



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**VEMURI SUNDARA RAMAIAH GOVERNMENT
DEGREE & PG COLLEGE**

- Name of the Head of the institution **Dr. S. Madhavi**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08671252451**
- Mobile No: **9948121714**
- Registered e-mail **gdcjkc.movva@gmail.com**
- Alternate e-mail **iqac@gdcmovva.ac.in**
- Address **V.S.R.GOVERNMENT DEGREE & PG
COLLEGE, MOVVA POST & MANDAL,
KRISHNA DIST.**
- City/Town **KRISHNA DISTRICT**
- State/UT **ANDHRA PRADESH**
- Pin Code **521135**

2.Institutional status

- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **KRISHNA UNIVERSITY**
- Name of the IQAC Coordinator **Dr. L. V. KRISHNA RAO**
- Phone No. **08671252451**
- Alternate phone No. **08671252451**
- Mobile **9440142826**
- IQAC e-mail address **iqac@gdcmovva.ac.in**
- Alternate e-mail address **gdcjkc.movva@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://gdcmovva.ac.in/pdfs/AQAR-20-21.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://gdcmovva.ac.in/pages.php?title=academic-calendar>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	74.10	2004	03/05/2004	02/05/2009
Cycle 2	B	2.56	2011	16/09/2011	15/09/2016
Cycle 3	A	3.01	2017	30/10/2017	29/10/2022

6. Date of Establishment of IQAC

09/11/2009

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year 06

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted Workshop on NAAC Revised Framework on 30.10.2021

Conducted Awareness Programs on Voters Registration (27.10.2021) and Drug Abuse (10.11.2021)

Conducted Gender Sensitization Program on 01.04.2022

Conducted Legal Literacy Camp on 30.04.2022

Conducted workshops and training programs in collaboration with different organizations/institutions

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct of IQAC meetings	Total six IQAC meetings were conducted from June 2021 to August 2022
Preparation and submission of the AQAR 2020-21	Criterion In charges were nominated and Faculty sensitization programs were organized for AQAR data collection and uploading
Preparation and submission of NIRF 2021	Necessary data after compilation was uploaded on the NIRF web portal
Feedback analysis from various stakeholders	IQAC has been periodically involved in collecting and analyzing the feedback from different stakeholders.
Conduct & Analysis of Academic and Administrative Audit	IQAC coordinated in the conduct of Academic and Administrative Audit by External Experts on 26.8.2022
Preparation and submission of Institutional Data to AISHE	Submitted data on AISHE web portal on 27.2.2022

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

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• if yes, whether it is uploaded in the Institutional website Web link:	http://gdcmovva.ac.in/pages.php?title=academic-calendar				
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14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	27/02/2022

15. Multidisciplinary / interdisciplinary

NEP 2020 envisages a holistic and multidisciplinary education

that would aim to develop all capacities of human beings, that is, intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. In the long run it will help develop well-rounded individuals that possess critical 21st century capacities in various fields.

After the enactment of New Education Policy-2020, the Government of Andhra Pradesh through its State Council of Higher Education, in consultation with all the universities paved way to implement the Choice Based Credit System (CBCS) in the state.

There will be 4 Life Skill Courses with 2 hours of teaching per week, 2 credits, 50 maximum marks and only external assessment. The objective is to inculcate the required simple life-long skills. A new set of 4 Skill Development Courses will be offered with 2 hours of teaching per week, two credits, 50 maximum marks and only external assessment. These courses are intended to train students in broad-based multiple career oriented general skills, in Arts, Commerce and Science streams but open to all students. A wider choice is given to students as they can choose one course from a total of six courses (two from each stream).

16.Academic bank of credits (ABC):

Academic Bank of Credits is originally envisioned by the Government of India in the National Education Policy (NEP) 2020. The scheme has the provisions of creating a digital infrastructure that will store the academic credits earned by the students of various higher education institutes within the country. As of now, the college follows the Choice Based Credit System adopted by the affiliating Krishna university wherein all the UG and PG programmes have credit-based syllabi. The affiliating University did not register under Academic Bank of Credits (ABC) scheme till date. As and when we receive guidelines from our affiliating university we shall register and be a part of this scheme.

17.Skill development:

The institution offers several Skill Development Programs to the students to enhance their employability skills. Training Classes are organized by Jawahar Knowledge Centre and Andhra Pradesh State Skill Development Corporation on Communication Skills, Soft Skills, Life Skills, Analytical Skills and Technical Skills to empower the students and make them job ready. Institution also organises regular workshops and provides interaction with industry experts through guest lectures, Industrial visits,

Apprenticeship / Internship / On the Job Training etc.

In the CBCS pattern, two Skill Enhancement Courses will be offered for each domain subject, in Semester V. The two Skill Enhancement Courses of each domain subject will be linked for a wider basic and practical experience to students. To make the students employable, an Apprenticeship / Internship / On the job training shall be undertaken by the students in the intervening summer vacation between the 2nd and 3rd years. During the entire 6th Semester, the student shall undergo Apprenticeship / Internship / On the Job Training. This is to ensure that the students develop hands on technical skills which will be of great help in facing the world of work.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India is always looked up to for its spiritual and transcendental elevation. India has much to offer to the world from its glorious past. Thus, the promotion of Indian arts and culture is important not only for the nation but also for the individual. Even though the medium of instruction in UG is English for better understanding the explanation is done both in English and Telugu (Mother language). There is a life skill course "Human Values and Professional Ethics" in I Semester, "Indian Culture and Science" in II semester, "Personality Development and Leadership" in III semester UG CBCS Curriculum. Culture is a collection of human values and it can be inculcated in young minds by way of prose, poetry, drama in languages. Few events from Mahabharata & Ramayana are also made part of I semester Telugu subject to develop a comprehensive idea on Indian Culture. Priority is given to Indian Languages in literary activities such as essay writing, elocution, debate, role play etc. conducted by the cultural and literary wing of the college. Activities such as Rangoli, Mehendi, Fancy dress, Vocal singing, Food fest etc. are also conducted to strengthen the cultural identity and uplift the team spirit of students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring students' performance i.e outcomes at different levels.

The affiliating university frames and updates syllabi of all the

courses keeping in view the latest knowledge requirements. The university syllabi mentions Course outcomes. Along with Course outcomes, Programme Outcomes and Programme Specific Outcomes are identified and displayed on the college website and on notice boards. These outcomes are to be achieved through effective Course delivery. Activities (seminars, study tours, workshops, etc.) are designed with specific mention of outcomes. Suitable pedagogical methods are employed to achieve the learning outcomes. POs, PSOs and COs are assessed through direct and indirect methods.

20.Distance education/online education:

Our faculty are trained to use ICT in teaching. We use Google class Room, MOODLES, Zoom App etc. to teach our students in online mode. Students are encouraged to follow Commissioner of Collegiate Education initiative Learning Management System (LMS), a learning hub with abundant on-line video lessons prepared by eminent degree college lecturers of A.P. The College has three digital classrooms and one virtual classroom that facilitate efficient and interactive teaching learning experience. We are planning to initiate certificate courses in online mode in the next academic year,

Extended Profile

1.Programme

1.1	14
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	728
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	266
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	132
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	40
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	29
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	Rs 2.18 lakhs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	70
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum approved by the Affiliated University and ensures its effective delivery with the help of the following:

Academic calendar:

- The college follows the Academic calendar issued by the affiliated University
- The Heads of Departments conduct meetings to allocate workload, assign subjects, and plan the activities of the department

Time-Table Committee:

- The Time Tables are prepared by the committee and displayed on the Notice Board and uploaded on the college website.

Teaching plan:

- Annual Curriculum Plan is prepared at the beginning of each Semester.
- Teaching Synopsis and Teaching Diary is maintained.
- Periodic assessment of curriculum delivery is conducted by IQAC through HODs meeting.

Teaching Aids:

- The faculty use charts, maps, models and specimens along with smart-boards, digital and virtual classrooms.
- Student-centric methods like seminar, group discussion, quiz, case study etc. are followed by all the departments.
- Study materials, question banks, LMS videos and related links are provided to the students
- LCD projectors and other Audio-visual aids are utilized on regular basis.

Teacher support:

- The college encourages the faculty to take part in Orientation and Refresher courses, workshops, Faculty

development programmes and seminars to update their knowledge.

- New recruitees are given induction training by APCCE.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gdcmovva.ac.in/pdfs/Total%20Timetabel%20-2021-2022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of each semester, an academic calendar is prepared by the academic coordinator based on the academic calendar provided by Krishna University:

Ø Semester commencement Date

Ø Syllabus Details

Ø Details of Holidays

Ø Internal Assessment Test I, II

Ø Last Instruction Day of each Semester

Ø Tentative Krishna University Practical Examination and End Semester Examination dates

The academic calendar after being approved by the Principal is uploaded on the college website, displayed on notice boards, and communicated to students.

The following institutional level Continuous Internal Evaluation (CIE) process and schedule is created based on the instructions of Krishna University:

Ø Two Internal Assessment Tests

Ø Seminars

Ø Assignments

Ø Attendance

Ø Practical/Viva/Project

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://gdcmovva.ac.in/pdfs/Image_380.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

183

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

183

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Gender sensitisation programs: . The Women Empowerment Cell (WEC) and Internal Complaint Committee(ICC) organize programs on Women Empowerment, Women Parliament at ANU, Legal literacy for Women, AIDS awereness, Female foeticide, activities related to health and nutrition, self defence and entrepreneurship.

2. Environment and Sustainability: N.S.S. promotes environmental protection through tree plantation, village cleanliness, cleaning of gutters, digging of soak pits, plastic free drive etc. World Environment Day, N.S.S. Day, Swachh Bharat programmes are

organised to create awareness about biodiversity, environment and sustainability.

3. Human Values and Professional Ethics: The college promotes ethical and human values among students through co-curricular and extra-curricular activities. Programs such as 'Health and Hygiene awareness' workshops, AIDS awareness program, Voters' awareness program, Program on Drug Abuse etc. are conducted by N. S. S., N.C.C., YRC, RRC and Political Science departments. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

324

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gdcmovva.ac.in/NAAC/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year**

530

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

279

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The departments use monitoring and mentoring to keep track of slow learner's progress. Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes. Revision classes and counselling sessions are held and additional teaching is taken up if required.

Tutoring by peers, senior students, and mentors is offered. Corrected assignments and answer scripts are shared with each student and discussed to enable students identify and rectify their mistakes. Faculty makes it a point to be patient and accessible to students personally, over phone, mail, and social apps.

Advanced learners are encouraged to study Recommended Readings listed in each syllabus. Training and Placement Cell invites Companies and Industries to conduct placement drive at College level and students are encouraged to actively register for the interviews. JKC also provides special coaching and guidance in interview skills, communication skills, functional use of English, personality development to enhance employability of the students.

Students are encouraged to participate in seminars, conferences and workshops to gain knowledge. Online resources are also made available for added flexibility and self-paced learning.

File Description	Documents
Link for additional Information	http://gdcmovva.ac.in/NAAC/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
728	40

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

VSR Government Degree College adopts participative learning and problem solving methodology to promote student-centric learning. Role Plays, Team work, Debates, Seminars, Quizzes and Case studies are conducted to students as a part of Co-curricular activities. Specifically Student-centric Teaching Methods are reflected in Project work, Field Visit, Industrial visit & Guest lectures.

The student-centric methodology include:

1. Experiential Learning:

a. Project work: For Real time exposure students have Community Service Project, Internships/On Job Training

b. Field Visits: Faculty identify and propose academically significant Field visits and Surveys

c. Industrial Visits: Departments Plan and Organise the industrial visits for students to provide exposure to industrial work culture.

d. Guest Lecture: Guest lecture by eminent experts from industry and academics are organised to supplement the teaching process and to provide interactive learning.

2. Participative Learning: Student seminars, group discussions, quiz, JAM, role play, etc. supplement Teaching by way of participative learning.

As per the instructions of CCE-AP, all the faculty are registered in LMS portal. They prepared and uploaded PPTs in BharatPadhe Online for the access of students and are also providing LMS video links to the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://gdcmovva.ac.in/NAAC/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The following tools are being used by the faculty:

1. Desktops and Laptops- Arranged at Computer Lab and Departments.

2. Printers- Installed at Computer Labs, Office, JKC Lab and in Departments.

3. Digital class rooms - 3, Virtual class room - 1 and LCD Projectors - 3 are available.

4. Online Classes through Zoom, Google Meet, Teachmint, Google Classroom, Cisco Webex and Spoken Tutorial etc.

5. MOOCS (SWAYAM/NPTEL/ARPIT)

6 INFLIBNET

a. PPT : PPTs are prepared by faculty and are shown to students during teaching learning process using LCD projectors and Digital classrooms.

b.Virtual Class room is used to conduct online guest lectures, expert talks for students.

c. Online quiz- Faculty conduct online quiz for students using GOOGLE FORMS.

f. Workshops-Teachers use various ICT tools for conducting workshops

g. We are also availing the facilities of LMS, NDL, Online search engines and websites for additional inputs

All the faculty are registered in LMS portal. They prepared and uploaded PPTs in Bharat Padhe Online for the access of Students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gdcmovva.ac.in/NAAC/ICT2021-22.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students who are admitted for the concerned course are assessed periodically through various evaluation processes at college level. Continuous evaluation is made through Group Discussion, Internal Tests, Assignments, Field Visit/Field Work and Seminars. Unit tests/Mid exams are conducted regularly as per the schedule given in the academic calendar. The performance of students is displayed on the Notice board and communicated to students. Personal guidance is given to the slow learners after formative and summative assessment. Topics are allocated to the students to prepare PPTs for seminars. For transparent and robust internal assessment the following mechanism is followed: ? Internal Examination Committee ? Question Paper Setting ? Conduct of Examination ? Result display ? Interaction with students after assessment. The method of internal assessment helps the teachers to evaluate the students regularly and to identify the advanced, moderate and slow learners. It also helps the mentors to counsel the slow learners and motivate them to attend classes regularly. It encourages the advanced learners to take active participation in various co-curricular and extra-curricular activities for their holistic development. In this way the mechanism of internal assessment in our institution is transparent and efficient.

File Description	Documents
Any additional information	View File
Link for additional information	http://gdcmovva.ac.in/NAAC/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college strictly follows the guidelines and rules issued by the affiliating university while conducting Internal examination for every Semester.

At Institute level: An internal examination committee comprising of a senior teacher as convener and other teaching and non-teaching staff as members is constituted to handle the issues regarding internal evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances from the students are addressed by the concerned teacher. Parents are informed about their ward's performance. Students are counseled by their mentor periodically, and remedial classes are conducted for students who have failed in their examinations. Retest is conducted for students those who participated in NCC, Sports events and others who were absent for

internal exams due to a genuine reason. Within a stipulated time the Internal Assessment marks are posted by the concerned faculty in the University web portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated Program and Course outcomes. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students: At the beginning of each semester, IQAC conducts a meeting with special focus on the course-wise curriculum and its related outcomes. The students are also made aware of the same through their respective subject teachers. Hard Copy of Syllabi and Learning Outcomes are available in the departments for ready reference.

Students can either browse and download the syllabus directly from Krishna University website or links are shared in the student Whatsapp groups for easy access.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Course Outcomes: In the Outcome Based Education (OBE) assessment is done through two methods: Direct methods and indirect methods.

Direct methods display the student's knowledge and skills from their performance in the internal assessment tests, assignments,

semester examinations, seminars, laboratory assignments/practicals, mini projects etc. These methods provide a sampling of what students know and/or can do and provide strong evidence of student learning. The examinations and results of University also measure the attainment of COs, POs and PSOs. The Institution follows the evaluation process prescribed by Krishna University which includes Semester-wise Internal assessment, and External examination.

Indirect methods like student feedback is collected.

Following are the evaluation processes of POs, PSOs and COs for Post-Graduate and Under Graduate courses

1. Seminar presentation
2. Quizzes
3. Home assignments
4. Project work
5. Field Trips
6. Community Service Projects
7. Job Internships
8. Apprenticeships
9. Some co-curricular and extra-curricular activities are conducted like National Science Day, Essay Writing, Elocution, Telugu Bhasha Dinotsavam, International Women's day, Constitution day, Voter awareness day, AIDS Awareness day, NSS Day, Mahatma Gandhi Jayanthi, National Unity Day, National Education Day, Cultural competitions etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gdcmovva.ac.in/NAAC/2.62.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

146

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://gdcmovva.ac.in/NAAC/2.6.3.2

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gdcmovva.ac.in/NAAC/SSS%20Report%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a remarkable track record of extension activities in organizing AIDS awareness program, conducting COVID vaccination drive, Awareness programme on drug abuse, Voter registration, Gender sensitization programs etc.

The NSS unit conducted programmes like tree plantation, Swachh Bharat and celebrated important days like World Soil Day, World Environment Day, International Day of Yoga etc.

The NCC unit of the college conducted programs like Clean and Green, Republic Day Parade, World Bicycle Day, Puneet Sagar Abhiyan etc.

The Women Empowerment Cell works to promote gender sensitivity in the college and conducts diverse programmes to educate girl students to understand women's sense of self worth, their ability to determine their own choices, and their right to influence social change for themselves and others. Three of our girl students accompanied by a women faculty member participated in National Women's Parliament at ANU, Guntur. It also celebrated International Women's day and conducted Legal Literacy Camp. Pamphlets were distributed by the girl students & women staff in the neighborhood villages to create awareness on Breast cancer.

All the above Extension Activities developed social consciousness among the students by providing them an opportunity to work with people and to understand the society.

File Description	Documents
Paste link for additional information	http://gdcmovva.ac.in/NAAC/3.3.3%20extension%20and%20outreach%20programs.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

06

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1664

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college has 19 classrooms, 8 laboratories in total for the following subjects: Chemistry (1), Biotechnology(1), Botany(1), Electronics(1), Physics(1), Computer Science(2) and JKC lab (1)
- All departments have separate staff rooms.
- The institute has an academic library, the library is available to the students from 10 am to 5pm during all working days. The INFLIBNET facility available in the library helps the students to access National and International journals.
- The college has a Botanical garden
- Virtual Class room is used for audio-visual educational programmes.
- Eight ICT enabled classrooms are available for e-learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcmovva.ac.in/NAAC/m1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

This institution has 2 acres of play ground with 400 meters of track. Two volleyball courts and one Kabaddi court are available.

Gymnasium is being utilized by the students. Indoor games like chess, carroms are also available in the college. An International Indoor stadium funded by UGC is under construction and require additional funds of Rs.106 lakhs for completion. We are trying to get funds from other resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcmovva.ac.in/NAAC/Sports%20Courts%20Movva.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcmovva.ac.in/NAAC/DIGITAL%20CLASSROOMS%202021-22.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs 1.93436 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library in an educational institution is an indispensable support mechanism in fulfilling the objectives of teaching learning in the education. It is supposed to organise its activities in consonance with the information needs of the user community by providing the logistic support for the teaching of courses offered in the educational institution and by helping to create and sustain congenial atmosphere for inculcating life long learning among the library user. It is also mandated to play a positive role in promoting a healthy environment for teaching and learning activities.

Library Automation refers to the use of computer to keep track of all the books that are issued, returned and added in the library. It is a user friendly system. It is created to ensure the proper management of books in a library.

In library automation we can store all information related to book numbers, author name, rack detail, book titles and much more. It makes issue and returning process easy. All records are saved automatically in the system and one can track any time the status of any book.

Our college academic library is fully automated using ILMS software SOUL, version 1.0 in the year 2018.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gdcmovva.ac.in/NAAC/Soul%20software-merged.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources		D. Any 1 of the above
File Description	Documents	
Upload any additional information	View File	
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File	
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)		
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)		
0.059 lakhs		
File Description	Documents	
Any additional information	View File	
Audited statements of accounts	No File Uploaded	
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)		
4.2.4.1 - Number of teachers and students using library per day over last one year		
50		
File Description	Documents	
Any additional information	No File Uploaded	
Details of library usage by teachers and students	View File	
4.3 - IT Infrastructure		
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi		

Ours is a wifi-enabled campus with a band-width of 100mbps. There are 50 computers for students in two Computer labs and 20 computers for Staff usage. There are 3 Digital classrooms and 1 Virtual classroom and 4 LCD Projectors for ICT enabled teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcmovva.ac.in/NAAC/4.3.1%20IT%20facilities.pdf

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Rs 0.24549 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. The College has 8 Laboratories for Botany, Bio-technology, Chemistry, Physics, Electronics, Computer Science (2) JKC Lab.
2. The College has a Library with one Stock room and one Reading room. Staff and students visit the college library regularly and separate Log books are maintained for both.
3. College has one Gymnasium. Staff and students of our college utilize it in their leisure time.
4. There are total 70 computer systems available in the college. 50 are being utilised by Students and 20 by Staff.
5. There are 19 classrooms in the college in which 8 (3 Digital Class Rooms + 1 Virtual Class Room) of them are ICT enabled.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcmovva.ac.in/NAAC/m1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

583

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://gdcmovva.ac.in/NAAC/5.1.3final.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**390****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****390**

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Union of V.S.R Govt Degree and P.G College Movva serves as a legislative body. It continuously strives to identify student related issues and help to resolve them. Thus building an amicable environment in the institute.

Objectives:

1. To develop companionship among student fraternity to their comprehensive growth.

2. To promote develop an extension of social awareness among students.

3. To upgrade interlinkage and knowledge sharing.

4. To promote and develop organisational potentiality.

5. To keep up an atmosphere of harmony in the institute.

students' representation and engagement in various administrative, co-curricular and extracurricular activities as follows. 1. Anti-Ragging & Discipline

2 Co-Curricular

3. Cultural & Literary

4 Consumer Club

5.College Planning & Development Council

7.Grievance Redressal

8.National Service Scheme(NSS)

9.Magazine & hand book

10.Internal complaints cell

11.Red Ribbon Club

12.Students welfare

13.Students subject forum

14.Student Union

15.UGC

16.RUSA

File Description	Documents
Paste link for additional information	http://gdcmovva.ac.in/pages.php?title=college-committees
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

69

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni renewal is under process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: To strive our level best to provide equitable quality education to the rural students in general and to those from the under-privileged sections of the society in particular and to produce intellectually competent, morally upright and responsible citizens for the nation.

MISSION: To develop the college into an opportunity hub by providing various range of courses in the emerging branches of knowledge that are suitable for the present needs of the society. To nurture the students for overall development by including the spirit of values, service and social responsibility through curricular, co-curricular, extra-curricular and extension activities.

THE GOVERNANCE OF THE INSTITUTION : It is the only Government Degree College in Movva mandal offering higher education to many of the first generation rural students. With the benevolence of many villagers, who understood the value of education and donated their fertile lands, the college is started to provide value education to the students. Continuing the tradition of value based and success oriented teaching learning practices and adopting modern trends of teaching, so as to suit the times and needs of the day, the college is developing in its own way with a concrete vision and mission.

File Description	Documents
Paste link for additional information	http://gdcmovva.ac.in/pages.php?title=vision-and-mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralisation in VSR Government Degree & PG College, Movva, is a systematic distribution of responsibility and authority at every level. In all the activities of the institution there is decentralisation and participative management. IQAC, Statutory and Non Statutory Committees work in accordance with the vision and mission of the college. They meet regularly under the chairmanship of the Principal and discuss issues and plan for the future. One senior faculty member Smt. K.R. Manjula is nominated as the Academic Co-ordinator of the college. She looks after academic matters such as timetable fixation, preparation of college academic plan, workload of the departments. The Staff Council under the Chairmanship of the Principal discusses and take decisions related to university work such as Affiliation fee payment, Board of Studies meetings, permission to start new courses etc., IQAC of the college under the supervision of co-ordinator Dr. J. Kalpana, along with other members monitor the

quality of teaching being imparted to the students. In the college there are different Cells and Committees viz. RUSA, UGC, Grievance Redressal Cell, Discipline and Anti Ragging Committee, Internal Complaints Committee, Women Empowerment Cell, Placement cell etc. which discuss, resolve and execute administrative and policy matters.

File Description	Documents
Paste link for additional information	https://gdcmovva.ac.in/pdfs/Committees_2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Quality improvement strategies adopted by the institution:

1. The college follows rules & regulations of APSCHE (Andhra Pradesh State Council for Higher Education) for UG admissions through OAMDC (Online Admissions Module for Degree Colleges) website. Admissions are done on merit basis and as per reservation policy of the State Government.
2. IQAC, Statutory and Non Statutory Committees work in accordance with the vision and mission of the college. They meet regularly and discuss issues and plan for the future.
3. CBCS Curriculum developed by APSCHE w.e.f 2020-21 is introduced for first year UG and affiliating university syllabus is followed for UG second year and third year for the academic year 2021-22.
4. Apart from classroom Lecture method, group discussions, field trips, seminars & quiz programmes are used to make the teaching learning process more effective.
5. 25 marks are evaluated by the college as Internal assessment based on attendance, mid tests, seminars and assignment for both theory and practical. The remaining 75 marks are evaluated by the university through theory examination at the end of each Semester.
6. Library is automated using SOUL software version 1.0. The INFLIBNET facility is utilised by all the faculty and students for accessing E-books and E-journals.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gdcmovva.ac.in/NAAC/6.2.1%20-%202020-21-22.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and well delegated. The Staff Council is the statutory body with the Principal of the college as its Chairperson. Various Committees and In-charges of departments in association with Office staff execute policies.

Staff Council Functions:

- Guides the College towards the achievement of pre-determined goals.
- Formulates, amends and approves rules and policies of institution.
- Approves additions/maintenance of infrastructure and other amenities.
- Review the academic performance of the institution.

College Planning and Development Council (CPDC):

Functions: Recommends the introduction of new academic courses and self-financing courses. Plans and discusses about the college developmental activities and implements on priority basis.

Internal Quality Assurance Cell (IQAC):

Functions: Develops mechanisms and procedures for timely and effective performance of academic and administrative activities. Prepares perspective plan of the institution. Prepares Annual Quality Assurance Report of the institution.

Regulations and Service Rules: The service rules, procedures, recruitment and promotion in respect of staff are in accordance with the rules and regulations of Government of Andhra Pradesh and

Protocols prescribed by the UGC.

Grievance Redressal Mechanism: The Committee of the college caters to issues related to teaching, non teaching staff and students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://gdcmovva.ac.in/pages.php?title=organogram&inc_cat_id=102
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College is a Government funded educational institution undertaken by State Government. As such, the AP Government's Welfare measures for employees are applicable for teaching and non-teaching staff.

Andhra Pradesh Government Life Insurance (APGLI): This is a social security measure for the welfare of Government Employees and is mandatory for all.

Group Insurance Scheme: This is a group life insurance protection

cover offered by Life Insurance Corporation. This is mandatory for all government employees in the state.

Employees Health Scheme: Employees Health Scheme (EHS) provides cashless treatment to all the State Government employees including the State Government pensioners, along with their dependent family members through a network of empanelled hospitals of Dr.YSR Aarogyasri Health Care Trust.

Provident fund: The AP General Provident Fund a social security measure for the subscribers' family in case of his/her death or if he/she survives until retirement. It is an additional source of income for the subscriber after retirement.

Andhra Pradesh Employees welfare fund: Membership to this fund is mandatory for all state government employees. Every State Government employee contributes Rs. 50 for the first time and there after Rs. 20 from the March salary payable in April each year.

File Description	Documents
Paste link for additional information	http://gdcmovva.ac.in/NAAC/6.3.1-2021-22.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**04**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****16**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the college level, a well-structured annual self-evaluative faculty appraisal procedure prescribed by Andhra Pradesh Commissionerate of Collegiate Education (based on UGC Guidelines) is adopted to reckon the performance of the faculty. ASAR- Annual Self Appraisal Report for faculty is evaluated by the concerned Principal. AADPI-Academic, Administrative and Development Performance Indicators for Principal is evaluated by the RJD. These performance Indicators for faculty are evaluated by the IQAC on the basis of documentary evidences forwarded to Principal for awarding scores and is later uploaded to the Commissionerate website. As the final Score forms the basis for promotion, transfer and career advancement scheme (CAS) of the individual lecturer, the process is seriously taken care of. The Performance indicators of teaching staff is one of the factors considered for the conferment of State Best Teacher Award. Non-teaching staff performance is appraised periodically. It is reckoned on the basis of their adherence to the Citizens Charter and the stipulated deadlines. Month-wise review of personal registers and work done by non-teaching staff is monitored closely. The efficiency of office staff in helping teaching staff and students by way of processing their files is given priority in assessing them.

File Description	Documents
Paste link for additional information	http://gdcmovva.ac.in/pdfs/AA%20Format%20-%20II.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Government of Andhra Pradesh has framed the audit mechanism for all the Government Educational Institutions. The Accountant General, A.P, is the external auditor for the Government Institutions and the Audit team of the CCE or Regional Joint Director of Collegiate Education shall perform the internal audits [inspections] periodically. Apart from the above mechanism, the Principal of the respective educational institution shall constitute the internal audit teams to check the accuracy and transparency of the various internal departments/ sections/accounts yearly. The funds released from the various

external bodies such as UGC, RUSA etc., shall be audited by the Chartered Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilised upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills.

No internal and external financial audit was conducted during the year 2021-22

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Rs0.541 lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution imparts its best attention as much to the mobilization of funds as to their proper utilization for achieving quality and excellence. The institution invests its best efforts to mobilize both the internal and external resources. These resources are utilized solely for the purpose for which they are granted and records are maintained to that effect. The Utilization Certificates are promptly submitted to the authorities within the deadlines periodically so as to be eligible for future grants.

The college received funds from the following External Sources: State Government Funds, RUSA (Rashtriya Uchchatar Shiksha

Abhiyan).

The college received funds from the following Internal Sources: Special Fee, Fee for Restructured Courses, Fee for Self-financed Courses, Staff club contribution to CPDC

In 2021-22 an amount of Rs 54100/- has been contributed to CPDC by the college Staff Club and this amount was utilised for college development and student welfare activities.

File Description	Documents
Paste link for additional information	http://gdcmovva.ac.in/NAAC/6.4.3%20-2021-22.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has initiated various quality enhancement measures and institutionalized them to ensure their sustainability.

? A one day workshop for faculty on NAAC revised frame work was organised by IQAC

? A two day workshop on Python Programming was organized by our Computer Science Department

? Six days Soft Skills Training Programme was organized jointly by JKC & Dept of English

? Dept of Botany organized a one week training programme on 'Orchard Management and Maintenance' at Krishi Vigyan Kendra, Ghantasala mandal from 7th to 14th Feb 2022.

? Our college obtained ISO certification on 18th Jan 2022. We received 3 certificates one for Education and the other two for Greenery & Energy saving

? We successfully organized an awareness programme on Intellectual Property Rights (IPR) on March 11, 2022

? Two days workshop on Organic Farming by the department of

biotechnology in association with Nandi & Mahindra Pride on 14-15, March 2022

? One week workshop on Scientific Bee Keeping in association with Krishi Vignana Kendram Ghansala

? Women Empowerment Cell in association with IQAC organized a Legal Literacy Camp

?68 students cleared the MTA (Microsoft Technical Assistant) Examination

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college periodically reviews teaching learning process, its structures and methodologies of operations and learning outcomes. Under the efficient leadership of the Principal and the Staff council, it has developed effective norms to review and achieve the best learning outcomes. The IQAC undertakes a periodical review of teaching-learning activities such as the preparation of Departmental action plan, Annual Academic Plans, Teaching Diaries, Teaching Notes, Bridge Courses, Remedial Programs, implementation of ICT based pedagogical methods etc.

File Description	Documents
Paste link for additional information	http://gdcmovva.ac.in/NAAC/6.5.2.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

A. All of the above

Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcmovva.ac.in/NAAC/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Empowerment Cell of VSR Government Degree College is aimed to empower girl students and women faculty, enhance their understanding of issues related to women and make the college campus a safe place for girls and women with the motto "towards self empowered mind". Response to Gender sensitivity: The College is co-educational institution, so giving more priority to safety and security of the girl students. 1. The College campus is surrounded by a compound wall and 32 CCTV cameras are strategically placed at vital locations like Entry gate, corridors and library etc., which are directly monitored by the Principal of the College. 2. All the students have only one entry and exit point so that strict vigilance could be kept on the persons entering and going out of the College. 3. The entry of outsiders into the College is strictly restricted. 4. There are separate washrooms for girl students and female faculty members. 5. The institution has zero tolerance for sexual harassment. 6. Complaint boxes are arranged and Women Empowerment Cell looks into the cases of sexual harassment, if any. 7. The College has Discipline and Anti-Ragging Committees.

File Description	Documents
Annual gender sensitization action plan	http://gdcmovva.ac.in/NAAC/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gdcmovva.ac.in/NAAC/Specific%20facilities%20provided%20for%20women%20in%20terms%20of%20Safety%20and%20security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. There are committees that deal with the minimization of waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure.

The College has organized Swach Bharat Mission. Under this banner the utility of recycling the solid and biomedical waste has been elaborated. People from different walks of life delivered their talks about the proper usage of waste. Moreover, the NSS volunteers have also demonstrated the proper procedure of disposing the waste in Movva village

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

B. Any 3 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony

towards cultural, regional, linguistic, communal socio-economic and other diversities. By celebrating many National and International Days, Events and Festivals, the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders.

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different castes, religions, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. we celebrate with great fervour all the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. The College designs various activities to create awareness about the national identity and symbols. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

The College hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The institution encourages participation of students in NCC and NSS to foster patriotic spirit and social responsibility.

National Constitution Day is celebrated every year on 26th November to commemorate the adoption of the constitution of India. Programmes on Legal literacy are conducted regularly to enlighten

the students on different laws, constitutional articles and bodies.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of nationalism and patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism

and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Donation of handful of rice : The main objective of this practice is to inculcate the habit of charity among the students. Every student brings a handful of rice on every Thursday and a rice box is kept in the front of Principal's chamber and he / she drops the rice in the rice box. After the rice box is filled up, it will be donated to charity homes around the Movva village.

2. Adult Literacy: The main objective of this practice isto spread knowledge for the betterment of community and to curb thumb impressions. As an initiativeSlates & slate pencils were distributed to theilliteratesat ST Colony, Movva village. Lecturers from Arts department interacted with the uneducated people in the area and explained them the importance of education and advised them to learn how to read and write with the help of our students who are ready to render their service to them. Students of the college in the evenings and on holidays visitthe houses of illiterates and teach them the basic skills of reading and writing.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution caters to the educational needs of several first generation students from rural and remote areas. We have high gender parity i.e. more than 80% of the students are girls. We are following a student-friendly admission process by initiating a helpline centre in the campus. Social inclusive factor is also high as 90% of the students are from socially backward sections.

The College provides every opportunity to its teachers, non-teaching staff and students for an ethical and moral value-based self-development and this is vital for the growth and advancement of the institution. In line with the NEP 2020 objectives, the College is consistent in its commitment to enhance the quality of its faculty, catalyse high standard academic research in discipline specific and interdisciplinary fields, build effective governance and leadership and provide an optimal learning environment and support system for the students. The College has a collaborative and interactive work culture.

One of the significant aspects has been the development of ICT infrastructure in the College that is easily accessible to teachers, non-teaching staff and students. The College periodically organises training programmes in the latest ICT applications and tools in higher education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. We are planning to go for Autonomous
2. Planning to conduct National Seminars, Workshops, Hands-on Training programmes
3. Non Ph D Staff members are encouraged to register for Ph.D
4. Faculty are encouraged to publish more research papers, book publications.
5. Certificate Programmes are to be taken up by all departments

