the state. The amount paid by employee wi of the employee, whichever is earlier.

Employees Health Scheme: Employees Health Scheme (EHS) provides cashl
the State Government pensioners, along with their dependent family me
Aarogyasri Health Care Trust, in lieu of the present medical reimburs
Attendance Rules, 1972 (APIMA Rules, 1972)'. The scheme will provide

Provident fund: The AP General Provident Fund a social security measu
survives until retirement. It is an additional source of income for t
Provident Fund Rules 1935 governed the procedures for provident fund.

Andhra Pradesh Employees welfare fund: Membership to this fund is man
to the fund were constituted by Andhra Pradesh in G.O (P) No. 173 dat
Government employee contributes Rs. 50 for the first time and there a
The loan from the fund is made available by DDO and District/ State l
ceremonies and other rituals in the family.

File Description	Documents
Paste link for additional information	**https://gdcmovva.a**
Upload any additional information	

6.3.2 - Number of teachers provided with financial support to attend conferences/ work

6.3.2.1 - Number of teachers provided with financial support to attend conferences/wor

0

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during

6.3.3 - Number of professional development /administrative training programs organized

6.3.3.1 - Total number of professional development /administrative training Programmes

02

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the Univ

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Progran Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz. the year

15

File Description
IQAC report summary
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

| Upload any additional information |
| Details of teachers attending professional development programmes during the year (Data Temp |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the college level, a well-structured annual self-evaluative facult
Commissionerate of Collegiate Education (based on UGC Guidelines) is
Self Appraisal Report for faculty is evaluated by the concerned Princ
Performance Indicators for Principal is evaluated by the RJD. These p
the basis of documentary evidences forwarded to Principal for awardir
As the final Score forms the basis for promotion, transfer and career
process is seriously taken care of. The Performance indicators of tea
of State Best Teacher Award. Non-teaching staff performance is apprai
adherence to the Citizens Charter and the stipulated deadlines. Month
teaching staff is monitored closely. The efficiency of office staff i
their files is given priority in assessing them.

| File Description |
| Paste link for additional information |
| Upload any additional information |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the va mechanism for settling audit objections within a maximum of 200 words

The Government of Andhra Pradesh has framed the audit mechanism for a
General, A.P, is the external auditor for the Government Institutions
Education or Regional Joint Director of Collegiate Education shall pe
from the above mechanism, the Principal of the respective educational
the accuracy and transparency of the various internal departments/ se
external bodies such as UGC, RUSAetc., shall be audited by the Charte
shall perform the audit for the funds utilised upon the receipt of th
statements and bills.If any discrepancy/ objection is raised by the e
internal audits performed by the Commissionerate of Collegiate Educat
will send a report/ letter to the institution. Accordingly, the Princ
departments for waiver of the concerned objections. If the audit part
objections, the funds will be recovered from the respective Instituti
suitable disciplinary action.

No internal and external financial audit was conducted during the yea

| File Description |
| Paste link for additional information |
| Upload any additional information |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

0.681 LAKHS

| File Description |

| Annual statements of accounts |
| Any additional information |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropε |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resour

The institution imparts its best attention as much to the mobilizatic
and excellence. The institution invests its best efforts to mobilize
utilized solely for the purpose for which they are granted and recorc
are promptly submitted to the authorities within the deadlines perioc

The college received funds from the following External Sources: State

The college received funds from the following Internal Sources: Speci
Courses, Staff club contribution to CPDC

In 2020-21 an amount of Rs 68100/- has been contributed to CPDC by th
development and student welfare activities.

File Description	Documents
Paste link for additional information	**https://gdcmovva.ac.in/NAAC/**
Upload any additional information	

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionaliz

The IQAC has initiated various quality enhancement measures and insti

1.ICT enabled teaching: Subscription for Google suit; Awareness progr
classroom and Cisco Webex platform for conducting Webinars.

2. Promotion of Research Culture: Three of our teaching faculty were
and presented Research Papers in Seminars and Workshops.

On December 10th a faculty enrichment programme on how to create and
Dr D. Ch. Appa Rao, Lecturer in Commerce, acted as Resource person.

On January 5th a college level workshop was organized by the College
Criteria" Sri. Babu Rao Vemuri, Director, P.B. Siddhartha College Art
Siddhartha College of Arts & Science acted as resource persons. Sri F
– Revised Accreditation Framework. Dr. Satya Dev gave detailed explar
wise. The participants were made aware the consistency in data manage
NIRF, NAAC and the MIS portal of the government. The importance of SS
contribution has been discussed. The intent and rationale behind Best
many owes of the participants. Overall the workshop paved way towards
participants.

File Description	Documents
Paste link for additional information	**https://gdcmovva.ac.in/NAAC/6.5.**
Upload any additional information	

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of c

norms and recorded the incremental improvement in various activities

The IQAC of the college periodically reviews teaching learning proces
outcomes. Under the efficient leadership of the Principal and the Sta
achieve the best learning outcomes. The IQAC undertakes a periodical
of Department action plan, Annual Academic Plans, Teaching Diaries, T
implementation of ICT based pedagogical methods etc.

File Description	Documents
Paste link for additional information	**https://gdcm**
Upload any additional information	

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description
Paste web link of Annual reports of Institution
Upload e-copies of the accreditations and certifications
Upload any additional information
Upload details of Quality assurance initiatives of the institution (Data Template)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the ye

Women Empowerment Cell of VSR Government Degree College is aimed to e
understanding of issues related to women and to make the college camp
self empowered mind". Response to Gender sensitivity: The College is
and security of the girl students. 1. The College campus has been sur
vital locations like Entry gate, corridors and library etc., which ar
the students are entered with only one entry and exit point so that s
exiting the College. 3. The entry of outsiders into the College is st
girl students, separate washrooms have been constructed for the girl
zero tolerance for sexual harassment. 6. Complaint boxes have been ar
cases of sexual harassment, if any. 7. The College has Discipline and
members which look into the issues of discipline. 8. First Aid is pro
guides the students during admissions, in relation to proper subject
curricular and co-curricular activities. 10. The College has function
rest.

File Description	Documents
Annual gender sensitization action plan	http://gdcmovva.ac.in/NAAC/Annual%20
Specific	http://gdcmovva.ac.in/NAAC/Specific%20facilities%20provide

| facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment   B

| File Description |
| Geo tagged Photographs |
| Any other relevant information |

7.1.3 - Describe the facilities in the Institution for the management of the following types o Liquid waste management Biomedical waste management E-waste management Waste recy

The College facilitates several techniques for the management of degr reduce, reuse and recycle the waste. The College management has also committees that deal with the minimization of waste. Every day the wa be converted into manure.

The College has organized Swach Bharat Mission. Under this banner the elaborated. People from different aspects of life delivered their tal volunteers have also demonstrated the proper procedure of disposing t

| File Description |
| Relevant documents like agreements/MoUs with Government and other approved agencies |
| Geo tagged photographs of the facilities |
| Any other relevant information |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A

| File Description |
| Geo tagged photographs / videos of the facilities |
| Any other relevant information |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description
Geo tagged photos / videos of the facilities
Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institu

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   E

File Description
Reports on environment and energy audits submitted by the auditing agency
Certification by the auditing agency
Certificates of the awards received
Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   C

File Description
Geo tagged photographs / videos of the facilities
Policy documents and information brochures on the support to be provided
Details of the Software procured for providing the assistance
Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e socioeconomic and other diversities (within 200 words).

The institution has been taking several efforts and initiatives in pr
towards cultural, regional, linguistic, communal socioeconomic and ot
Days, Events and Festivals, the institution aims at bringing toleranc
stakeholders.

The institution believes in equality of all cultures and traditions a
caste, religion, regions are studying without any discrimination. Tho

different linguistic, we do not have any intolerance towards cultural
diversities. With great fervour the national festivals, birth anniver
Gandhi Sardar Vallabhbhai Patel, Dr. Bhimrao Ambedkar, Sarvepalli Rad

File Description
Supporting documents on the information provided (as reflected in the administrative and acade
Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obliga

The College organizes various programs from time to time for the prom
responsibilities of citizens. The College designs various activities
Moreover, these are aimed to familiarize its stakeholders about Funda

The college establishes policies that reflect core values. Code of co
obey the conduct rules.

The College hoists the flag during national festivals and invites emi
qualities of freedom fighters and to emphasize the duties and respons
of students in Sports and Games, NCC and NSS at National level to str

File Description
Details of activities that inculcate values; necessary to render students in to responsible citizen
Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, numb in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, e

Institution celebrates/ organizes national and international commemor
important role in planting seed of Nationalism and Patriotism among p
great enthusiasm to commemorate the ideology of nationalism and to pa
Students of the institution all come together under one umbrella to c
Peace, Love and Happiness throughout.

File Description
Annual report of the celebrations and commemorative events for the last (During the year)
Geo tagged photographs of some of the events
Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

```
1. Student Quality Circle:

To identify advanced and slow learners among students is one of the o
slow learners through various learner centric activities. Advanced le
Excellency. Gradually the slow learners transform into students with
abilities among the students is another objective.

2. Improving Teaching – Learning Process

    • The syllabus coverage in some cases is being hurried and towards
      once. This sluggish coverage initially and hurried coverage later
      comprehending the topics and assimilating the facts.
    • The teachers find it difficult to keep pace with the techno – sav
      teachers to adapt to the latest pedagogic styles and include ICT
      learner and the teacher in the use and comfort of handling variet
```

File Description
Best practices in the Institutional web site
Any other relevant information

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and t

```
The College provides every opportunity to its teachers, non-teaching
development to meet the challenges of the dynamic teaching-learning e
institution. In line with the NEP 2020 objectives, the College is com
faculty, catalyse high standard academic research in discipline speci
and leadership and provide an optimal learning environment and suppor
interactive work culture.

One of the significant aspects has been the development of ICT infras
non-teaching staff and students. The College periodically organises t
higher education.
```

File Description
Appropriate web in the Institutional website
Any other relevant information

7.3.2 - Plan of action for the next academic year

```
1. We are planning to go for Autonomous

2. Apply for B.Sc (Mathematics, Electronics, Internet of Things) cour

3. Planning to conduct for more Workshops, Hands-on Training programm

4. Staff members are encouraged to register for Ph.D

5. Staff members are encouraged to publish more research papers, book
```